2 Review Unit 2

Grammar

8 Complete the sentences with the correct form of the verbs in brackets.

1 We [ ] (not be) at the back of the queue right now if we [ ] (arrive) a few minutes earlier.
2 Supposing people [ ] (not discover) antibiotics, [ ] (doctors / be able to) treat infections?
3 I [ ] (take) a book to read in case I [ ] (need) to wait a long time for my appointment.
4 If it [ ] (not be) for that traffic jam, we [ ] (not miss) our flight.
5 We [ ] (enjoy) last week's holiday in Ibiza more if it [ ] (not rain) so much.
6 You [ ] (not have) a bad stomach now if you [ ] (not eat) that out-of-date pizza for lunch.
7 As long as we [ ] (leave) in the next few minutes, we [ ] (not be) late.
8 What if I [ ] (tell) you Jake was coming to the party?

Mark: [ ] / 8

9 Rewrite the sentences. Use the words below to start.

hardly in front of little ... know no longer
not for one moment should so under no circumstances

1 We never thought you were guilty of the crime.
[ ]
2 The match had only just started when they scored.
[ ]
3 It's totally forbidden for you to enter that building.
[ ]
4 Please call me if you need a lift home.
[ ]
5 I don't have to do that terrible job any more.
[ ]
6 I was totally unaware of how close I'd been swimming to a three-metre shark.
[ ]
7 I called the police because I was very worried.
[ ]
8 There was a tall, thin man standing in front of the house.
[ ]

Mark: [ ] / 8

Use of English

10 Complete the second sentence so that it means the same as the first. Use 3–6 words, including the word in brackets.

1 Did Ryan fall asleep on the bus because he was very tired? (so)
Was Ryan [ ] he fell asleep on the bus?
2 If my plane is delayed, I'll send you a text message. (should)
I'll send you a text message [ ] delayed.
3 If I didn't have to revise, I'd come shopping with you. (fact)
If it [ ] I have to revise, I'd come shopping with you.
4 I got home and turned on the football match straight away. (sooner)
No [ ] I turned on the football match.
5 To sum up, I think the proposal is a good one. (considered)
[ ], I think the proposal is a good one.
6 We didn't meet again for years. (until)
Not [ ] we meet again.
7 I didn't help Kelly with her presentation because she didn't ask me. (had)
If Kelly [ ], I would have helped her with her presentation.
8 You can go out if you finish your homework. (provided)
[ ] your homework, you can go out.

Mark: [ ] / 8

Total: [ ] / 65

I can ...

Read the statements. Think about your progress and tick (✓) one of the boxes.

★ = I need more practice. ★★★ = No problem!
★★ = I sometimes find this difficult.

	★	★★	★★★
I can talk about books and stories.			
I can use a range of conditional sentences.			
I can predict the kind of information I need to listen for.			
I can use adverbials at the start of the sentence.			
I can use a variety of compounds.			
I can understand and react to an extract from a 19th-century novel.			
I can compare and contrast photos.			
I can write a film review.			

LIVEWORKSHEETS