

## B. LANGUAGE BUILDER

Exercise 1: Match the jobs with the pictures. Use the words in the box.

|          |        |              |       |
|----------|--------|--------------|-------|
| mechanic | waiter | doctor       | chef  |
| dentist  | pilot  | receptionist | nurse |



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

**Exercise 2: Label the pictures. Choose the correct labels.**

|                                                                                   |                                                                                   |                                                                                    |                                                                                     |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
| 1. factory/ office/ shop                                                          | 2. garage/ hospital/<br>sports club                                               | 3. factory/ farm/<br>supermarket                                                   | 4. factory/ farm/<br>police station                                                 |
|  |  |  |                                                                                     |
| 5. hospital/ post office/<br>railway station                                      | 6. chemist/ library/<br>restaurant                                                | 7. bookshop/ garage/<br>shop                                                       |                                                                                     |

**Exercise 3: Complete the sentences. Use the verbs in the box.**

|        |       |       |         |        |         |       |
|--------|-------|-------|---------|--------|---------|-------|
| Cleans | cooks | flies | grows   | paints | repairs | sells |
| Serves | shows | takes | teaches | writes |         |       |

1. She's a chef. She \_\_\_\_\_ meals in a restaurant.
2. She's a waitress. She \_\_\_\_\_ food and drinks at restaurant tables.
3. He's a pilot. He \_\_\_\_\_ a plane.
4. She is a lecturer. She \_\_\_\_\_ in a university.
5. He's a mechanic. He \_\_\_\_\_ cars in a garage.
6. she's a journalist. She \_\_\_\_\_ reports for newspapers or news on TV.
7. She's a guide. She \_\_\_\_\_ tourists round the town.
8. She's a dentist. She checks and \_\_\_\_\_ people's teeth.
9. She's a sales assistant. She \_\_\_\_\_ things to customers in a shop.
10. He's a photographer. He \_\_\_\_\_ photos when people get married.

11. He's a farmer. He \_\_\_\_\_ fruits and vegetables.

12. He's an artist. He \_\_\_\_\_ pictures.

**Exercise 4: Match the subjects with the sentences. Use the words in the box.**

|         |         |           |            |
|---------|---------|-----------|------------|
| art     | biology | chemistry | geography  |
| history | maths   | physics   | technology |

1. students learn about people and things that happened in the past: \_\_\_\_\_

2. Students study different countries and learn about mountain and seas: \_\_\_\_\_

3. students learn about living things like plants and animals: \_\_\_\_\_

4. Students study what is in things and how they change when they are mixed together: \_\_\_\_\_

5. Students study things like electricity, light and sound: \_\_\_\_\_

6. Students study numbers: \_\_\_\_\_

7. Students learn how to paint or draw: \_\_\_\_\_

8. Students study how to use computers and new equipment: \_\_\_\_\_

**Exercise 5: Read the text and choose the best job for each person.**

My best friend, Emma, was very good at languages at school. She's studying English at university now. She loves talking to people and writing. She wants to be a driver/ journalist/ nurse when she finishes her course. Jim is another friend from school. He was always good at biology and is now studying medicine. He wants to be a doctor/ mechanic/ pilot after finishing university. I remember Laura very well. She sat in front of me in class. She was quite good at most subjects and she really liked being with small children. She is now working as a cook/ guide/ teacher in a primary school. Dan was terrible at school. He hated all the subjects! When he left school, he went to college and learnt how to repair cars. He now works as a farmer/ mechanic/ police officer. Beth was always very good at French and German at school. She also likes meeting people from different countries. She now has a job as a (an) actor/ guide/ nurse at a big tourist information office.



**Exercise 6: Read the email from Sara asking about a job. Complete it with the words in the box.**

|           |      |       |         |            |
|-----------|------|-------|---------|------------|
| course    | fun  | good  | hobbies | interested |
| interview | jobs | store | working |            |

Job – Receptionist (Sofitel Hotel, Abu Dhabi)

I am very \_\_\_\_\_ in the job of receptionist at your hotel. I'm 22 years old and I have just finished a \_\_\_\_\_ in Maths and Technology at Sussex University. I'm very \_\_\_\_\_ a language and speak English, French, Arabic. I have had several \_\_\_\_\_ during the summer holidays. I have worked as a sales assistant in a big \_\_\_\_\_ and also as a receptionist for a dentist. I'm a hard worker and I'm good at \_\_\_\_\_ with others in a team. My \_\_\_\_\_ are reading about history and watching films in French and Arabic. Other students on my course say that I'm very friendly and good \_\_\_\_\_ to be with. I am in Abu Dhabi at the moment and could come for an \_\_\_\_\_ any time during this month.

Best wishes,  
Sara Ahmad