

TEST TWO

Listening



approximately 30 minutes

Section 1 Questions 1–10

Questions 1–10

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Sidney Street Community Centre

Venue booking form

Example	Answer
Name	 <i>Maria</i> Lincoln

Details of party booking

Number of people	1 approximately
Date of party	2
Name of room	The 3
Time	4 from to pm
Drinks	Licensed only for soft drinks

Contact details

Postcode	5
Address	Flat 6, 35 Beeches Street
Telephone:	
Landline	22 32 79
Mobile	07897 7

Booking fee

Cost of room hire	£115 with 8
Disco system hire	Optional. Fee £25 with no technician.
Deposit	9 £.....
Insurance	£9 for 24 hours. Covers cancellation, 10

Stop the recording when you hear 'That is the end of Section 1.' Now check your answers.

Section 2 Questions 11–20

Questions 11–13

Choose the correct letter A, B or C.

- 11 Green products are aimed at
 A people who can afford to pay the higher prices.
 B the young who are very environmentally aware.
 C those who care more about the environment.
- 12 Grass roofs have been used
 A on buildings in Europe.
 B on homes and other buildings.
 C mostly on residential buildings.
- 13 On the grass roof, soil or crushed stones are laid directly on top of
 A the insulation and drainage layer.
 B the waterproof underlay.
 C the wooden roof deck.

Questions 14–18

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Type of roof	Advantages	Disadvantages	Verdict
Grass roof	Cooler in summer, warmer in winter 14 Little Encourages biodiversity Absorbs water run-off	15 appearance in winter	Highly recommended
Tiles	16 appearance	17 absorption	Not recommended
Thatched roof	Good insulators	18 Very	Not ideal for cities

Questions 19 and 20

Choose **TWO** letters A–E.

Which **TWO** methods for encouraging people to install grass roofs are mentioned?

- A educating school children
- B holding design competitions
- C support from celebrities
- D making grass roofs cheaper
- E using the media

Stop the recording when you hear 'That is the end of Section 2.' Now check your answers.

Section 3 Questions 21–30

Questions 21–23

Complete the sentences below.

Write **NO MORE THAN THREE WORDS** for each answer.

- 21 Karen is planning to use an for her presentation.
 22 Karen is also going to prepare a power-point presentation as a
 23 Karen wants a few websites to obtain more

Questions 24–28

What recommendations does Dr Owen make about the websites?

Choose your answers from the box and write the letters **A–G** next to questions 24–28.

- | | |
|---|---------------------------|
| A | must read |
| B | read recent articles |
| C | look at abstracts quickly |
| D | check links |
| E | scan references |
| F | useful |
| G | limited use |

Example	Answer
www.kmul.org	A

- 24 investment_IT.com
 25 knowledge_journal.com
 26 IT_knowledge_review.com
 27 IT_online.com
 28 NationalStatistics.com

Questions 29 and 30

Choose **TWO** letters **A–E**.

Which **TWO** things should be avoided in the presentation?

- A too much information at once
 B irrelevant visuals
 C small font
 D too many colours
 E talking fast

Stop the recording when you hear 'That is the end of Section 3'.

Before you check your answers to Section 3 of the test, go on to page 41.

Further practice for Listening Section 3

In this Section, you will hear two or three people talking with each other about an academic subject.

Recommendations

Questions 24–28

Look at A–G on page 40 and answer the following questions:

Look at A: Does this mean that the website is essential to look at?

.....

Look at B: Could *recent* mean over the last university term?

.....

Look at C: Does this mean to skim to get a general idea?

.....

Look at D: Does *check* mean look at everything in detail?

.....

Look at E: Do *references* mean the authors of the articles?

.....

Look at F: If something is *beneficial*, is it useful?

.....

Look at G: Does *limited* mean that there are lots of things that are useful?

.....

Things to avoid

Questions 29 and 30

Look at A–E in Questions 29 and 30 and match them to the reasons 1–5 below.

- 1 because people won't understand what the pictures mean and won't listen
- 2 because people will find it hard to keep up with you
- 3 because people will not be able to take in lots of details on the screen
- 4 because people will have difficulty reading small letters
- 5 because people will be puzzled about the meaning of the colours

Now check your answers to these exercises. When you have done so, listen again to Section 3 of the test and decide whether you wish to change any of your answers. Then check your answers to Section 3 of the test.

Section 4 Questions 31–40

Questions 31–40

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

Department of the Printed Word

Statistics

- many different full- and part-time courses
- 17 students on the 31 MA course and 7 full-time research students
- 9 full-time lecturers
- about 32 per cent of students are from outside the country

Sponsorship

- links with organizations in the publishing world
- sponsorship of students, technicians and 33
- outside speakers
- workshops built to expand facilities for book binding and 34

Teaching

- main work is teaching the 35
- as most printing is now very technological, students have to be 36
- for students without the necessary skills, there are specialist technicians who deliver 37 in computing

Facilities

- in printing, editing, page design and layout, book-binding
- former students are now working as expert book 38 and

Research

- growing interest in the history of the printed word from early European etc printing techniques
- a visiting lecturer, Dr Yu, is an expert on early Chinese manuscripts and 39
- department is very popular, with many 40 for each research position

Stop the recording when you hear 'That is the end of Section 4'.

Before you check your answers to Section 4 of the test, go on to page 43.

Further practice for Listening Section 4

In Section 4 you often need to read a lot of information as well as listen. There is usually no break in the middle (as in the other sections) to give you time to read. Skim the questions to get a summary of the listening. Read the sub-headings. Listen to the introduction to the Section.

Key words

Look at **questions 31–40** and write which words will help you predict when to listen carefully for the answers.

- 31
 32
 33
 34
 35
 36
 37
 38
 39
 40

Grammar

Decide whether the answer in **questions 31–40** is a number, noun, adjective, verb or adverb and circle the correct answer. Decide whether the nouns are singular or plural.

- 31 number noun adjective verb adverb

 32 number noun adjective verb adverb

 33 number noun adjective verb adverb

 34 number noun adjective verb adverb

- 35 number noun adjective verb adverb

 36 number noun adjective verb adverb

 37 number noun adjective verb adverb

 38 number noun adjective verb adverb

 39 number noun adjective verb adverb

 40 number noun adjective verb adverb

Questions about the questions

- 31 Do MA courses always involve just research?

 32 Is this a percentage?

 33 Is this list to do with types of books?

 34 Is this linked to doing something to books?

 35 Is this to do with an aspect of printing?

 36 Is this to do with being able to use computers?

 37 Is this connected with 36?

 38 Is this to do with fixing books?

 39 Is this to do with the title at the top of the page?

 40 Is this to do with something people make to a university?

Now check your answers to these exercises. When you have done so, listen again to Section 4 of the test and decide whether you wish to change any of your answers. Then check your answers to Section 4 of the test.