*Вы услышите четыре коротких текста, обозначенных буквами **A**, **B**, **C**, **D**.*
*В заданиях **1–4** запишите в поле ответа цифру **1**, **2** или **3**, соответствующую выбранному Вами варианту ответа. Вы услышите запись дважды.*

The visitors of the zoo cannot see the small bear at the moment because …

1) it is in quarantine.

2) it is sleeping.

3) it has moved to another zoo.

Tomorrow Vicky should …

1) be well-prepared for her Maths test.

2) present her work in the Science class.

3) submit an essay on a scientist of the past.

When is Mia going to have her birthday party?

1) In two weeks.

2) Next Saturday.

3) Tonight.

What would Jess like to do this summer?

1) Improve her German in Germany.

2) Invite her cousins to Britain.

3) Visit her aunt in France.

A	B	C	D

LIVEWORKSHEETS

*Вы готовите тематическую радиопередачу с высказываниями пяти разных людей, обозначенных буквами **A**, **B**, **C**, **D**, **E**. Подберите к каждому высказыванию соответствующую его содержанию рубрику из списка **1–6**. Используйте каждую рубрику из списка только один раз. В списке есть **одна лишняя рубрика**. Вы услышите запись дважды.*

1. It's good for health
2. It's boring
3. It's interesting
4. It's useless
5. It's important
6. It's difficult

Запишите в таблицу выбранные цифры под соответствующими буквами.

A	B	C	D	E

*Вы помогаете своему другу, юному радиожурналисту, проанализировать подготовленное им для передачи интервью. Прослушайте аудиозапись интервью и занесите данные в таблицу. Вы можете вписать **не более одного слова** (без артиклей) из прозвучавшего текста. Числа необходимо записывать буквами. Вы услышите запись дважды.*

Number of the countries he/she has visited	_____

Country of birth	_____

Favourite dish	_____

Current job	_____

Hobby	_____

Favourite means of transport	_____

LIVEWORKSHEETS

*Вы проводите информационный поиск в ходе выполнения проектной работы. Определите, в каком из текстов **A–F** содержатся ответы на интересующие Вас вопросы **1–7**. Один из вопросов останется без ответа. Занесите Ваши ответы в таблицу.*

1. Why were ravens considered to be scary and dangerous birds?

2. Why is keeping a raven as a pet really difficult?

3. How do ravens entertain themselves?

4. What is a raven's essential diet?

5. How can you distinguish a raven from a crow?

6. Why are ravens important for Great Britain?

7. What tricks do ravens play to get and save their food?

A. For intelligence, ravens rate up with chimpanzees and dolphins. These birds have the largest brain of any bird species. Ravens can push rocks on people to keep them from climbing to their nests and play dead to scare other ravens away from a delicious meal. If a raven knows another raven is watching, it hides the tasty bits. It pretends to put the food in one place but hides it in another.

B. It's amazing to watch ravens sliding on snow-covered roofs. For fun, they also roll down snowy hills. Ravens often play keep-away with other animals like wolves, foxes and dogs. They even make toys—a rare animal behaviour—from sticks, pine cones, golf balls, or rocks to play with each other or by themselves. When they feel bored, they mock other creatures like crows, cats and dogs and find it very amusing.

C. According to surveys, the ravens are one of the main reasons why tourists come to see the Tower of London. Nobody knows when the ravens first appeared there but there is a belief that at least six ravens must always remain on the territory of the Tower. Otherwise, the British Monarchy may fall. To prevent the birds from flying away their wings are clipped every three weeks.

D. In the past, in some cultures, people were truly afraid of these dark birds. In Germany, ravens were considered to be the incarnation of criminals' souls. In Sweden, ravens were thought to be the souls of murdered people. And in Denmark, people believed that it was dangerous to look at ravens because you could turn into a raven yourself.

E. Sometimes people find injured ravens and take them home, but it's really challenging. These birds require a lot of care, a lot of freedom and a lot of time. Ravens are wild creatures, and they cannot be treated like cats and dogs are. If the bird is strong and healthy, it is unfair and cruel to keep it in captivity. In some countries it's even illegal. So if you really love and admire these birds, enjoy them from a distance.

F. These birds are often confused with each other because they are both black birds. Even people who are well aware of the differences between them can get confused. Ravens are larger than crows, with thicker beaks and longer tails. Ravens have a deeper voice than crows.

A	B	C	D	E	F

LIVEWORKSHEETS

Запишите в таблицу выбранные цифры под соответствующими буквами.

