

# Unit **3** COMMUNITY SERVICE

## THIS UNIT INCLUDES:

### Vocabulary

Community activities

### Pronunciation

Sounds: /t/, /d/, and /ɪd/

### Grammar

Past simple

### Skills

- Reading about community activities at a school
- Talking about the reasons why students join different community activities
- Listening to a talk about some community activities and their benefits
- Writing an email about community activities one did last summer

### Everyday English

Giving compliments

## GETTING STARTED

**Sounds like great work!**

### 1 Listen and read. (14)

**Minh:** Hi, Tom. Are you back in Ha Noi?

**Tom:** Yes. I came back yesterday. Can we meet up this Sunday morning? I bought you a board game.

**Minh:** Sure, I can't wait! But our Green School Club will have some community activities on that morning.

**Tom:** What activities does your club do?

**Minh:** Well, we pick up litter around our school and plant vegetables in our school garden.

**Tom:** School gardening? That's fantastic!

**Minh:** Yes. We donate the vegetables to a nursing home. Does your school have any activities like these?

**Tom:** Yes. We donate books to homeless children. We also have English classes. Last summer, we taught English to 30 kids in the area.

**Minh:** Sounds like great work!

**Tom:** Thanks.

**Minh:** ... So, let's meet in the afternoon then.



- 2** Read the conversation again and tick (✓) the appropriate box.

| Community activity     | Minh's club | Tom's club |
|------------------------|-------------|------------|
| 1. picking up litter   |             |            |
| 2. planting vegetables |             |            |
| 3. donating books      |             |            |
| 4. donating vegetables |             |            |
| 5. teaching English    |             |            |

- 3** Complete the phrases under the pictures with the verbs below.

pick up      clean      donate  
recycle      help



1. \_\_\_\_\_ litter



2. \_\_\_\_\_ homeless children



3. \_\_\_\_\_ plastic bottles



4. \_\_\_\_\_ clothes



5. \_\_\_\_\_ the playground

- 4** Complete the sentences with the correct words or phrases below.

old people      homeless children  
planted      litter      taught

- We collected clothes and gave them to \_\_\_\_\_.
- Those students picked up all the \_\_\_\_\_ on the street.
- We helped \_\_\_\_\_ in the nursing home last Sunday.
- The club members \_\_\_\_\_ maths to primary students during school holidays.
- We \_\_\_\_\_ a lot of trees in the park last summer.

- 5** **GAME** Vocabulary Ping-pong

Work in two teams. Team A provides a cue word. Team B makes up a sentence with it. Then switch roles.

Example:

Team A: Litter

Team B: We often pick up litter in the park. Trees

Team A: We plant trees in our school every year. Book

...



## A CLOSER LOOK 1

### Vocabulary

- 1 Match a verb in A with a word or phrase in B.

| A           | B                           |
|-------------|-----------------------------|
| 1. donate   | a. used paper for notebooks |
| 2. exchange | b. primary students         |
| 3. water    | c. litter                   |
| 4. pick up  | d. plants                   |
| 5. tutor    | e. books                    |

- 2 Complete each of the sentences with a suitable word or phrase from the box.

tutor      litter      water  
donate      used paper for notebooks

- We pick up \_\_\_\_\_ at the local park every Sunday.
- Children in our village exchange \_\_\_\_\_ every school year.
- Tom and his friends \_\_\_\_\_ the plants in their neighbourhood every weekend.
- We \_\_\_\_\_ old textbooks to children in rural areas.
- Minh and his friends often \_\_\_\_\_ small children in their village.

- 3 Use the phrases from the box to write full sentences under the correct pictures.

- watering vegetables in the school garden
- giving gifts to old people
- exchanging used paper for notebooks
- planting trees in the park
- reading books to the elderly
- donating clothes to poor children



Example: Lan is watering vegetables in the school garden.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_

### Pronunciation

/t/, /d/, and /ɪd/

- 4 Listen and repeat. Pay attention to the sounds /t/, /d/, and /ɪd/. 

| /t/    | /d/         | /ɪd/      |
|--------|-------------|-----------|
| cooked | watered     | collected |
| passed | cleaned     | donated   |
| helped | volunteered | provided  |

- 5** Listen to the sentences and pay attention to the underlined parts. Tick (✓) the appropriate sounds. Practise the sentences. 

|                                                                    | /t/ | /d/ | /ɪd/ |
|--------------------------------------------------------------------|-----|-----|------|
| 1. Our club <u>cooked</u> soup for old patients.                   |     |     |      |
| 2. Students <u>watered</u> the trees in the school.                |     |     |      |
| 3. We <u>provided</u> food for homeless children last Tet holiday. |     |     |      |
| 4. Our school <u>donated</u> clothes to poor people.               |     |     |      |
| 5. Teenagers <u>volunteered</u> to clean streets.                  |     |     |      |

## A CLOSER LOOK 2

### Grammar

#### The past simple

- 1** Circle the correct answer A, B, or C to complete each sentence.

- Green School \_\_\_\_\_ vegetables for an orphanage last spring.  
A. grow    B. grew    C. growing
- Children \_\_\_\_\_ plastic bottles for recycling a month ago.  
A. collected    B. collect    C. collecting
- We \_\_\_\_\_ English to children in a primary school last summer.  
A. teaching    B. taught    C. teach
- Our school club \_\_\_\_\_ gloves for old people in nursing homes last winter.  
A. made    B. making    C. make
- We \_\_\_\_\_ bottles to help the environment last month.  
A. reusing    B. reuse    C. reused



#### Remember!

We use the past simple to talk about completed actions in the past.

