

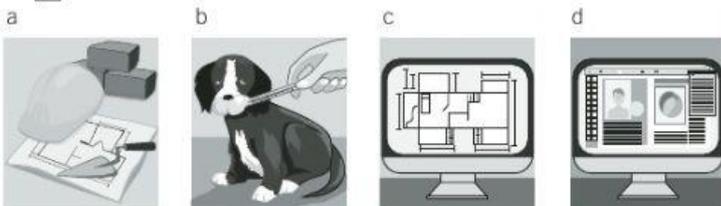
UNIT 5

Reading and listening extension

1 READING

a Read the article. Match the people 1–4 with pictures a–d.

- 1 Malcolm
 2 Freya
 3 Cara
 4 James



b Read the article again and tick (✓) the correct boxes. Sometimes there is more than one possible answer.

	gets paid well	works and studies	is doing something he/she loves	has to work many hours every day
1 Malcolm		✓		
2 Freya				
3 Cara				
4 James				

c Read the article again and underline the correct answer. Sometimes there is more than one possible answer.

- 1 Who works for themselves?
 a Malcolm b Freya c Cara d James
- 2 Who doesn't earn any money?
 a Malcolm b Freya c Cara d James
- 3 Who has free weekends?
 a Malcolm b Freya c Cara d James
- 4 Who likes the place where he/she works?
 a Malcolm b Freya c Cara d James
- 5 Who studies and works in a different place?
 a Malcolm b Freya c Cara d James

d Write a paragraph about a job you'd like to do. Remember to include:

- the things you'd like to do in the job
- the hours
- the salary
- the environment.

Which way now?

When you leave school or university you must think carefully about what you would like to do next. Here, some young people tell us their experiences.

I thought about my skills and qualifications, and then about me. I've always liked working in a team, I like being outside and I decided I can't work in an office every day. Someone suggested I train to be a builder. I go to college Monday and Friday, and work Tuesday to Thursday. I have to get up early so I can't go out in the evenings, but I'm learning a useful skill.

Malcolm, 19

I work for a number of companies as a book designer. I'm self-employed, which means I work on my own and not in a team. When I'm very busy I have to work long hours, in the evenings and sometimes at weekends. But I really like my job, and I can work at home, so I can say that I have a really nice working environment! I don't have to deal with customers or a manager! When I'm busy I can earn a very good salary, but I'm not always busy.

Cara, 28

I love art and design and I've always wanted to do something I enjoy. I decided to study to become an architect. I'm learning so much and I'm doing what I want, which is really important. I have to study every day of the week and I just hope I can find a job when I leave university.

Freya, 21

I've always liked animals. Earning a really good salary is important to me too, so I studied to be a vet. I have to work long hours and I must study at home most weekends, but I know it is worth it when I'm helping sick animals.

James, 24



2 LISTENING

- a 5.4 Listen to the conversation. What did Josh say about these jobs? Tick (✓) the correct boxes. Sometimes there is more than one possible answer.

	Postman	Hairdresser	IT worker	Bank clerk
1 Work long hours	✓			
2 Nice working environment				
3 Deal with people				
4 Earn a good salary				
5 Work in a team				

- b 5.4 Listen to the conversation again and complete the table to show what Josh liked and disliked about the jobs. Write one word in each space.

	He liked ...	He disliked ...
1 Postman	working outside.	starting work
2 Hairdresser	learning new _____.	dealing with _____.
3 IT worker	_____ work when he wanted.	working at _____.

- c Choose one of the following:

- Write a conversation between two people. Person A is interviewing Person B for the job of a journalist. Person B explains why he/she is the right person for the job, and asks five questions about the job. Person A asks questions and answers the questions Person B asks.
- Write about the parts of a job you would be happy to do and what you definitely wouldn't like to do.

Review and extension

1 GRAMMAR

Correct the sentences.

- Tomorrow's Sunday, so I mustn't get up early.
Tomorrow's Sunday, so I don't have to get up early.
- Excuse me, sir. You don't have to smoke on the plane.
It's against the law.
- Do you must wear a suit to work?
- When I finish school, I can go to university. It depends on my grades.
- I've to start work at 7 o'clock in the morning in my new job!
- I'll take my umbrella. It can rain this afternoon.

2 VOCABULARY

Correct the sentences.

- In your new job, I'm sure they'll give you lots of trainings.
In your new job, I'm sure they'll give you lots of training.
- My sister works as a shop assistent in a big department store.
- You need good qualification if you want to become a doctor.
- He works as a disigner for a top fashion magazine.
- If you want to become a plumber, you'll need to go to college.
- My brother wants to become a professional music.

3 WORDPOWER *job and work*

Underline the correct words to complete the sentences.

- My GPS doesn't work / job very well when I drive through the mountains.
- I've found a really good job / work in the local newspaper.
- No, I can't go to the cinema. I've got to stay late at job / work.
- My headache's a bit better, so I think that aspirin's beginning to work / job.
- What time do you start job / work in the mornings?
- He's got to work / job all weekend on that report.
- I'm studying for my final exams – it's really hard job / work.
- My dad's got a lot of small jobs / works to do in the garden.
- My dad can't work / job out how to use the camera on his new phone.



REVIEW YOUR PROGRESS

Look again at Review your progress on p.56 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about what people do at work	<input type="checkbox"/>
talk about my future career	<input type="checkbox"/>
make offers and suggestions	<input type="checkbox"/>
write a job application.	<input type="checkbox"/>