

2 Being young

Aims: Following instructions | Using the correct format | Building words
Completing tables | Labelling maps or plans | Completing flow charts

Part 1: Vocabulary



1 Match the pictures 1–3 above with the words a–e. More than one option may be possible.

a a child _____ c a baby _____ e a toddler _____
b an infant _____ d an adolescent _____

2 Match the words 1–5 with the definitions a–e.

1 youth _____	a the period between childhood and maturity
2 youth hostel _____	b a place that provides leisure activities for young people
3 youth club _____	c inexpensive accommodation for young people travelling cheaply
4 youth culture _____	d a person between the ages of thirteen and nineteen
5 teen/teenager _____	e distinct styles, behaviours, and interests characterised as being of and from young people

3 Understanding word formation is very important, as your answers will need to be grammatically correct. Complete the table with the correct word forms. The first one is done for you.

Verb	Noun	Adjective	Adverb
act	action/activity	active	actively
motivate	1 _____	2 _____	-
3 _____	4 _____	practiced/practising	-
5 _____	6 _____	7 _____	successfully
8 _____	instruction	9 _____	10 _____
concentrate	11 _____	12 _____	-
-	13 _____	capable	14 _____
15 _____	16 _____	expressive	17 _____

4 Complete the sentences 1–4 with the correct word form of *act*.

- 1 I'm a very _____ person.
- 2 I always _____ quickly in emergencies.
- 3 I do lots of different _____ in my spare time.
- 4 I always participate _____ in class.

5 Read what the young people below do outside school and complete the texts with the correct word form of the words in the box. You will need to use some words twice.

act concentrate instruct practise motivate succeed

James: At the moment I'm studying for my exams, so I'm not very (1) _____. I haven't played any sports for ages! I'm trying to (2) _____ on my revision as I want to pass all my exams. I do have guitar lessons every Thursday, though, which I really enjoy. My (3) _____ is fantastic, and he encourages me. I really should (4) _____ more, though!



Helen: I love playing sports, and I go to hockey (5) _____ three times a week. I know that's quite a lot, but I'd like to play hockey professionally, and this goal (6) _____ me to work hard. I also play tennis and football, and I go swimming twice a week. I have an annual membership to the local sports centre as I'm there every day!



Mike: I really love computers and spend a lot of my time creating computer games for fun. Lots of people say computer games are a bad thing, but I think these games take a lot of (7) _____. You need to keep your mind on the game at all times. I suppose sitting in front of a computer is not the most (8) _____ of hobbies, but I'd like to be a(n) (9) _____ designer of computer games one day.



Part 2: Practice exercises

Exam tip: It is important to answer questions using the correct format. Look carefully at the layout and the style used in the questions. For example:

- How are names written? First name only? Surname only? First name and surname? Are initials used?
- How are numbers expressed? In words? In figures? As percentages?

1 Look at the table below which shows the exam results of two students. Choose the correct options a-h to complete the table.

Exam results

Student name	Subject	Score
Brian Andrews	1 _____	67.5%
2 _____	English	3 _____ %

a french **c** Charlotte **e** Charlotte Black **g** 56.7%
b French **d** C Black **f** fifty-six point seven **h** 56.7



Exam information: Table completion (1)

In the IELTS Listening exam, you may have to complete a table. This question type can be found in any section of the exam.

You have to complete the table with words or options from a list.



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Listen and complete the following table. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Shimmers Dance Classes Timetable

Class	Instructor	Day	Time	Price
Ballet	1 _____	Tuesday	6.30–8.00	2 £ _____
3 _____	Janine	4 _____	7.00–8.00	£7.50
Tap	Andrew	Saturday	5 8.30–_____	£11.00

Exam tip: If the instructions state that your answer should be one or two words, do not write three words. If you write three words, your answer will be marked incorrect.



Answers can be more difficult than names and numbers. You are going to hear a talk about websites for young people. Listen and complete the table. Write NO MORE THAN TWO WORDS AND/OR A NUMBER for each answer.

Website	Age range	Useful for:
Playtime Online	4–6	Learning skills for games
Moving Up	1 _____	Developing maths and language skills
Net Aware	12–16	Understanding 2 _____
Chat Electric	13–16	Making 3 _____
4 _____	16–18	Exam hints and tips



Exam information: Labelling a map or plan (1)

In the IELTS Listening exam, you may have to label a map or plan. This question type can be found in any section of the exam.

