

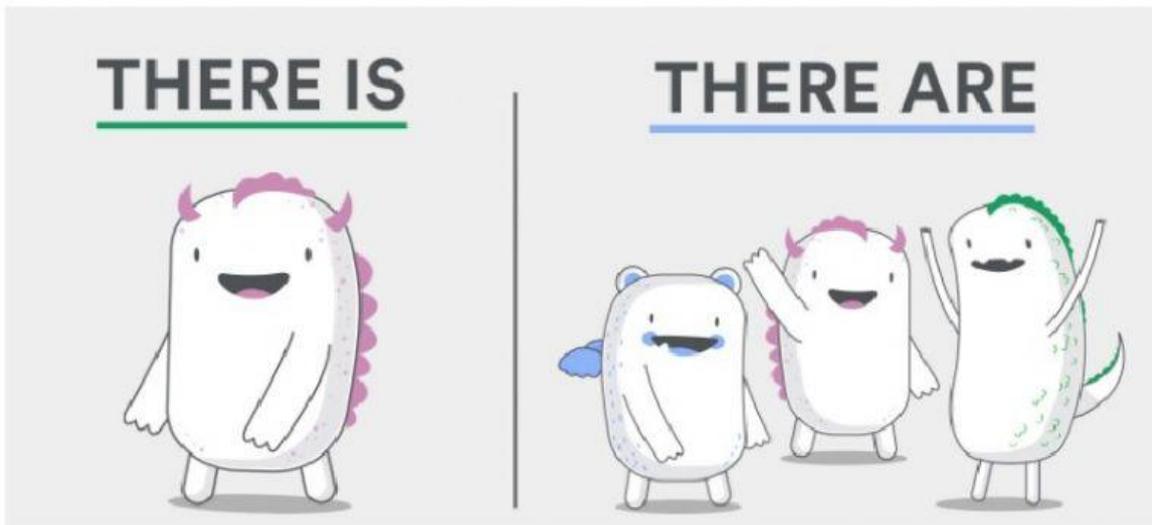
5th grade

unit 2

Today class: Comprender el uso del *there is/there are* para expresar cantidad.

Date: September 1st

There is / There are = Hay / Haber



1



+ 1

There is a monster.



Let's do it!

5th grade

unit 2

Today class: Comprender el uso del *there is/there are* para expresar cantidad.

There are three monsters.

a/ an = un o una

a = lo usamos antes de una

consonantes.

There is a kitchen.

an: lo usamos antes de una

vocal.

There is an orange sofa.



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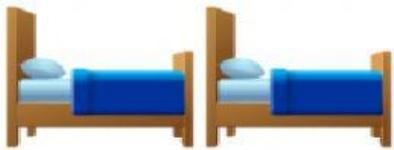
Structure

There is + a/an + el lugar o el objeto.



There is a bed.

There are + número + los lugares u objetos.



There are two beds.

1. Complete with a or an.

a) There is ____ Kitchen.



b) There is ____ armchair.



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c) There is ____ orange sofa. 

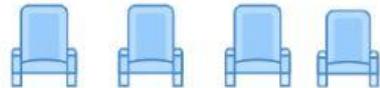
d) There is ____ bathroom.  

2. Look and match.

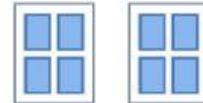
a. There are two windows.



b. There is a bed.



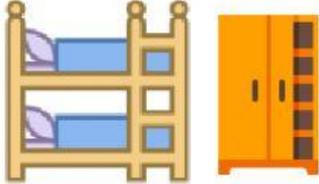
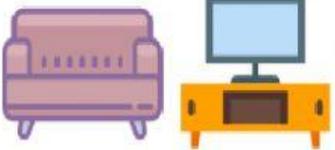
c. There are four chairs.



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3. Say if the sentences are true or false.

 <p><i>Bedroom</i></p>	 <p><i>Bedroom</i></p>	 <p><i>Bathroom</i></p>
 <p><i>Kitchen</i></p>	 <p><i>Living room</i></p>	 <p><i>Garage</i></p>

a. There is a bathroom. _ _ _ _

b) There are two Garage. _ _ _ _

c) There is a Kitchen. _ _ _ _

d) There is a Bedroom. _ _ _ _



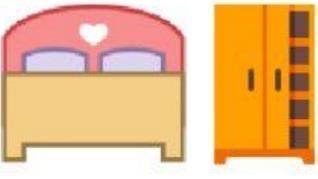
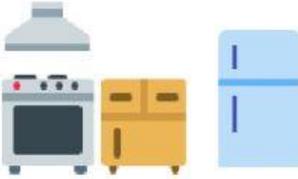
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4. Describe the rooms of this house.

 <p><i>Bedrooms</i></p> <hr/> 		 <p><i>Bathroom</i></p>
 <p><i>Kitchen</i></p>	 <p><i>Living room</i></p>	 <p><i>Dining room</i></p>

1. *There is*



Let's do it!

5th grade

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5. Draw a map of the rooms of your house and describe them.



Let's do it!