

Listening 3

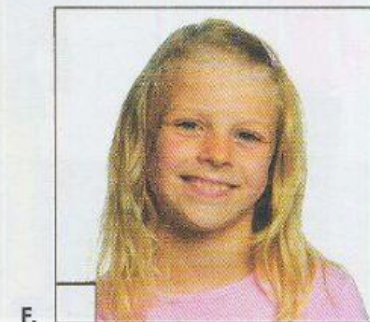
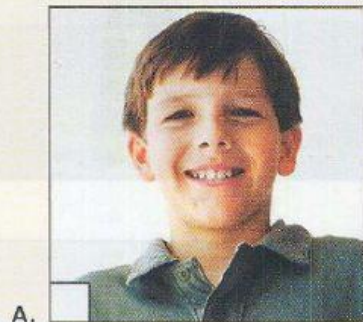
CD 1-9 ▶ Task 1

Parents are looking for their children in a department store.
Listen and write each child's age.

1. 9 3. 5.
2. 4. 6.

CD 1-9 ▶ Task 2

Listen again. Which child is being described? Number the pictures.



Conversation Corner Describing someone

Pronunciation

Intonation of yes/no questions and answers

CD 1-10 ► Task 1

Listen and repeat.

- | | |
|----------------------------|----------------|
| 1. Are you Abby's sister? | Yes, I am. |
| 2. Does he wear glasses? | Yes, he does. |
| 3. Is she in her twenties? | No, she isn't. |

Pronunciation Help

Use rising intonation for yes/no questions. Use falling intonation for yes/no answers.

► Task 2

Read the questions and answers to a partner. Be sure to use the correct intonation.

Dictation

CD 1-11 ► Task 1

Listen to the conversation. Write the missing words.

A: What does your new boyfriend look like, Jenna?

B: Well, he's really good looking.

A: Oh? _____ he tall?

B: _____, he _____. He's pretty short.

A: Really? _____ you taller than him?

B: No, we're about the same height. Let's see. . . and he has curly brown hair.

A: He sounds cute. _____ about your age?

B: _____, he _____. And we have the same birthday!

► Task 2

Practice the conversation with a partner. Be sure to use the correct intonation.

Conversation

Work in pairs. Take turns describing two people in your class. Then have your partner guess who you are describing.