

GRAMMAR EXPLANATIONS AND PRACTICE ACTIVITIES

Simple present

El "simple present" se utiliza:

•Para expresar hábitos y rutinas, hechos generales, acciones repetidas o situaciones, emociones y deseos permanentes:

I smoke (hábito); **I work in London** (permanencia); **London is a large city** (hecho general)

•Para dar instrucciones o indicaciones:

You walk for two hundred meters, then **you turn** left.

•Para hablar de eventos programados, presentes o futuros:

Your exam **starts** at 09.00.

•Para referirse al futuro, detrás de algunas conjunciones: **after, when, before, as soon as, until**:

He'll give it to you when you come next Saturday.

Ejemplos

•Hábitos y rutinas

He drinks tea at breakfast.

She only eats fish.

They watch television regularly.

•Eventos y acciones repetidos

We catch the bus every morning.

It rains every afternoon in the hot season.

They drive to Monaco every summer.

•Hechos generales

Water freezes at zero degrees.

The Earth revolves around the Sun.

Her mother is Peruvian.

¡Cuidado! El "simple present" no se utiliza para hablar de lo que está ocurriendo en este momento.

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Notas sobre la tercera persona del singular del "simple present"

- Con SHE, HE, IT, el verbo **siempre termina en -s**:
he wants, she needs, he gives, she thinks.
- Para las formas negativa e interrogativa, se emplea DOES (= tercera persona del auxiliar 'DO') + el infinitivo del verbo.
*He wants ice cream. **Does** he want strawberry? He **does not** want vanilla.*
- Verbos que terminan en **-y** : en la tercera persona del singular, se cambia la **-y** por **-ies**:
fly --> flies, cry --> cries
Excepción: cuando una vocal precede a la **-y**:
play --> plays, pray --> prays
- Añadimos **-es** a los verbos que terminan en **-ss, -x, -sh, -ch**:
he passes, she catches, he fixes, it pushes

Activity #1:

Find the mistakes in each sentence and write the correct sentence:

1. He go to bed very early. _____
2. Does they live in Canada? _____
3. I am usually cook dinner for my family. _____
4. Are they have a meeting every week? _____
5. She don't like tennis. _____
6. Does John has enough money? _____
7. He know the answer _____
8. Robert playes baseball on the weekend. _____
9. They has lots of free time. _____
10. Do they usually driving to work? _____

Activity #2:

Complete the text. Use present simple.

Meg is a very active person and she's really fit. She's mad about tennis. She _____ (practise) a lot and she's a fantastic player! I _____ (not play) because I'm terrible at sport, but I _____ (love) to see her play tennis. I _____ (go) to the tennis club to watch her. I'm lazy, so I _____ (not exercise) a lot. Meg is a very friendly person and people _____ (think) that she's great. She's always with someone -she _____ (not like) to be alone. We _____ (go) to a lot of parties, sometimes two or three a week! Everyone is her friend and she _____ (speak) to everyone. People _____ (tell) her their problems. She _____ (know) everything about everyone!

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Activity #3:

(listening unit 1) Listen and choose the correct answer.

1. Where does she live?
 - a.) Santa Barbara, California
 - b.) San Diego, California

2. What time does she usually wake up?
 - a.) 6:30
 - b.) 7:30

3. What does she do before getting ready for school?
 - a.) She takes her dogs for a walk.
 - b.) She feeds her dogs.

4. What time do her classes start?
 - a.) 8:30
 - b.) 3:30

5. What does she do after school?
 - a.) She chats with her friends.
 - b.) She plays video games.

6. What does she do after dinner?
 - a.) She finishes her homework and watches TV.
 - b.) She helps her brother do the dishes.