



What's for lunch?

SUBJECT: English
GRADE: 3rd
DATE: August 8th – 12th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA.	2. Deduces información y señala las características de personas, animales, objetos, lugares de su entorno inmediato y comunidad; así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (modal verb can - yes / No questions and answers; coordinating conjunctions - and, but; verb to be; present simple; action verbs; wh-questions - what time, what, where, when, how often; there is / are; prepositions - in, on, under, between, next to).	Señalar características y significado de palabras	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Point the meaning and characteristics of the words	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher shows a video to guess the topic.
- Students guess the topic and read the dialogue.
- Teacher asks ss to translate the dialogue.
- Teacher asks for a brainstorming of food vocabulary.
- Students read all the words they wrote on the board.
- Teacher asks to practice vocabulary of the words on the worksheet.
- Teacher asks ss to make groups and explain the activity.
- Students working on a food group and think about the vocabulary they know.
- Students present their work group.
- Students finally write food for each meal.
- Students evaluate themselves.

BIBLIOGRAPHY

- Let's go 2 – third edition – oxford.

VOCABULARY

A. Let's talk.

CD 1
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What food do you remember ?



LET'S PRACTICE

1. Look at the vocabulary and practice pronunciation.

Potato		Carrot		tomato	
Bread		Cheese		Milk	
Fish		Chicken		Meat	
Onion		Chocolate		Rice	
Corn		Lemon		Avocado	
Eggs		Coffee		Butter	

2. Let's match up the vocabulary in groups, you can add new words.

a. Drinks:

b. Fruits

c. Vegetables

d. Fat and sugar

e. Meat and proteins

3. Choose food to each meal.

For breakfast :

For lunch:

For dinner:

SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression				
I know the meaning of the words	<input type="star"/> <input type="star"/> <input type="star"/> <input type="star"/>			
I can work in groups	<input type="star"/> <input type="star"/> <input type="star"/> <input type="star"/>			
The lesson was easy	<input type="star"/> <input type="star"/> <input type="star"/> <input type="star"/>			