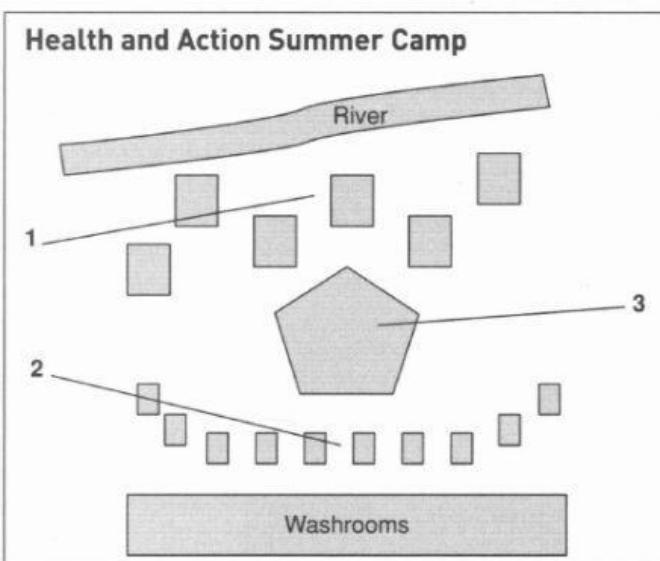
There will be some visual information (a map or plan) which you have to label by writing the information yourself or choosing the answer from a list of options. The information you need in order to answer the questions is in the same order as it is on the recording.

4 Look at the plan of a summer camp in Exercise 5. Match the phrases a–f with the places on the map 1–3. You will need to use each number twice.

a right next to the washrooms	d the furthest away from the river
b beside the river	e in the centre of the camp
c at the riverfront	f right in the middle of everything



Listen and label the plan below. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.



1 _____

2 _____

3 _____



Exam information: Flow chart completion (1)

In the IELTS Listening exam, you may have to complete a flow chart. A flow chart is a diagram that shows the order in which things happen, or a process. Each box usually shows a separate stage in the order or process. The boxes are normally separated by a line or arrow, which shows the flow or order. This question type can be found in any section of the exam.

You have to complete the flow chart by writing up to three words and/or a number, or choosing the answer from a list of options.

6 Look at the flow charts A and B below and read the information in Texts 1 and 2. Match A and B with 1 and 2.

Chart A

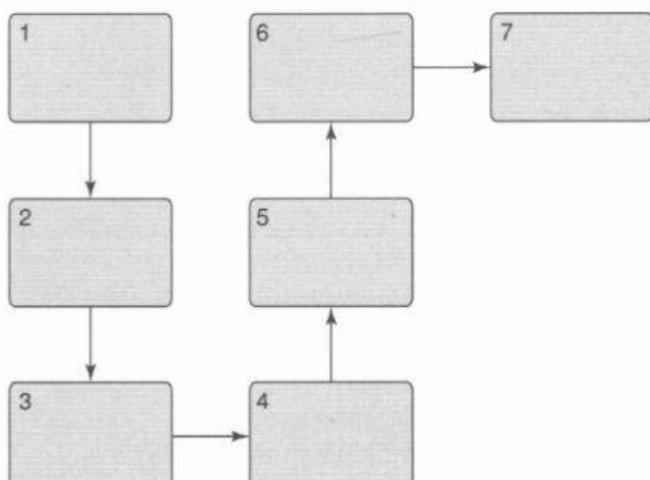
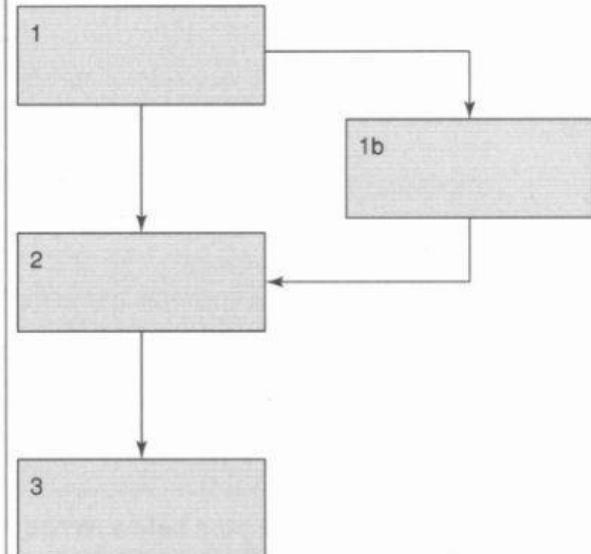


Chart B



Text 1

If you want to come on this French exchange trip then you will need to complete the admission form. If you aren't a member of the French exchange club, you will need to become a member of the club at the same time as completing the admission form. After you have completed the form you will need to pay the visit deposit. This is £45. After you have done this, we will send you a letter confirming your place.

Text 2

To enter the five-a-side football tournament, you firstly need to make sure you have a team of seven (five to play and two substitutes) and then elect a captain for your team. Fill in an application from the sports club and list your team name, members and captain on the form. Then, pay the £10 entrance fee. We will then send you the times and dates you will play at. When you receive these, you will need to call and confirm with our club secretary that you can attend all the dates. Once you have done this, we will also send you an invitation to the tournament opening event, which will take place in our club house the evening before the first match.

