MID TERM EXAM – BASIC 7 – TOUCHSTONE 2 – UNIT 1

Name: _____

Date: _____ Score: _____

PART I. LISTENING

A. Instructions: Listen to the two conversations. Circle the correct answers. (4 marks)

Conversation 1: At a bus stop

1. The man works _____ .
   a. part-time
   b. as a teacher
   c. in a bookstore
2. The woman's job is _____ .
   a. two hours from school
   b. an hour from school
   c. half an hour from school

Conversation 2: At a friend's apartment

3. Marty and Charlie _____ .
   a. are at a birthday party
   b. work together
   c. are in high school together
4. Marty can't eat _____ .
   a. birthday cake
   b. chocolate
   c. ice cream

PART II. GRAMMAR

B. Instructions: Put the words in the correct order to make questions. Then complete the answers. Use the correct form of be or do / does. (2 marks)

Example: A _____ _____ ? (name / your / be / Jack)

B _____ __ , _____ _____ . It's Jake.

1. A _____ _____ ? (student / you / a / be / part-time)

   B _____ _____ , _____ _____ . I only go to class twice a week.

2. A _____ _____ ? (your / go out / sister / do / a lot)

   B _____ _____ , _____ _____ . She likes to stay home.

LIVEWORKSHEETS

3. A _____ ____ ? (here / do / parents / live / your / near)

B _____ ____ , _____ _____ . They live nearby.

4. A _____ _____ ? (have / do / sisters / any / you)

B _____ _____ , _____ _____ . But I have a brother.

C. Instructions: Write the questions for the answers. Use the words in parentheses. (2 marks)

Example: *A* *What's your middle name* ? (middle name)

B It's James.

1. ***A*** _____ ? (your parents) ***B*** They're from Greece.
2. ***A*** _____ ? (get to school) ***B*** I take the bus.
3. ***A*** _____ ? (do your homework) ***B*** In the evenings.
4. ***A*** _____ ? (do for fun) ***B*** I play sports.
5. ***A*** _____ ? (favorite food) ***B*** I love pizza.
6. ***A*** _____ ? (do on Saturdays) ***B*** My brother? He usually works.

PART III. VOCABULARY

D. Instructions: Circle the correct responses. (2 marks)

1. ***A*** I love baseball.
   B **I do too. / Me neither.**
2. ***A*** I can't speak Russian.
   B **I can too. / I can't either.**
3. ***A*** I don't like to shop.
   B **Me neither. / Me too.**
4. ***A*** I'm from a big family.
   B **Me too. / I do too.**

LIVEWORKSHEETS

E. Instructions: Read the situations. Circle the correct conversation starters. (2 marks)

1. You're in your English class. A new student is sitting next to you.
   a. Are you a teacher?
   b. Do you have a lot of friends?
   c. Hi. What's your name?
2. You're waiting in a line in front of a jazz club. It's a nice evening.
   a. Where do your parents live?
   b. Do you like this warm weather?
   c. How old are you?
3. You're in the school cafeteria. Someone sits down at your table.
   a. The food's not bad here, huh?
   b. I have too much homework!
   c. I'm really tired today.
4. You're at your friend Susan's party. You meet someone new.
   a. Do you come here a lot?
   b. Do you make a lot of money?
   c. So, do you know Susan well?

PART IV. SPEAKING

F. Ask about: (3 marks)

Student A Ask these questions. Answer your partner's questions. Discuss the topics. If possible, react to your partner's answers using responses with *actually*, *too*, or *either*.

1. Do you have a car?
2. What do you like to wear on weekends?
3. Where do you go shopping?
4. Do you like cats?
5. Do you have any brothers and sisters?

Read the situation below, and use the conversation strategy to explain it to your partner.

Conversation strategy
Start a conversation. Continue the conversation as long as you can.

6. You and a stranger are looking at some clothes in a store window. The clothes are beautiful but expensive.

Student B Ask these questions. Answer your partner's questions. Discuss the topics. If possible, react to your partner's answers using responses with *actually*, *too*, or *either*.

1. What time do you get up on weekdays?
2. Do you work after school?
3. What's your favorite TV show?
4. Are you allergic to anything?
5. Do you go out with friends a lot?

Read the situation below, and use the conversation strategy to explain it to your partner.

