



משרד החינוך  
מחוז דרום



מקיף ה' אשדוד  
בי"ס על יסודי ומכללה לטכנאים ולהנדסאים

9<sup>th</sup> Grade- Mind Matters: Unit 6- WB: p.80-81

A. Choose the correct ending (a or b) for each sentence to show you understand the words in bold.

1. The **ballots** were not counted correctly, so...
  - a. the election was fair.
  - b. the election was unfair.
2. The **candidates** for class president must...
  - a. persuade students to vote for them.
  - b. discourage the students from voting for them.
3. He won the election. His **campaign** ...
  - a. was very convincing.
  - b. was very amusing.
4. Good **leadership** qualities include being able to ...
  - a. win a race.
  - b. influence a group.

5. When brothers and sisters **relate** well to each other,...
- a. they resent each other.
  - b. they get along well together.
6. The Prime Minister wants you to **vote** for him, so he can...
- a. avoid working so hard.
  - b. be re-elected and continue doing his job.
7. The neighborhood committee asked all the **residents** to help...
- a. clean up the streets.
  - b. close the doors.
8. Jonathan didn't **earn** enough money this summer, so...
- a. he can buy his mother a special present.
  - b. he is looking for another job.

**B. Choose the word in each group that does not belong.**

- 1. election vote salary ballot
- 2. register relate communicate connect
- 3. candidate president mayor prime minister
- 4. boxer resident engineer sculptor
- 5. convince influence affect run for
- 6. announce claim realize call out



C. Match A to B to make sentences (by dragging arrows).

A

- 1 What changes do you plan to make
- 2 Alan spent two hours
- 3 You have to believe
- 4 The results of the competition
- 5 He wanted to be a doctor,
- 6 All the students wanted him to
- 7 Before you take the job,
- 8 She accepted the offer even though
- 9 Our town has generally improved,
- 10 At the age of 17,

B

- a will be **announced** tomorrow.
- b that people are **basically** good.
- c she had her **doubts**.
- d **run for** class president.
- e find out what your **salary** will be.
- f if you **are elected** prime minister?
- g you can drive **legally** in Israel.
- h **convincing** his parents to let him skydive.
- i so he **registered** for medical school.
- j thanks to the **mayor's** excellent work.

D. Complete the sentences with one of the following words.

prime minister candidate run for mayor convinced  
sculptor resident realized announced voted

1. After being \_\_\_\_\_ of Jerusalem for many years, he wanted to be \_\_\_\_\_ of Israel.
2. Although she didn't want to \_\_\_\_\_ mayor,  
I \_\_\_\_\_ her that she was a suitable candidate.
3. The famous \_\_\_\_\_ whose works of art  
are displayed at the museum is a \_\_\_\_\_ of my town.

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Leadership is not about titles, positions or flowcharts. It is about one life influencing another.

— JOHN MAXWELL