

Communicate

Listening

Think Why might people give their money away?

A Learn Listening for Speakers

When you listen, listen carefully to identify the speakers. Ask yourself:

- Who is speaking first?
- Who is answering?
- How many people are speaking?



Listen to the conversation. How many people are speaking? 3-27

B Listen again. Read the questions and check (✓) the correct answers. 3-28

- | | |
|---|--|
| 1 Who would buy something for someone else? | 3 Who would donate some money? |
| ☐ Sami ☐ Ravi ☐ Satomi | ☐ Sami ☐ Ravi ☐ Satomi |
| 2 Who would invest some money? | 4 What job is mentioned? |
| ☐ Sami ☐ Ravi ☐ Satomi | ☐ lawyer ☐ teacher ☐ doctor |

Speaking 3-29

C You have 100 dollars to donate. Who will you help? Take turns asking and answering with your partner.

- hospital
- school
- children's charity
- animal clinic



Word Study

D Learn Suffix -ive

The suffix **-ive** can be added to the end of some verbs.
It changes the verb into an adjective.

act + **ive** = active

create + **ive** = creative



Listen, say, and number the words. 3-30

___ attractive

___ possessive

___ collaborative

___ active

___ decorative

___ protective

___ cooperative

___ creative

E Work with your partner to write a paragraph using at least four of the adjectives above.

Writing Study

F Learn Similes

You can make your writing more interesting by
comparing things with **as** and **like**.

It's **as** cold **as** ice in here!

You're **as** brave **as** a lion!

My bedroom is **like** a nest, all cozy and warm.

My little brother eats very quickly, **like** a shark!



Finish these sentences with your own similes. Use **as ... as** and **like**.

1 Our home is like _____.

2 I'm as happy as _____.

3 You're as talented _____.

4 He plays the flute _____.

5 The train took forever. The train _____.

6 I ran quickly to catch the bus _____.



Now practice writing in the **Workbook**. page 137