We often use specific time expressions, such as *yesterday*, *last month*, *3 weeks ago*, or *in 1999* with the past simple.

- 2** Complete the sentences with the past simple form of the given verbs.

- Care for Animals* (take) \_\_\_\_\_ care of thousands of homeless dogs and cats last year.
- Many teenagers (join) \_\_\_\_\_ *Lending Hand* in 2015.
- We (help) \_\_\_\_\_ the elderly in a village last summer.
- Last year, we (send) \_\_\_\_\_ textbooks to help children in a rural village.
- Tom (volunteer) \_\_\_\_\_ to teach English in our village last winter.

- 3** Complete the sentences with the correct forms of the verbs from the box.

|         |         |      |
|---------|---------|------|
| plant   | read    | cook |
| recycle | pick up |      |

- The club members \_\_\_\_\_ food for patients every Sunday.
- We \_\_\_\_\_ those trees in the playground two years ago.
- Nick and his friends \_\_\_\_\_ rubbish on the beach now.
- Tom \_\_\_\_\_ the plastic bottles, and now he has some nice vases.
- We often \_\_\_\_\_ books to old people in a nursing home.

#### 4 Write complete sentences from the prompts.

1. Last year / our club / donate / books / children in rural areas.  
\_\_\_\_\_
2. Children / send / thank-you cards / us / a week ago.  
\_\_\_\_\_
3. I / teach / two children in grade 2 / last summer.  
\_\_\_\_\_
4. Last spring / we / help / the elderly / nursing home.  
\_\_\_\_\_
5. We / help / people / in flooded areas / last year.  
\_\_\_\_\_

#### 5 Work in pairs. Tom is from the Red Cross. Look at the fact sheet and ask Tom about his projects in 2016 and 2018.

| Projects / Year           | Activities                                                                                                                                               |
|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Help Lonely People / 2016 | <ul style="list-style-type: none"> <li>- help 200 lonely people</li> <li>- answer calls from lonely people</li> <li>- visit museums with them</li> </ul> |
| Support Ill People / 2018 | <ul style="list-style-type: none"> <li>- help ill people at their home</li> <li>- read books to ill people</li> </ul>                                    |

#### Example:

**Tom:** I'm from the Red Cross. I worked on the *Help Lonely People* project in 2016.

**Lan:** What did you do?

**Tom:** We helped 200 lonely people ...

## COMMUNICATION

### Everyday English

#### Giving compliments

#### 1 Listen and read the dialogue between Lan and Mark. Pay attention to the highlighted parts. (17)

**Lan:** What did you do to help your community last summer, Mark?

**Mark:** We planted some trees in the schoolyard and picked up a lot of rubbish along the nearby roads.

**Lan:** Sounds like great work!

We collected books and warm clothes for our friends in the mountainous areas.

**Mark:** Wonderful!

#### 2 Work in pairs. Make similar conversations.

1. Mi helped lonely elderly people.
2. Tom and his friends cleaned and decorated parts of their neighbourhood.



**4 Complete the sentences with the right forms of the verbs in brackets.**

1. We often (donate) \_\_\_\_\_ vegetables to a nursery school in the village.
2. Last summer, we (start) \_\_\_\_\_ a *Paper-Notebook Exchange* programme. Now we have 20 members.
3. I (tutor) \_\_\_\_\_ a primary school student every Thursday. He really likes English now.
4. Our club members (give) \_\_\_\_\_ young people advice when they need it.
5. I (become) \_\_\_\_\_ a member of Green School Club last year.
6. We often (write) \_\_\_\_\_ letters to children in orphanages. Last Tet holiday, we (give) \_\_\_\_\_ them *banh chung*.

**5 Complete the passage using the correct forms of the verbs in brackets.**

Last summer, our school started a community service project. Our teachers (1. make) \_\_\_\_\_ a list of activities and (2. give) \_\_\_\_\_ it to each class. We could (3. choose) \_\_\_\_\_ the activities we wanted to join. I (4. choose) \_\_\_\_\_ to help the elderly in the village nursing home. We (5. see) \_\_\_\_\_ them once a week, (6. dance) \_\_\_\_\_ and (7. sing) \_\_\_\_\_ for them. My friends (8. join) \_\_\_\_\_ other activities like clean-up or gardening activities. We (9. be) \_\_\_\_\_ very happy. We all (10. plan) \_\_\_\_\_ to join other community activities this summer.

**6 Complete the following conversation with the sentences A – F. Then practise it in pairs.**

Linh: What was your most interesting trip last year?

Nam: It was the trip to an orphanage in the countryside.

Linh: (1) \_\_\_\_\_

Nam: We went there last July.

Linh: (2) \_\_\_\_\_

Nam: We gave the children books and clothing. We also talked a lot about their studies and life there.

Linh: (3) \_\_\_\_\_

Nam: Yes. They showed us their classrooms and library.

Linh: Did you see where they live?

Nam: (4) \_\_\_\_\_

Linh: Did you take any photos?

Nam: Sure. (5) \_\_\_\_\_

Linh: (6) \_\_\_\_\_

Nam: We plan to go back next summer.

A. We took a lot of photos together.

B. When did you go there?

C. Certainly. They took us to their rooms.

D. Do you want to see them again?

E. What did you do there?

F. Did they show you where they studied?