



In the Neighborhood

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



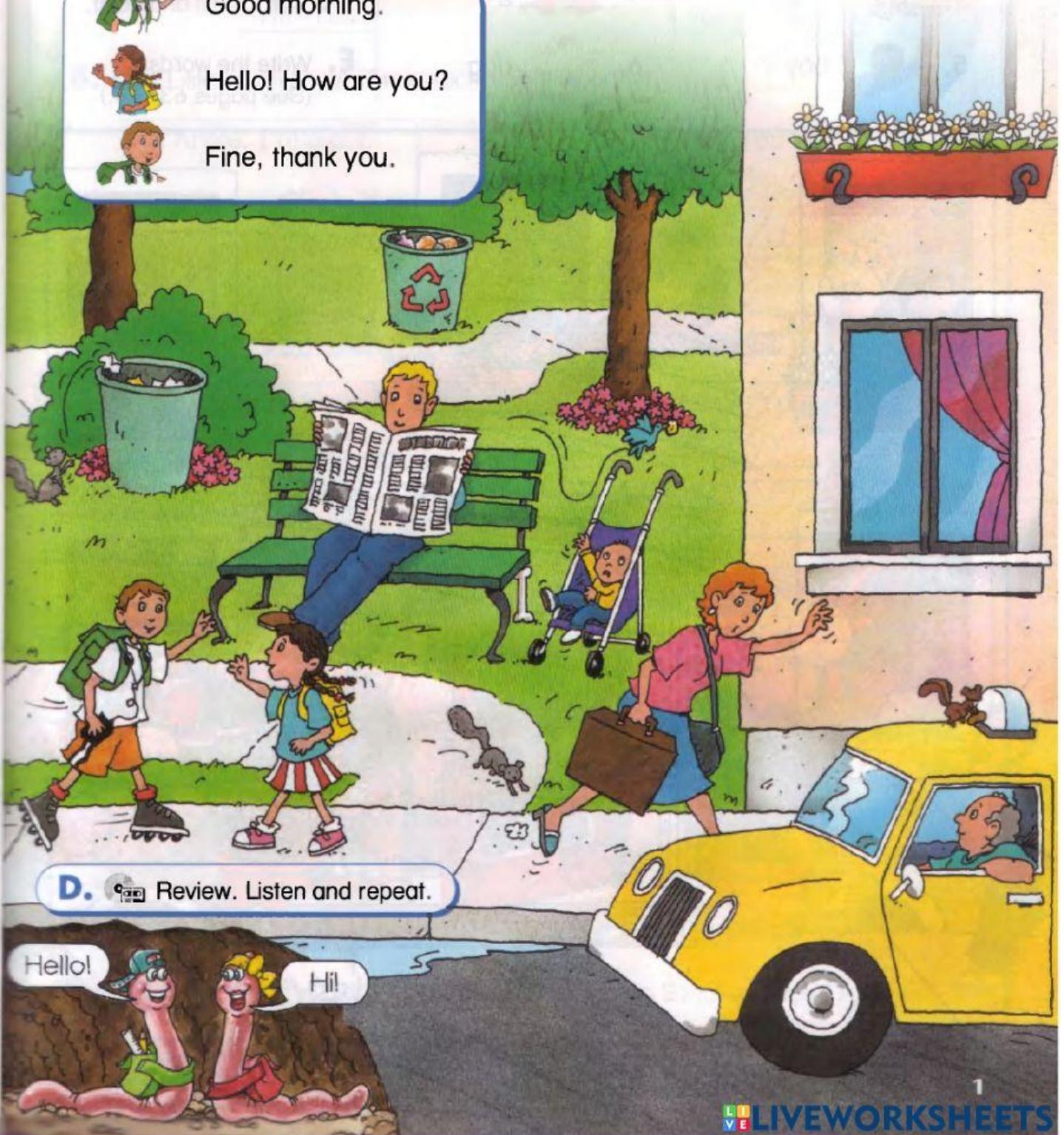
Good morning.



Hello! How are you?



Fine, thank you.




D. Review. Listen and repeat.

Hello!

Hi!

