

## UNIT 2: SIMPLE PRESENT

We use the present simple to talk about habits and things that we do regularly.

**Example: We walk to school**

Affirmative	Negative
I play soccer.	I don't play soccer.
You play soccer.	You don't play soccer.
He plays soccer.	He doesn't play soccer.
She plays soccer.	She doesn't play soccer.
It plays soccer.	It doesn't play soccer.
We play soccer.	We don't play soccer.
They play soccer.	They don't play soccer.

**Spelling rules:** Look at the spelling rules for he, she, and it forms of the present simple affirmative

Verb	Example	Add	Forms
<b>Most verbs</b>	Get	+ s	Plays
<b>Verbs ending consonant +-y</b>	Study	-y + ies	Studies
<b>Verbs ending -s, -ch, -sh, -x, -o, or -z</b>	Watch	+ es	watches

**Exercise 1: Tick the verbs if they are spelt correctly. Correct them if they are not**

- |  |                       |
|--|-----------------------|
| 1. Sees <input checked="" type="checkbox"/> _____                | 11. Gets     _____    |
| 2. Washs <input checked="" type="checkbox"/> <i>washes</i> _____ | 12. Playes     _____  |
| 3. Falls     _____   | 13. Makes     _____   |
| 4. Catches     _____   | 14. Trys     _____    |
| 5. Buys     _____  | 15. Waites     _____  |
| 6. Sings     _____   | 16. Dos     _____     |
| 7. Payes     _____   | 17. Listens     _____ |
| 8. Goes     _____  | 18. Swimes     _____  |
| 9. Choosies     _____  | 19. Eates     _____   |
| 10. Sleepes     _____  | 20. Brushs     _____  |

**Exercise 2: Give the correct form of words in brackets to form the simple present sentences.**

1. He (go) \_\_\_\_\_ to work by car.
2. She (play) \_\_\_\_\_ guitar.
3. The baby (cry) \_\_\_\_\_ a lot at night.
4. Jessica (enjoy) \_\_\_\_\_ dancing.
5. My father (come) \_\_\_\_\_ home at 5p.m.
6. The bird (fly) \_\_\_\_\_ over the garden.
7. The shop (open) \_\_\_\_\_ at 8a.m.
8. Mary (study) \_\_\_\_\_ hard at school.
9. He (fix) \_\_\_\_\_ the bicycle for her.
10. John (do) \_\_\_\_\_ his homeworks.
11. David (catch) \_\_\_\_\_ the ball with one had.
12. Mom (mix) \_\_\_\_\_ flour and water when she makes bread.

**Exercise 3: Rewrite the Tom's Story. Replace "I" with "He"**

**Tom's morning**

I get up at 7 o'clock. I wash my face and brush my teeth. I have breakfast with my sister, Meg. I brush my hair. I say goodbye and go to school

**Now rewrite the story**

*Tom gets up at 7 o'clock. He*

---

---

---

---

---

---

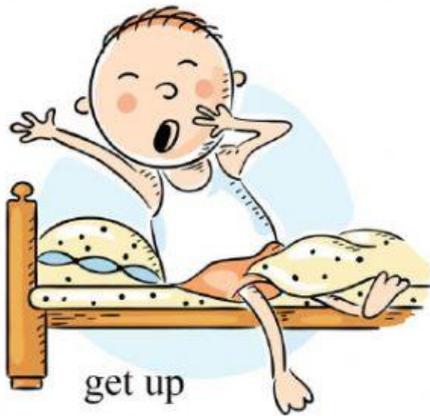
---

---

---

---

Exercise 4: Look at these pictures and write simple present sentences.



get up



have a shower



have breakfast



work



do the shopping



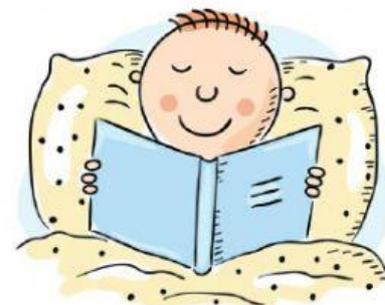
walk  
the  
dog



have dinner



watch TV



read a book

1. *He gets up* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_