



At School

Conversation Time

A. Listen and repeat.



What's your first name?



Emily.



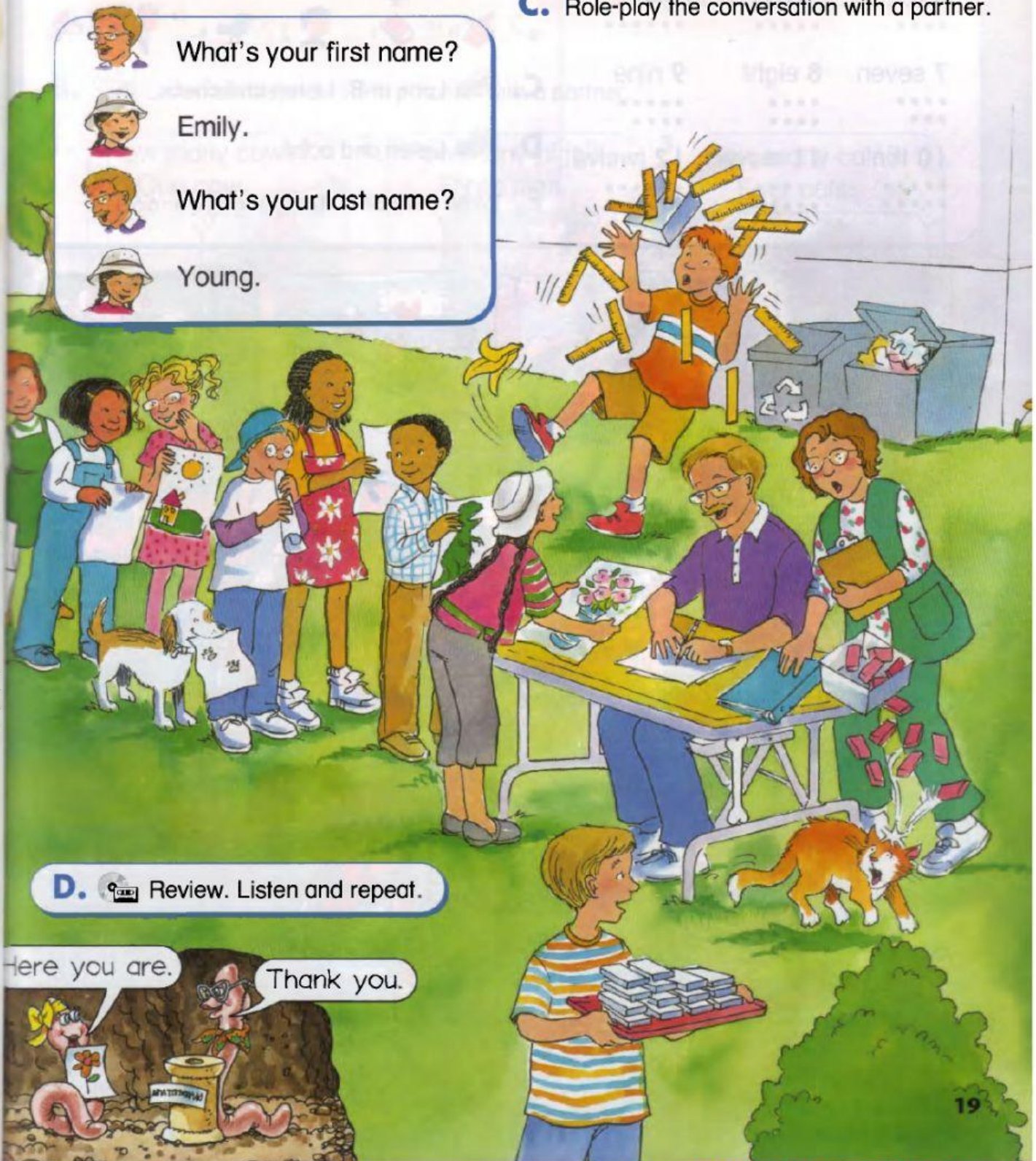
What's your last name?



Young.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.

Word Time

A. Listen and repeat.

1 one .	2 two ..	3 three ...
4 four	5 five	6 six
7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve

B. Find the items in the large scene.
Count and write the number.

a. 11 b. 6 c. 4 d. 12 e. 3 f. 7
g. 3 h. 10 i. 1 j. 8 k. 9 l. 5


C. Look at B. Listen and check.

D. Listen and point.

E. Write the words. (See pages 63–66.)




Practice Time

A.  Listen and repeat.

How many | cows?

One | cow.
Two | cows.

B.  Listen and repeat. Then practice with a partner.

1. How many cows?
One cow.



2. How many pigs?
Three pigs.



3. How many cats?
Four cats.



4. How many clouds?
Seven clouds.




5. How many books?
Ten books.



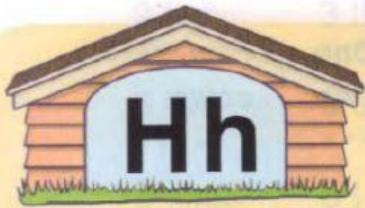
6. How many pens?
Twelve pens.



C. Look at page 20. Point to the picture and practice with a partner.

D.  Listen and chant. (See "The Counting Chant" on page 59.)

A.  Listen and repeat.



hand



horse



house




water



window



woman

B.  Does it begin with **h**? Listen and write ✓ or X.

1.


☐

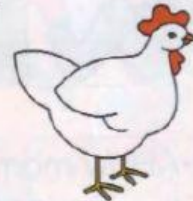
2.



☐

3.


☐

4.


☐

C.  Does it begin with **w**? Listen and write ✓ or X.

1.


☐

2.



☐

3.


☐

4.


☐

D.  Does it begin with **h** or **w**? Listen and write.

1.

2.

3.

4.

5.

6.