Conversation strategy
Start a conversation. Continue the conversation as long as you can.

6. You are walking on the beach. Someone with a dog is walking toward you.

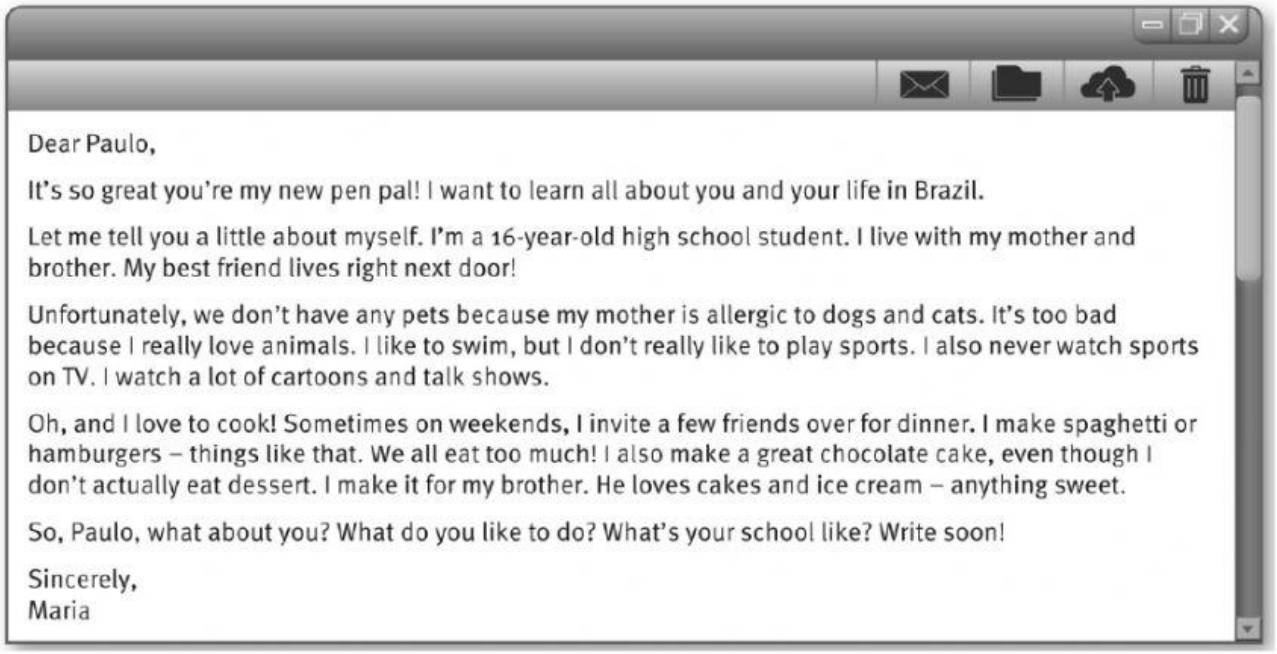
PART VI. WRITING

G. Instructions: Write some tips on how to improve your friendship. (3 points)

LIVEWORKSHEETS

PART V. READING

H. Instruction: Read the email message. Circle the correct answers. (2 marks)



Dear Paulo,

It's so great you're my new pen pal! I want to learn all about you and your life in Brazil.

Let me tell you a little about myself. I'm a 16-year-old high school student. I live with my mother and brother. My best friend lives right next door!

Unfortunately, we don't have any pets because my mother is allergic to dogs and cats. It's too bad because I really love animals. I like to swim, but I don't really like to play sports. I also never watch sports on TV. I watch a lot of cartoons and talk shows.

Oh, and I love to cook! Sometimes on weekends, I invite a few friends over for dinner. I make spaghetti or hamburgers – things like that. We all eat too much! I also make a great chocolate cake, even though I don't actually eat dessert. I make it for my brother. He loves cakes and ice cream – anything sweet.

So, Paulo, what about you? What do you like to do? What's your school like? Write soon!

Sincerely,
Maria

1. **Maria / Paulo** lives in Brazil.
2. Maria lives with **her friends / her family**.
3. Maria isn't **an animal lover / a big sports fan**.
4. Maria **watches / doesn't watch** a lot of TV.
5. **Maria / Maria's brother** loves dessert.

LIVEWORKSHEETS