



I love animals

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: August 15<sup>th</sup> – 19<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

I. EXPECTED LEARNING:

| COMPETENCE                          | PERFORMANCE                                                                                                                                                                                                                                                                                                                                                                                                                             | PURPOSE                                           | ATITUDES                                                                      |
|-------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------------------------|
| C1: SE COMUNICA ORALMENTE EN INGLÉS | 2. Deduce información y señala las características de personas y objetos , así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (present continuous; subject pronouns -I, you, he, she, it, they; wh-questions - what, where, how, what color; simple present - Affirmative and Negative sentences, yes-no questions and short answers - like / don't like; action verbs). | Señalar características y significado de palabras | Apoya incondicionalmente a personas en situaciones comprometidas o difíciles. |

II. ASSESMENT:

| CRITERIA                                            | EVIDENCES      | TOOLS      |
|-----------------------------------------------------|----------------|------------|
| Point the meaning and characteristics of the words. | Oral expresión | Check list |

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher shows a video for student to guess the topic
- Teacher asks students to write the name of some animals in singular and plural.
- Teacher explains about verbs of preferences
- Students listen to the audio and match the pictures
- Students complete the chart about the previous exercise
- Students look at the picture and make questions and give answers.
- Students make questions working in pairs.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

| singular                                                                            |  | plural                                                                               |  |
|-------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------|--|
|    |  |    |  |
|    |  |    |  |
|    |  |    |  |
|    |  |     |  |
|    |  |    |  |
|   |  |  |  |
|  |  |  |  |
|  |  |  |  |



LIKE



LOVE

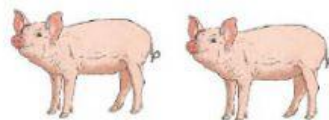


DON'T LIKE



LET'S PRACTICE

1. Listen, match and complete the sentences.



2. Listen again and complete the chart

| Like/<br>love/<br>don't like | Fish | Goats | Frogs | Cats | Pinks | Lizards | Spiders |
|------------------------------|------|-------|-------|------|-------|---------|---------|
| Kid 1                        |      |       |       |      |       |         |         |
| Kid 2                        |      |       |       |      |       |         |         |
| Kid 3                        |      |       |       |      |       |         |         |
| Kid 4                        |      |       |       |      |       |         |         |
| Kid 5                        |      |       |       |      |       |         |         |
| Kid 6                        |      |       |       |      |       |         |         |
| Kid 7                        |      |       |       |      |       |         |         |

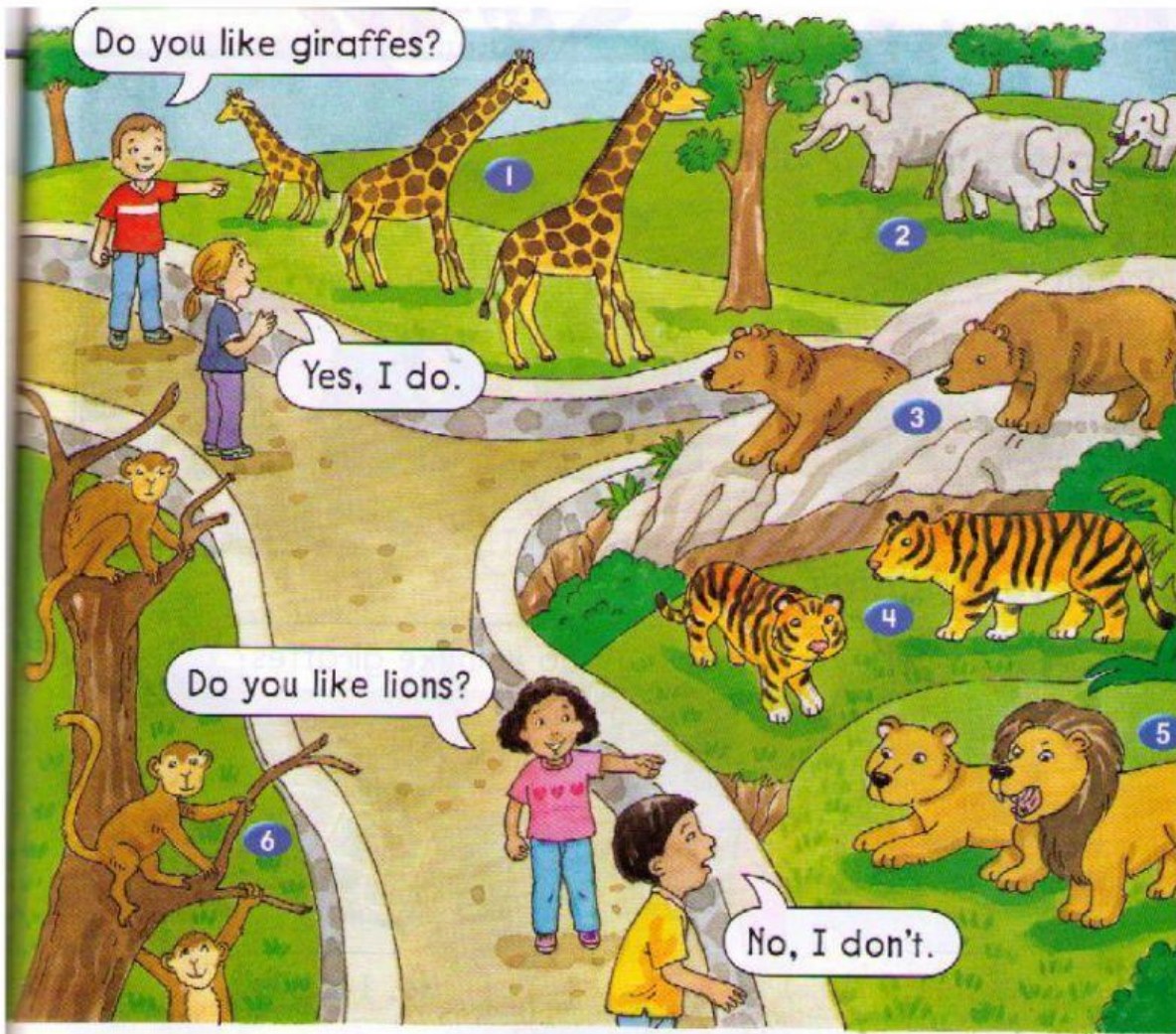
Do you like **elephants**?

Yes, I do.

Do you like **tigers**?

No, I don't.

do not = don't



3. Look at the picture and answer the questions

1. Do you like giraffes? - Yes, I do

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. Do you like lions? - No, I don't

6. \_\_\_\_\_

\_\_\_\_\_

4. Look at the animals and answer if you like, love or don't like them. Then ask a partner and complete their answers.

| Like/<br>love/<br>don't<br>like | Dogs | Spiders | Monkeys | Giraffe | Sheep | Frogs | Cats | rabbits | Fish |
|---------------------------------|------|---------|---------|---------|-------|-------|------|---------|------|
| You                             |      |         |         |         |       |       |      |         |      |
| Your<br>friend<br>1             |      |         |         |         |       |       |      |         |      |

### Self-assessment

**Color the stars evaluating your work**

| Oral expression             |         |
|-----------------------------|---------|
| I know the meaning of words | ★ ★ ★ ★ |
| I can read the text         | ★ ★ ★ ★ |