Chart: _____

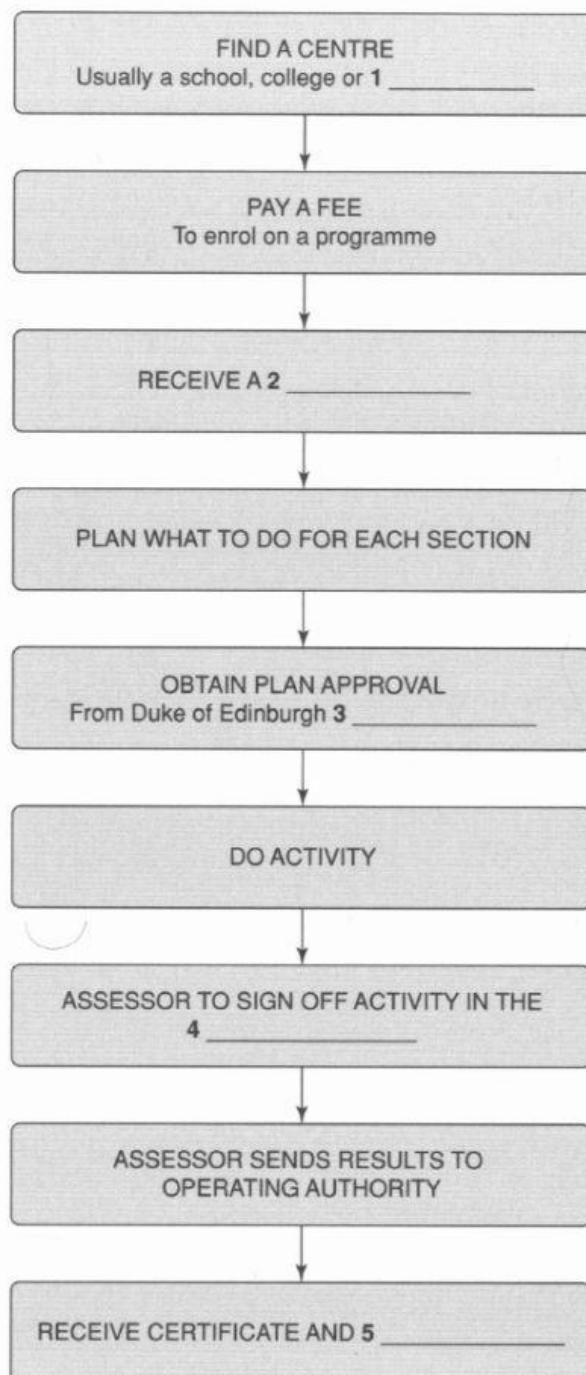
Chart: _____

7 Write the correct information from the Texts 1 and 2 in Exercise 6 in the flow charts. Use the number of boxes and the lines or arrows to help you. For this exercise ONLY you may write as many words as you like.

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8 You are going to hear a talk about completing the Duke of Edinburgh's Award. Listen and complete the flow chart below. Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

Getting the Bronze Award



Part 3: Exam practice

SECTION 2 QUESTIONS 1–4

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Complete the table below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

Park Hill Teen Programme

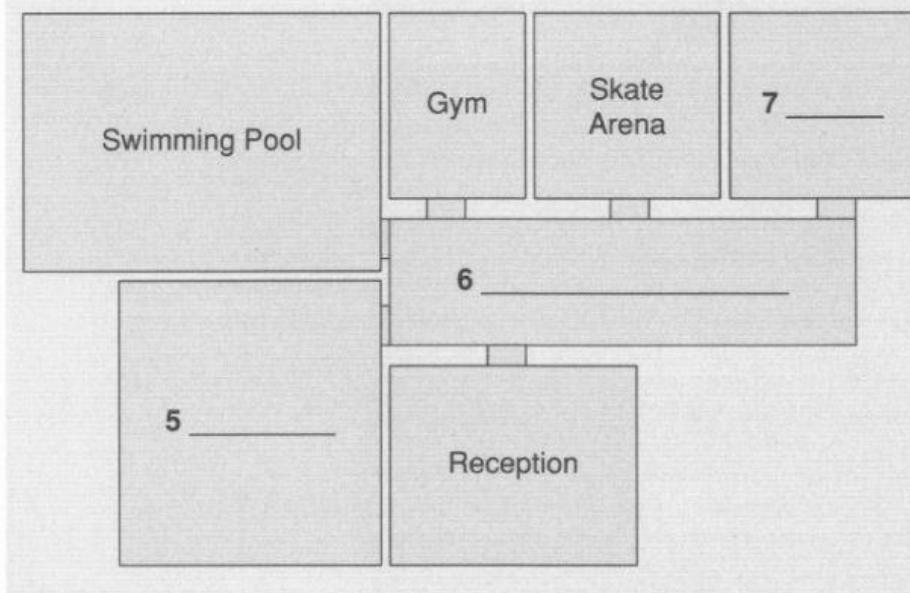
Class	Day	Teacher
Jazz	Wednesday	Diana
1 _____	Thursday	Diana
Baseball	Saturday	2 _____
3 _____	Sunday	Steve
Skateboarding	Monday	Steve
4 _____	Tuesday (to be confirmed)	Stella

QUESTIONS 5–7

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Label the plan below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.



QUESTIONS 8-10



Complete the flow chart below.

Write **NO MORE THAN TWO WORDS AND/OR A NUMBER** for each answer.

