

## Vocabulary



- 1 Choose the correct words.
- 0 Close the *clock* / ~~door~~.
- 1 Put the rubbish in the *bin* / *floor*.
- 2 Look at the *floor* / *clock* – it's 2.30.
- 3 Open the *poster* / *window*.
- 4 The picture is on the *wall* / *light*.
- 5 Turn on the *door* / *light*, please.

/ 5

- 2 Sort the letters to make words for school subjects.

- 0 TRA art
- 1 GYROGHEPA \_\_\_\_\_
- 2 SHELING \_\_\_\_\_
- 3 RYOTHSI \_\_\_\_\_
- 4 CENSICE \_\_\_\_\_
- 5 SHAMT \_\_\_\_\_



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- 3 Write the ordinal numbers.

- 0 25<sup>th</sup> twenty-fifth
- 1 31<sup>st</sup> \_\_\_\_\_
- 2 23<sup>rd</sup> \_\_\_\_\_
- 3 12<sup>th</sup> \_\_\_\_\_
- 4 32<sup>nd</sup> \_\_\_\_\_
- 5 6<sup>th</sup> \_\_\_\_\_



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## Grammar

- 4 Complete the sentences with **at**, **in** or **on**.
- 0 My father isn't at home on Mondays and Tuesdays.
- 1 Art is \_\_\_\_\_ Thursdays.
- 2 Is PE \_\_\_\_\_ 2.15?
- 3 Mum is at home \_\_\_\_\_ the morning.
- 4 Football is \_\_\_\_\_ weekends.
- 5 \_\_\_\_\_ Saturdays I'm at home.

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- 5 Choose the correct words.

- 0 Look at ~~that~~ / *this* picture over there.
- 1 *This* / *That* man over there is my father.
- 2 Are *that* / *these* your books in my bag?
- 3 Put your pencils in *this* / *these* pencil case here.
- 4 *Those* / *This* pencils over there are Gemma's.
- 5 Look at *this* / *these* pictures in my book.

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## Communication

- 6 Complete the dialogue with the words in the box.

~~Sit~~ off stand you subject Look

Mr Jones Good morning, Sam. <sup>0</sup> Sit down next to Harry, please.

Sam Thank <sup>1</sup> \_\_\_\_\_, Mr Jones.

Mr Jones Turn <sup>2</sup> \_\_\_\_\_ your mobile phones, please.

Sam What's the first lesson today? Is it maths?

Harry No, it's art. That's my favourite <sup>3</sup> \_\_\_\_\_.

Mr Jones <sup>4</sup> \_\_\_\_\_ at the poster on the wall. Sam, <sup>5</sup> \_\_\_\_\_ up and talk about the poster, please.

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TOTAL  / 30

