

Conversation Time

(X)

A.  Listen and repeat.B.  Listen and find the speakers.

C. Role-play the conversation with a partner.



What's your telephone number?



It's 765-1234.



Pardon me?



765-1234.

D.  Review. Listen and repeat.

Review

Word Time

A.  Listen and repeat.



doctor



nurse



police officer



teacher



mail carrier



firefighter

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time

A. Listen and repeat.

Is **he** **a doctor?**
Is **she** **a doctor?**

Yes, **he** **is.**
Yes, **she** **is.**

No, **he** **isn't.** **He's** **a nurse.**
No, **she** **isn't.** **She's** **a nurse.**

is not = isn't

He's = He is

She's = She is

B. Listen and repeat. Then practice with a partner.

1. Is he a doctor?
Yes, he is.



2. Is she a doctor?
No, she isn't. She's a nurse.



3. Is he a police officer?
Yes, he is.



4. Is she a police officer?
No, she isn't. She's a firefighter.



5. Is he a mail carrier?
Yes, he is.



6. Is she a mail carrier?
No, she isn't. She's a teacher.



C. Look at page 44. Point to the picture and practice with a partner.

D. Listen and sing along. (See "The Work Song" on page 61.)

Phonics Time

A.  Listen and repeat.

short i



dig



in



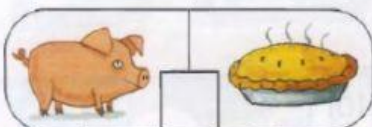
pin



sit

B.  Do they both have **short i**? Listen and write ✓ or X.

1.



2.



3.



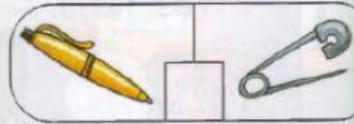
4.



5.



6.



C. Read the words with your teacher.

1.

-i-
-ig
big
fig
pig

2.

-i-
-in
fin
tin
win

3.

-i-
-ip
dip
hip
zip

4.

-i-
-it
hit
pit
sit

D.  Look at **C**. Listen and point to the words.

E.  Does it have **short a**, **short e**, or **short i**? Listen and circle.

1.



2.



3.



4.



5.



6.

