




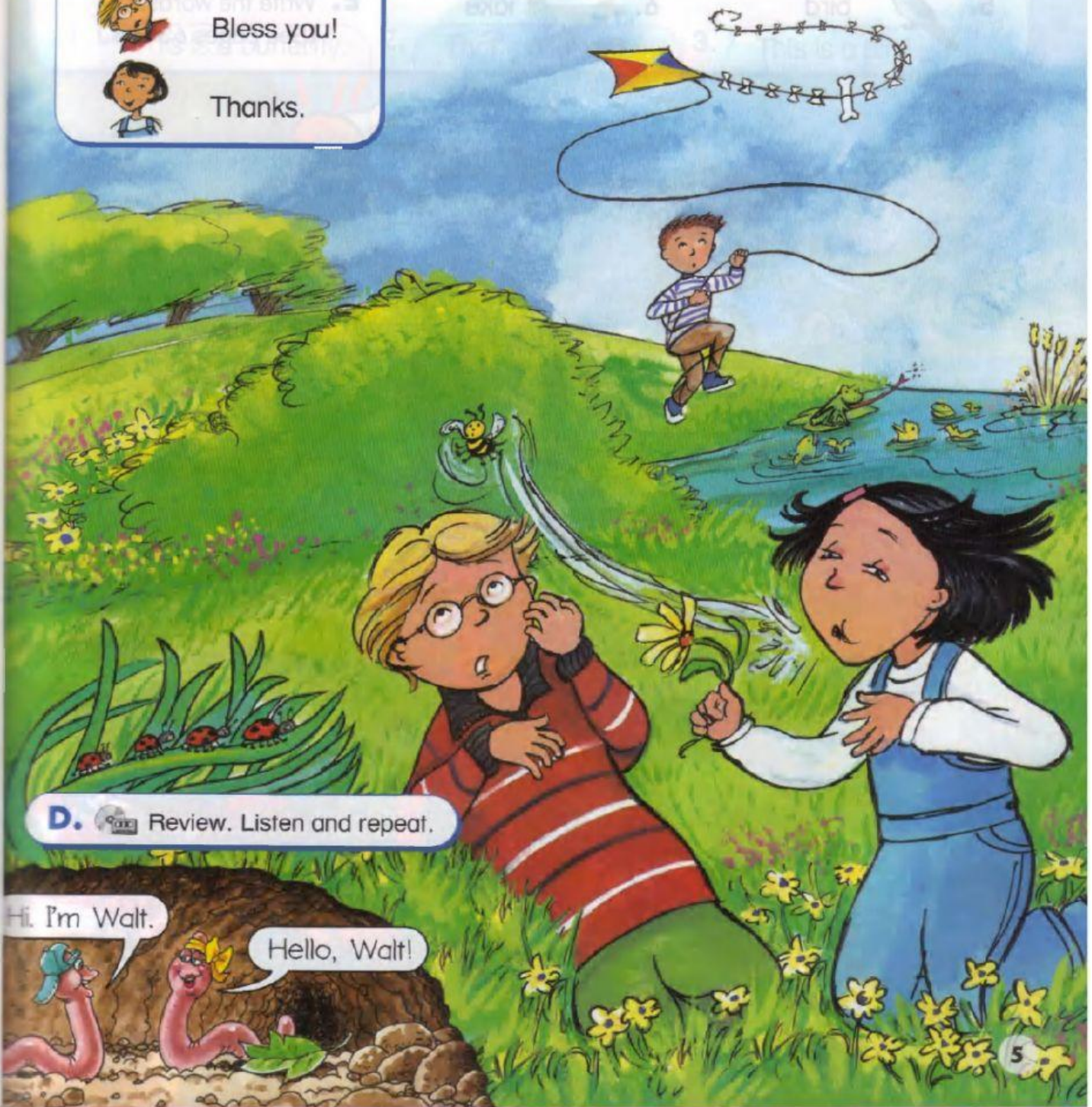



Conversation Time

A.  Listen and repeat.

B.  Listen and find the speakers.

C. Role-play the conversation with a partner.


 Ah-choo!
 Bless you!
 Thanks.


D.  Review. Listen and repeat.

Hi, I'm Walt.

Hello, Walt!

Word Time

A.  Listen and repeat.

1.  tree


2.  butterfly

3.  flower


4.  cloud

5.  bird

6.  lake

B.  Listen and write the letter.

C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

This is | a butterfly.

That's | a bird.

That's = That is

B.  Listen and repeat. Then practice with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.




5. That's a tree.




6. That's a cloud.



C. Look at page 6. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "This Is a Flower" on page 57.)

Phonics Time

A.  Listen and repeat.



garden



girl



gorilla




kangaroo



key



kite

B.  Does it begin with **g** or **k**? Listen and circle.

1.



g

k

2.



g

k

3.



g

k

4.



g

k

5.



g


k

6.



g

k

C.  Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____