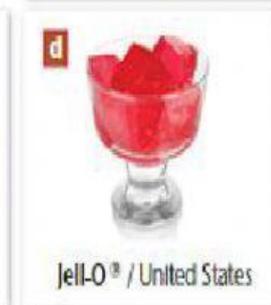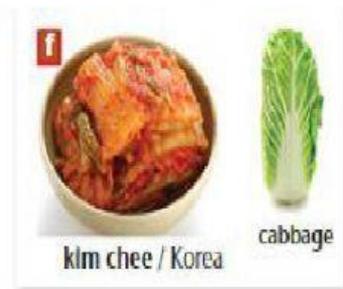## LISTENING COMPREHENSION

A ▶ 3:33 LISTEN FOR DETAILS First, listen to the descriptions of foods from around the world and write the letter of each food. Then listen again and choose the Vocabulary that completes each description.

....c.... **1** It's (crunchy / chewy / hard), and it tastes (salty / sweet / sour).

.... **2** It tastes (salty / sweet / spicy), and it's (soft / hard / crunchy).

.... **3** It's (soft / chewy / crunchy), and it tastes (salty / sweet / spicy).

.... **4** It tastes (salty / sweet / spicy). Some think it (tastes / smells / looks) awful.

.... **5** It (smells / tastes / looks) great, and it (smells / tastes / looks) awful.

.... **6** They're (crunchy / chewy / hard), and they taste (salty / sweet / spicy).

kim chee / Korea — cabbage

caviar / Russia

chapulines / Mexico — grasshopper

cho dofu / China

mochi / Japan

Jell-O ® / United States

A ▶ 3:35 Listen to the conversation in a restaurant. Cross out the foods that the speakers don't mention.

| beef and broccoli | chicken | clams | noodles | pasta |
| pizza | salmon | scallops | shrimp | steak |

B ▶ 3:36 Now listen again and complete the statements.

The man doesn't care for ....

He would rather eat ....

LIVEWORKSHEETS