

B. LANGUAGE BUILDER

Exercise 1: Match the opposites.

1 safe	●	●	noisy
2 quiet	●	●	hard
3 heavy	●	●	slow
4 lovely	●	●	dangerous
5 easy	●	●	light
6 quick	●	●	horrible

Exercise 2: Complete the sentences. Use the adjectives in the box.

dangerous	different	famous	favorite	lucky	noisy
		popular	unusual		

1 Her weekend is very _____ from her friends' weekend. They like to go shopping but she works on a farm.

2 Everyone at college likes her. She's very _____ with other students.

3 There aren't many Saturday jobs for students, so he's _____ to have one.

4 They love playing chess. It's their _____ hobby.

5 He rides too fast down mountains on his bike. It's _____

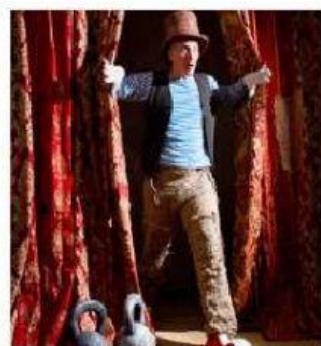
6 I can't work in _____ places. I need it to be quiet.

7 Nobody knows she writes for a magazine. People like her funny stories, but she's not _____

8 He starts work at three in the morning and finishes at five. His weekend job is very _____

Exercise 3: Match the words with the pictures. Use the words in the box.

acting	horse riding	painting pictures	playing chess
playing computer games	playing the piano	stamp collecting	
taking photographs			



Exercise 4: Complete the table with the correct pronouns and adjectives. Then read the text to check.

Subject pronouns	Object pronouns	Possessive adjectives
—	me	—
you	you	—
he	—	his
—	her	—
—	it	its
—	us	—
they	—	their

Reading text

Presenter: Hi, everybody. I'm Richard Weller. Welcome to the program. The topic tonight is interesting or unusual activities that people do. I want people to call in and tell us about an interesting or unusual activity that they do or someone they know does. OK. We have our first caller on line now. Hi there.

Nikki: Hi, Richard. I'm Nikki.

Presenter: Hi, Nikki. Can you tell us a bit about yourself?

Nikki: Sure. I'm 22 years old and I'm studying English. I'm in my final year.

Presenter: And who are you going to tell us about?

Nikki: I'm going to talk about my best friend. She's an artist. At the weekend, she goes to a sports center and paints pictures of people. She likes painting sportspeople, like football and tennis players. Her paintings are really amazing.

Presenter: Great! Thanks for your call, Nikki. OK and now over to our next caller.

Beth: Hi, my name's Beth and I'm going to talk about my mum and dad. Their hobby is helping people get married. They organize everything. They help them choose their clothes, the restaurant or hotel, the food and drink, the flowers. They do everything for free. They're really cool!

Presenter: Wow! Thanks, Beth, that's very interesting. OK, now over to our next caller, caller number three.

Janna: Hi. I'm Janna. I'm going to talk about a friend, Stephanie, who's studying IT at university. She's really lucky and she's got an amazing Saturday job helping to make computer games. She works with her uncle in his business. It's quite small, about ten people work there, but they are doing really well. They sell the games to shops, supermarkets and online.

Presenter: Very interesting. Thanks, Janna! OK, we have caller number four with us.

Mick: Hi, I'm Mick and I'd like to talk about my brother. He's so good at chess. He's fantastic. He wins against people from all over the world and he's only 11 years old. He mainly plays them online, but at the weekend, my parents also take him to different towns in England to play matches. In the summer, he's going to play in Russia against some of the world's best players.

Presenter: Wow! Thanks, Mick. I wish your brother luck in the summer.

Exercise 5: Match the sentences.

1 Stephanie loves her uncle.	•	• She loves him.
2 Stephanie's uncle loves his niece.	•	• She loves her.
3 Anna loves her sister.	•	• She loves it.
4 Beth's parents love their work.	•	• They love her.
5 Sally loves her new job.	•	• They love it.
6 Carla loves her parents.	•	• She loves them.
7 Carla's mum and dad love their daughter.	•	• He loves her.

Exercise 6: Complete the sentences with the correct words.

- 1 My friends and (I/ us/ we) are students and (our/ us/ we) all have interesting hobbies.
- 2 Lara plays the piano and (her/ it/ she) also sings in a university group. (It/ Its/ They) is very popular.
- 3 Tom is a very good chess player. (He/ His/ They) friends often watch (he/ him/ his) play after classes.
- 4 There is a new sports centre opening near (our/ us/ we) college. (He/ It/ They) has six indoor tennis courts.
- 5 (I/ Me/ My) brother really enjoys acting. Next week, (our/ us/ we) parents are going to the theatre to see his new play.
- 6 Susan collects stamps. (Their/ Them/ They) are from many different countries and Susan keeps (their/ them/ they) in a big book.

Exercise 7: Put the words in the correct order to complete the sentences.

1 Years and I'm studying 20 I'm art old .

2 Got fantastic a my brother weekend job has .

3 Parents IT for big company a my .

4 The meets sports club of interesting sister people my at lots .

5 Finished at year we last our course university .

6 Lucky a tennis coach I Saturday job an to get was as .

Exercise 8: Correct the underlined mistakes.

1 A: Is yours you're new course interesting?

B: No, it's really boring. → its

2 A: He very happy playing the piano. → His

B: Oh, that's good.

3 A: Can you tell me about your new job? → my

B: Yes, I take photographs when people get married.

4 A: Do your friends have interesting holiday jobs?

B: Yes, their jobs are really good. → her

5 A: Is this Beth's phone?

B: Yes, it's her phone. → she

6 A: Does your brother play chess against Russian players?

B: No, he never plays against them. → she / him

Exercise 9: You are going to talk about an interesting activity that you do, or someone you know does. Use the ideas below to help you.

Ideas

- Who is the person?
- Give some personal details (name, age, where they are from and what studies or job they do).
- Describe the activity this person does and why it is interesting.