

N.B. Any attempts to cheat or copy will be penalized. Disciplinary sanctions will be carried out.

DO NOT WRITE ON THIS BOOKLET

**LISTENING SECTION (10 points, 1 each)**

**Part 1.** Listen the telephone conversations and answer the questions. You will hear the conversation twice.

1. What is Mr. Evans doing? \_\_\_\_\_
2. Is David's wife taking a walk? \_\_\_\_\_
3. Is Salma playing the guitar? \_\_\_\_\_
4. What is Salma doing? \_\_\_\_\_
5. Why doesn't Kenny want to talk? \_\_\_\_\_

**Part 2.** Miguel and Diana are planning a party. He is writing a shopping list. Listen and complete Miguel's shopping list. You will hear the conversation twice.



- (6) \_\_\_\_\_ bottles of soda.  
 (7) \_\_\_\_\_ of (8) \_\_\_\_\_.  
 (9) 20 \_\_\_\_\_.  
 (10) 10 \_\_\_\_\_.

**USE OF ENGLISH SECTION (20 points, 1 each)**

**Part 1.** This is a picture of a family who are spending time in the living room. Describe the picture using the verbs in brackets.

1. The boy on the left \_\_\_\_\_ (watch) a very exciting football match on TV.
2. The girl \_\_\_\_\_ (listen) to music right now, she likes Rihanna and Taylor Swift.
3. The cat \_\_\_\_\_ (sleep) on the floor.
4. The dog \_\_\_\_\_ (eat) a sandwich.
5. The parents \_\_\_\_\_ (read) the newspaper. They love the international news section.



**Part 2. Write polite request using can/could and the words below.**

6. try on / blue dress \_\_\_\_\_ ?
7. pay by / credit card \_\_\_\_\_ ?
8. you / help me \_\_\_\_\_ ?
9. you / bring / red shirt \_\_\_\_\_ ?
10. try on / size 7 \_\_\_\_\_ ?

**Part 3. Look at the chart about the different ways of expressing degrees of likes and dislikes and complete the sentences.**

Name	Love	Like	Don't like	Hate
Jackie	new clothes	red socks	brown shoes	black clothes
Ai	books	the color pink	white jackets	Volleyball
Ridwan	Hats	T-shirts	the color orange	credit cards
Paulo	Soccer	jeans	Ties	White socks

11. Jackie \_\_\_\_\_ brown shoes.
12. Ridwan \_\_\_\_\_ hats.
13. Paulo \_\_\_\_\_ jeans.
14. Ai \_\_\_\_\_ volleyball.

15. Ridwan \_\_\_\_\_ T-shirts.

**Part 4. Unscramble the words in past simple questions.**

16. to / did / Florida? / When / you / come \_\_\_\_\_

17. did / What / leave / work? / they / time \_\_\_\_\_

18. you / Germany? / long / did / How / stay / in \_\_\_\_\_

19. after / did / do / class? / What / you \_\_\_\_\_

20. he / last / go / did / night? / Where \_\_\_\_\_

**READING SECTION (10 points)**

**Part 1. Read about Chelsea's health problems and write a letter of advices using should and shouldn't.**

Dear Dr. Milham,

*My name is Chelsea. I have a terrible toothache. My mouth is very red inside, and I might have a fever, too. What should I do?*

*Example: You should see a dentist today.*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Part 2. Read the paragraph about Marta and Fredi in New York and answer the questions. Use short answers.**

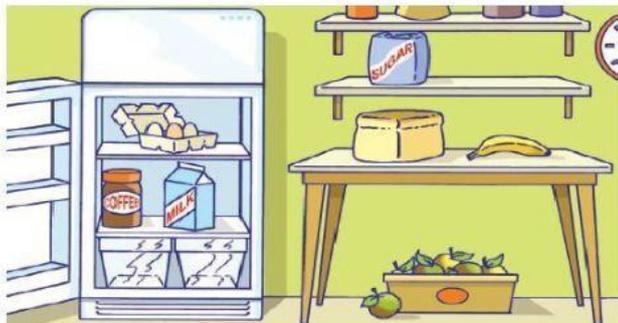
*Marta and Fredi are married. Last month they moved from Sao Paulo, Brazil, to New York, USA. They packed their suitcases and sold the car. They rented their house. They didn't sell it. Marta's family had a going-away party for them. They left Sao Paulo because they got new jobs in New York.*

6. Did Marta and Fredi come from Argentina?
7. Did they sell the car?
8. Did they sell the house?
9. Did they have a going-away party?
10. Did they get new jobs in New York?

**VOCABULARY (10 points, 1 each)**

**Part 1. Look at the picture and complete the text with the words in the box.**

apples banana biscuits bread butter coffee eggs milk sugar ice cream



There's some (1) \_\_\_\_\_ and some (2) \_\_\_\_\_ in the fridge, there are some (3) \_\_\_\_\_ and there isn't \_\_\_\_\_ (4). There are some (5) \_\_\_\_\_ under the table. There's some (6) \_\_\_\_\_ on the table and there's a (7) \_\_\_\_\_. There's some (8) \_\_\_\_\_ on the shelf. There isn't any (9) \_\_\_\_\_ and there aren't any (10) \_\_\_\_\_.



UNIVERSIDAD MILITAR NUEVA GRANADA  
D E I N. ENGLISH PROGRAM  
SECOND TERM  
LEVEL 1.I.L

**ANSWER SHEET**

<p><b>LISTENING SECTION (10 points, 1 each)</b></p> <p><b>Part 1.</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p><b>Part 2.</b></p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p style="text-align: right;">Section score _____</p> <p><b>USE OF ENGLISH SECTION (20 points, 1 each)</b></p> <p><b>Part 1.</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p><b>Part 2.</b></p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p><b>Part 3.</b></p> <p>11. Jackie _____ brown shoes.</p> <p>12. Ridwan _____ hats.</p> <p>13. Paulo _____ jeans.</p> <p>14. Ai _____ volleyball.</p> <p>15. Ridwan _____ T-shirts.</p>	<p><b>Part 4.</b></p> <p>16. _____</p> <p>17. _____</p> <p>18. _____</p> <p>19. _____</p> <p>20. _____</p> <p style="text-align: right;">Section score _____</p> <p><b>READING SECTION (10 points, 1 each)</b></p> <p><b>Part 1</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p><b>Part 2.</b></p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p style="text-align: right;">Section score _____</p> <p><b>VOCABULARY SECTION (10 points, 1 each)</b></p> <p><b>Part 1.</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p> <p style="text-align: right;">Section score _____</p>
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