

LISTENING TEST_06

Name:.....



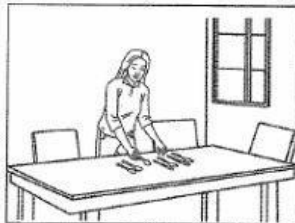
Questions 1-7

For each question, choose the correct answer.

1 How is the girl going to help her dad?



A

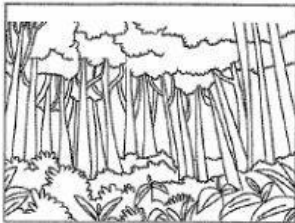


B

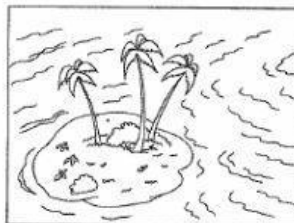


C

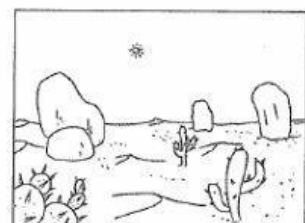
2 Which place would the boy most like to visit?



A

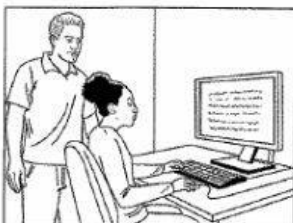


B



C

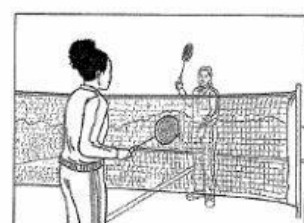
3 What's the girl learning to do?



A

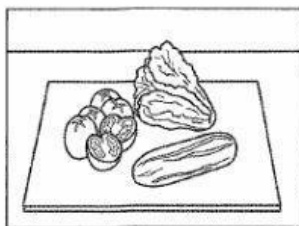


B



C

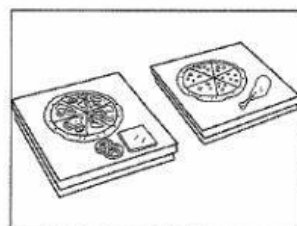
4 What did the boy forget to buy?



A

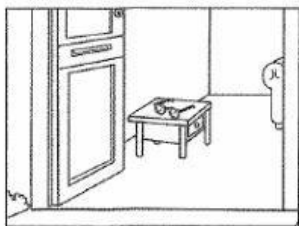


B

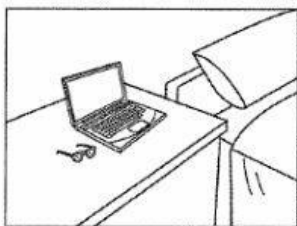


C

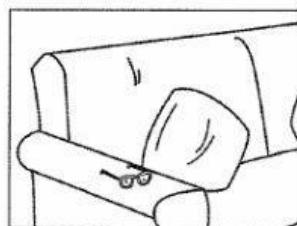
5 Where did the girl leave her glasses?



A



B

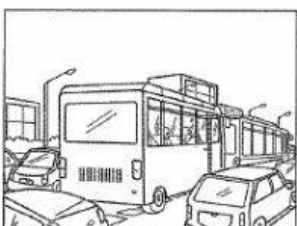


C

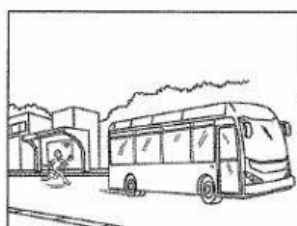
6 Why was the boy late for school?



A



B



C

7 What does Lisa's dad want her to do?



A



B



C



Questions 8–13

55

For each question, choose the correct answer.

- 8 You will hear two friends talking about working with other students in class.
The girl thinks that working with other students in class
- A is more useful for the lesson.
 - B takes longer than working alone.
 - C makes classes more fun.
- 9 You will hear two friends talking about a school trip to a museum.
The friends agree that
- A the exhibitions were all interesting.
 - B there were nice things in the shop.
 - C it was too large to see in one visit.
- 10 You will hear two friends talking about a football match.
The boy is feeling happy because
- A his team won.
 - B he scored a goal.
 - C his parents came to watch.
- 11 You will hear two friends talking about a poem they've read.
They think the poem would be better if
- A it was shorter.
 - B it had a clearer meaning.
 - C the sections were in a different order.
- 12 You will hear a boy asking a girl about an essay he has written.
The girl thinks the boy should
- A add more detail.
 - B change the subject.
 - C improve the style.
- 13 You will hear two friends talking about a video game.
Why is the boy talking to the girl about the video game?
- A to apologise
 - B to make a request
 - C to thank her

Test 6 Listening Part 3



Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a music teacher giving some information to students about Saturday music classes.

Saturday music classes

Classes available

- drums
- (14)
- guitar

On arrival

- go to the (15) to pick up your instrument

Cost

- (16) £ per class

End-of-term concert

- on (17)
- play alone or with the (18)
- friends and family welcome

For more information

- contact music teacher on (19) @school.net



Questions 20–25

57

For each question, choose the correct answer.

You will hear an interview with a young woman called Lin, who makes online videos about environmental issues.

- 20** How did Lin learn how to start putting videos online?
- A She did a short course.
 - B She used information online.
 - C She asked someone she knew.
- 21** Why did Lin choose to focus on the environment?
- A A teacher recommended this topic.
 - B There were so few online videos about it.
 - C She'd been interested in it for a long time.
- 22** How did Lin feel when her online videos first became successful?
- A surprised it happened so quickly
 - B anxious about being seen by so many people
 - C certain that she would get even more followers
- 23** Lin says that to become successful, people should put videos online
- A every day.
 - B once a week.
 - C once a month.
- 24** Lin's latest video is about
- A climate change.
 - B public transport.
 - C recycling.
- 25** Why does Lin think it's important for her to try new things?
- A to stop herself becoming bored
 - B to learn more about the subject
 - C to create discussion about the topic

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

What are you going to do next weekend?

Where do you like to go with your friends? (Why?)

What do you usually do on your journey to school every day?

Which is your favourite meal of the day? (Why?)

Tell us about a relative you like spending time with.

Who is your favourite actor? (Why?)

What do you like about the area where you live? (Why?)

Tell us about the people you like visiting.

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows **some friends meeting**. (See page C5.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows **people doing something together in winter**. (See page C6.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A school would like to organise a talent show for students. The school wants to give a **prize** to the winner of the talent show.

Here are some prizes the school could give to the winner. (See page C16.)

Talk together about the different **prizes** the school could give to the winner of the talent show and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

Do you ever watch talent shows on television? (Why? / Why not?)

Do you like taking part in competitions? (Why? / Why not?)

Is there anything that you are really good at? (What is it?)

If you could learn to do one new thing really well, what would you choose? (Why?)

Is it a good idea for schools to give prizes to students for doing well at school?

(Why? / Why not?)

Speaking