

2G

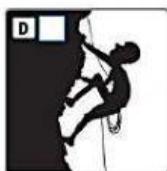
Speaking

Stimulus-based discussion

I can discuss ideas for a day out and justify my opinions.

1 Complete the words with *a, e, i, o* and *u*. Then match them with the diagrams (A–L).

- 1 kurtung
- 2 kuckung
- 3 ubsung
- 4 clumbung
- 5 snuwburdung
- 6 suffung
- 7 bungumpung
- 8 budyburdung
- 9 purkur
- 10 hunggung
- 11 hungung
- 12 muntun bung



2 Write four sentences using the phrases below and activities from exercise 1.

I like the idea of ... I think ... would be (fun).
I'm quite keen on ... I quite fancy ...

1
2
3
4

You are planning a day out with friends on your birthday. Discuss with your friend what you are going to do. Give reasons for your opinions. Agree on an activity.

3 1.11 Read the Task above. Then listen to two students doing the task. Answer the questions.

1 Why does the girl want to go bodyboarding?

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2 Why doesn't the boy want to go bodyboarding?

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3 Why does the girl prefer parkour to abseiling?

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4 In the end, they agree to _____.

Speaking Strategy

When you have to reach an agreement, be sure to use a range of phrases for expressing preferences, raising objections and coming to an agreement.

4 1.11 Read the Speaking Strategy. Complete the sentences. Then listen again and check.

1 I'm _____ on bodyboarding.

2 Sorry, but I don't _____. That's a very _____.

3 I _____ trying that.

4 I think parkour is a _____ than abseiling.

5 Yes, I _____.

6 _____ on climbing, then?

5 You are going to do the task in exercise 3. Make notes about which two activities you would like to do and why.

Which activities would you choose? Why? _____

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Which activities would you not like to do? Why? _____

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6 Now do the speaking task. Use your notes from exercise 5.

Go to www.vocaroo.com, record your speaking task and paste the link here.

