

## Conversation Time

A.  Listen and repeat.

B.  Listen and find the speakers.

C. Role-play the conversation with two other students.

 Dad, this is my friend, Sam.

 Nice to meet you, Sam.

 Hello.



D.  Review. Listen and repeat.

Are you finished?

No, not yet.

## Word Time

**A.**  Listen and repeat.

1.  ride a bike

2.  climb a tree

3.  drive a car

4.  draw a picture

5.  play basketball

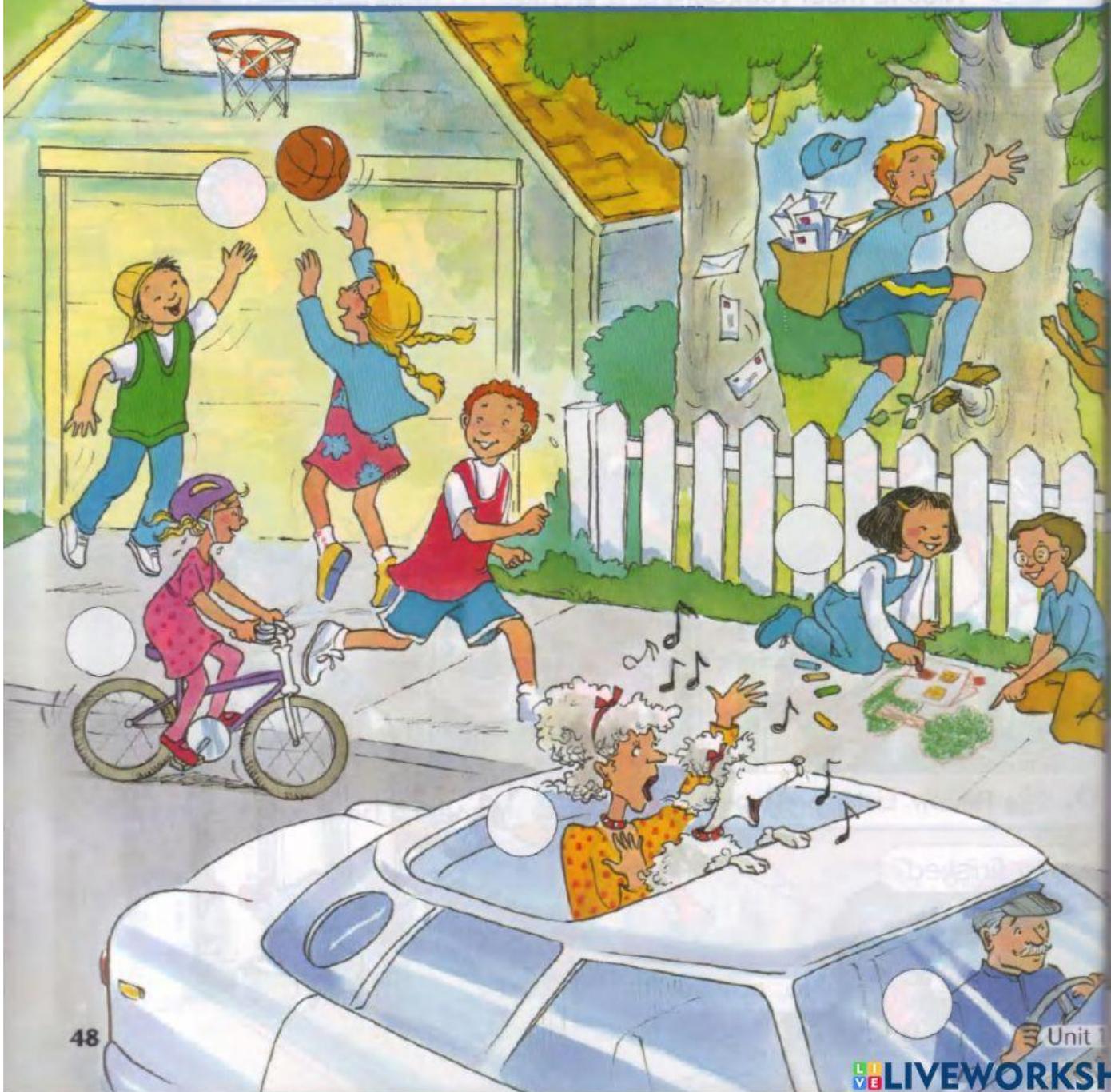
6.  sing a song

**B.**  Listen and write the letter.

**C.** Point and say the words

**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)



# Practice Time

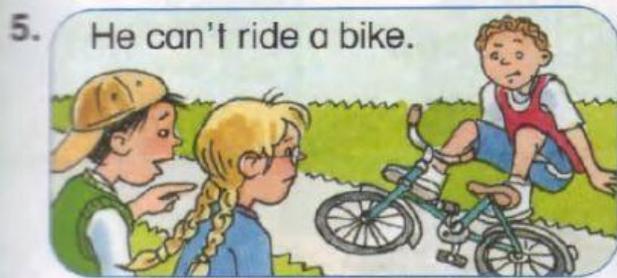
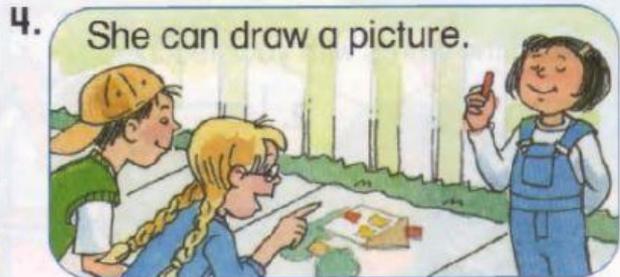
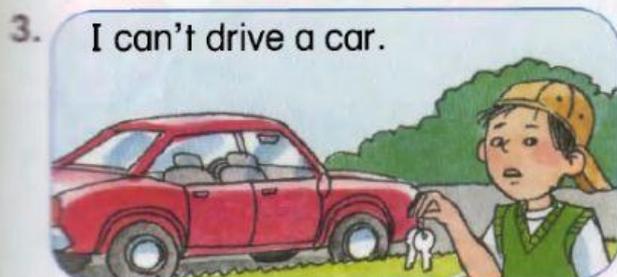
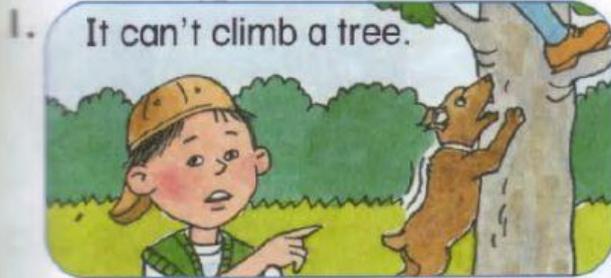
A.  Listen and repeat.

I		
You		
He	can	climb a tree.
She		
It		

I		
You		
He	can't	ride a bike.
She		
It		

can't = cannot

B.  Listen and repeat. Then practice with a partner.



C. Look at page 48. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "She Can Ride a Bike" on page 62.)

A. Listen and repeat.

**short o**



hot



mop



on



pot

B. Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.



e o

2.



i o

3.



a o

4.



a o

5.



e o

C. Read the words with your teacher.

1.

-o-  
-ob  
Bob  
mob  
sob

2.

-o-  
-og  
dog  
fog  
hog

3.

-o-  
-op  
hop  
pop  
top

4.

-o-  
-ot  
dot  
hot  
pot

D. Look at C. Listen and point to the words.

E. Does it have **short o**? Listen and write ✓ or X.

1.

2.

3.

4.

5.

6.