My abc

SUBJECT: English
GRADE: 1st
DATE: August 8th- 12th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	1. Recupera información explícita en los textos orales que escucha en inglés, en situaciones comunicativas específicas, con vocabulario conocido; para ello, se apoya en lenguaje audiovisual, gestos y expresiones corporales del emisor.	**Recupera información de textos orales**	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and point information	Oral participation Listening activities	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about the alphabet.
- Students listen the song and sing with the teacher.
- Students listen the audio and repeat the pronunciation of the letters.
- Teacher reviews the vowels and practice with the students.
- Students listen to the audio and circle the correct vowel.
- Students color the letters according to the audio.
- Students listen again to the video and group the letters in groups.
- Students spell their names.
- Students evaluate themselves

IV. BIBILOGRAPHY

https://www.youtube.com/watch?v=W7EDs4_BXsE

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ALPHABET

LIVEWORKSHEETS

LET'S PRACTICE

1. **Listen and choose the letter you heard.**

a)

e	a	u

b)

u	i	a

c)

e	u	o

d)

a	u	i

e)

o	e	a

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2. **Color the letters according to the audio.**

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

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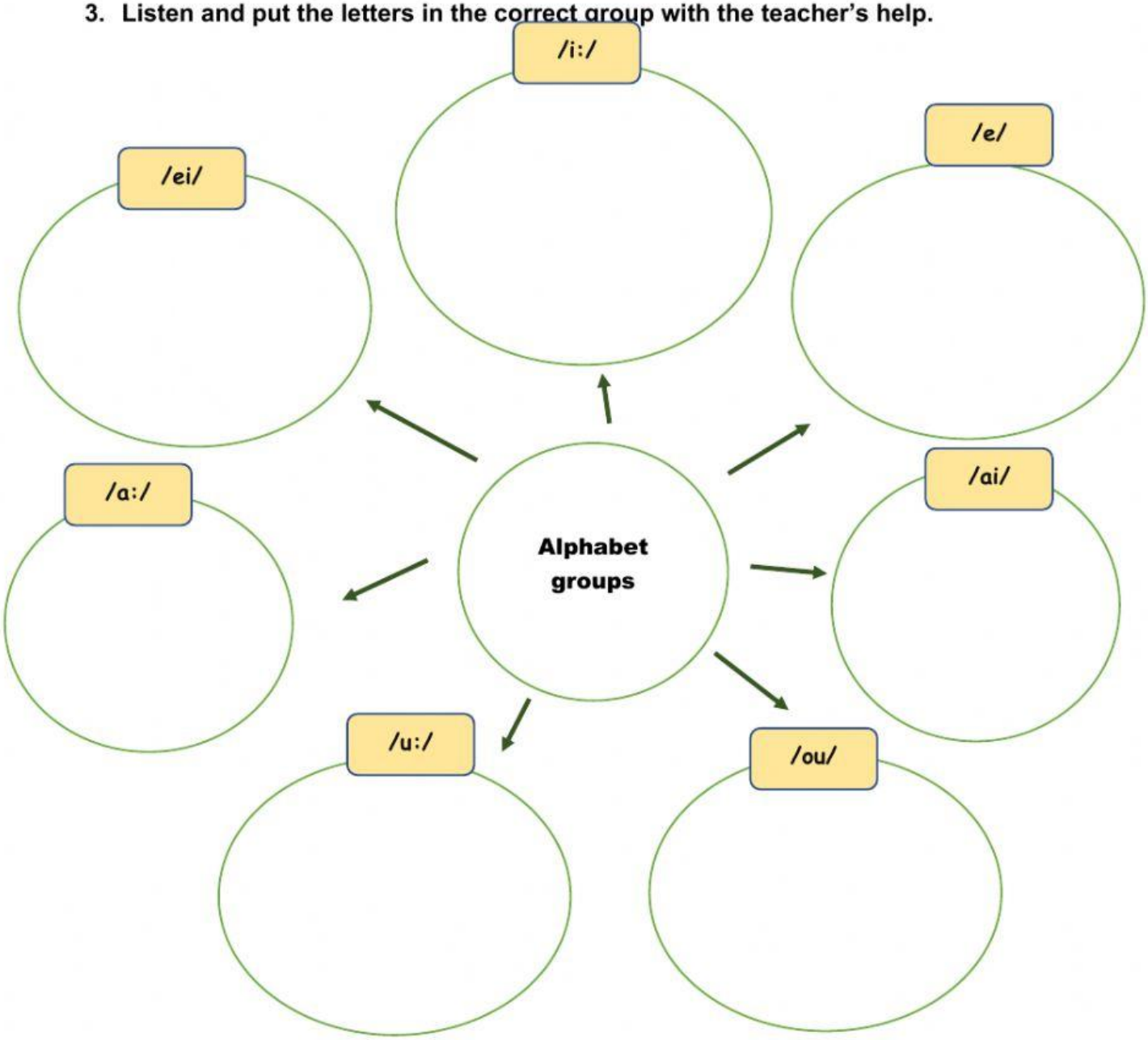
3. Listen and put the letters in the correct group with the teacher's help.



4. Can you spell your name?

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SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
Puedo identificar las letras	☆ ☆ ☆ ☆
La clase estuvo fácil para mi	☆ ☆ ☆ ☆

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