Word Time

A.  Listen and repeat.

1.  Annie


2.  Ted

3.  Digger


4.  girl

5.  boy

6.  dog

B.  Listen and write the letter.


C. Point and say the words.

D.  Listen and point.

E. Write the words.
(See pages 63–66.)



Practice Time


A.  Listen and repeat.

I'm | Annie.
a girl.

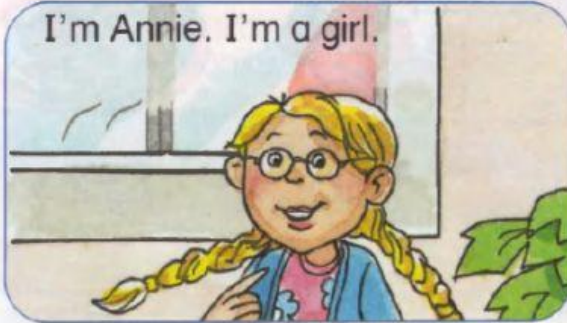
I'm = I am

You're | Ted.
a boy.

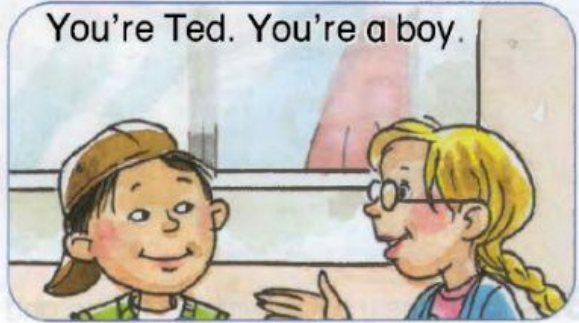
You're = You are

B.  Listen and repeat. Then practice with a partner.

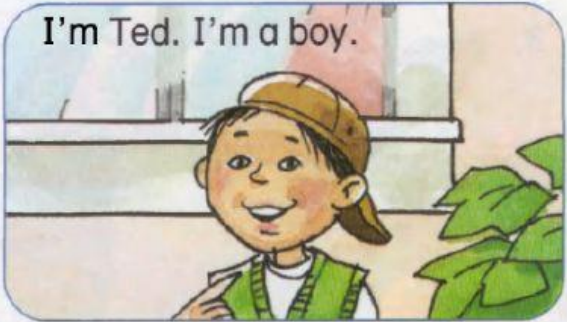
1. I'm Annie. I'm a girl.



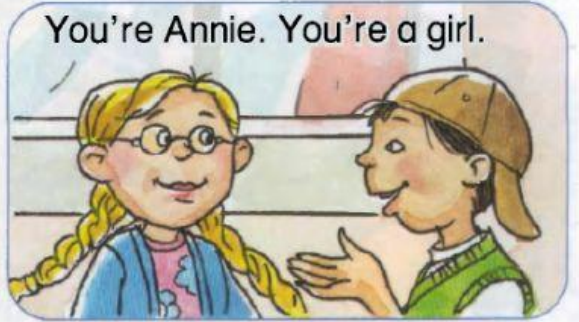
2. You're Ted. You're a boy.



3. I'm Ted. I'm a boy.



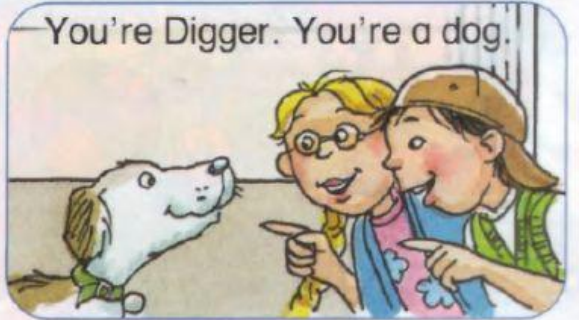
4. You're Annie. You're a girl.




5. I'm Digger. I'm a dog.




6. You're Digger. You're a dog.



C. Look at page 2. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "The Ted and Annie Song" on page 57.)

Phonics Time

A.  Listen and repeat.



ball



bird



boy




pencil




pig




pizza

B.  Does it begin with **b**? Listen and circle.



C.  Does it begin with **p**? Listen and circle.



D.  Does it begin with **b** or **p**? Listen and circle.

