

Task. 1 Match these words with the pictures:



electric power

a thunderstorm and
lightening

heavy rain

hail(storm)

Vocabulary:

electric power - electrical energy which is transferred to citizens
temporarily - for a limited period of time, not permanently
to disrupt - to destroy
severe - very great, intense
to delay - to make smth late
to rescue - to save smb
flash flood - a sudden local flood, typically due to heavy rain
an investigation - formal examination or research to find out the reasons
to suspect - to have an idea about smth
to strike (struck-stricken) - to hit strongly and suddenly

Task 2. Listen to the audio and match with these photos. What natural disaster is that and where did it happen? There is a list of words in the vocabulary blank. Learn them before listening.



Audio number					
Type of natural disaster					
Where did it happen?					
When did it happen?					

Task 3. Listen again and answer to some questions and say true (T) or false (F).

- How many acres of forest were completely destroyed by wildfires?
- What was badly damaged by tornado?
- Were aftershocks felt after the minor earthquake in some towns?

- Five families were rescued by emergency workers after the thunderstorms.
- Some of the fires were caused by campers.
- Some hailstones were as big as golf balls.
- A lot of serious injuries were caused by the tornado.

T	F

Task 4. Listening. Radio programme.

Sam and Lilly's stories! Listen to a radio programme about terrible experiences. What disasters do the children describe?

Sam	Lilly

1 What did Sam hear?

An explosion ☐

A terrible noise ☐

2 What started to move?

His house and the ground ☐

The ocean's water ☐

3 What happened to Sam's house?

The roof fell down ☐

Water got inside of it ☐

4 Where was Lilly staying?

She was on a school trip ☐

She was on holidays at the beach ☐

5 What happened to the weather at 1p.m.?

There were strong winds ☐

There was sunny weather ☐

6 What did Lilly and her parents do?

They went inside and waited ☐

They were evacuated ☐