*Прочитайте текст. Определите, какие из приведённых утверждений **13–19** соответствуют содержанию текста (**1 – True**), какие не соответствуют (**2 – False**) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (**3 – Not stated**). Запишите в поле ответа цифру **1, 2** или **3**, соответствующую выбранному Вами варианту ответа.*

The will

One day young William was called to a lawyer's office. The lawyer announced that William's uncle had left him a thousand dollars. He also added that William was required to give the lawyer a report of how he used the money as soon as he spent it. That was his uncle's last wish.

William promised to follow his uncle's wish and went straight to his club. He looked for Bryson, a calm wise man of about forty, who was sitting in a corner reading a book. When William told him about the contents of the will, Bryson did not seem at all surprised. He only remarked that the uncle was worth about half a million.

William told Bryson that his uncle had left a lot of money to charity while his servants had received only ten dollars each. There was one more person mentioned in the will, Miss Hayden, a distant relative who lived in the uncle's house. She was a quiet, musical girl and the dearest woman in the world to William. William had been in love with her for two years but he had never told her about his feelings.

William had no idea how to spend a thousand dollars and he hated making the report. He had a feeling that his uncle was making fun of him.

In the street William saw a blind man selling pencils. William went up to him and asked him what *he* would do with the money. The blind man shrugged his shoulders and said that he had never seen such a huge amount of money and therefore had never had the problem of spending such a sum. William bought all his pencils and gave him ten dollars above the price.

William was walking down the empty street when he had an idea.

He got into a cab and went to his uncle's house where Miss Hayden lived. He found her, sad and beautiful, writing letters in the library. William knew that like the servants she had received nothing from his uncle but ten dollars. So he said that there was an addition to his uncle's will that allowed her to have a thousand dollars and he gave her the money there and then. Miss Hayden turned white, took the banknotes and put them in the drawer of the writing desk. Then she quietly thanked William and gave him a shy smile.

In excitement William went back to the lawyer's office, ready to hand over the report. Suddenly the lawyer took out another document which had been given to him by William's uncle and started reading. It said that in the case that William spent the money wisely, he was to receive another fifty thousand dollars. On the contrary, if he had spent it in a foolish way, the fifty thousand would go to Miss Hayden.

Smiling brightly, William destroyed the report and said he had lost a thousand dollars on the races. William realised that he was going to lose much more than that, but he felt happy about it.

13	14	15	16	17	18	19

LIVEWORKSHEETS

Bryson was a friend of William's uncle.

1) True
2) False
3) Not stated

William's uncle left all his money to his servants.

1) True
2) False
3) Not stated

Miss Hayden arrived at the uncle's house two years ago.

1) True
2) False
3) Not stated

William asked the blind man for advice.

1) True
2) False
3) Not stated

William told Miss Hayden a lie about his uncle's will.

1) True
2) False
3) Not stated

Miss Hayden refused to take a thousand dollars offered by William.

1) True
2) False
3) Not stated

William made Miss Hayden a rich woman.

1) True
2) False
3) Not stated

LIVEWORKSHEETS

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **20–28**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **20–28**.*

Linda was looking forward to her holidays. First of all, she _____ really tired from school and wanted to have a break.	FEEL

The _____ reason was that they were going to take a trip to the mountains.	TWO

Linda enjoyed it very much when they went somewhere all together as a family. They _____ it very often since her parents were very busy people.	NOT DO

Linda _____ ski but the prospect didn't scare her.	NOT CAN

She learnt everything very quickly, especially when her father taught _____.	SHE

He was the _____ teacher in the world!	GOOD

"I _____ special sunglasses for skiing," Linda boasted to her father. "Have a look! Nice, aren't they?"	BUY

"They are," he gave Linda a quick look and turned back to his computer. He _____ a presentation or something else equally important.	PREPARE

Linda could see diagrams on the screen. They _____ in different colours which made them look complicated.	DRAW

LIVEWORKSHEETS

BAB631

*Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **29–34** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **29–34**.*

My first job was working at a bakery. When I walked from my house to the bakery I could smell the _____ aroma of the fresh bread.	WONDER

I loved it. I worked _____ after school and at weekends. It made about twenty hours a week.	DAY

One of the most _____ things about the bakery was that I could eat all I wanted there.	FANTASY

I really couldn't stop eating the fresh buns, rolls and cakes. They were so _____.	TASTE

Mrs. Bradley, the _____ of the bakery, was a very nice woman. She had no children and she treated me like her own granddaughter.	OWN

I liked her too and did my best to be as _____ as possible.	HELP

05B1A0

LIVEWORKSHEETS