

LISTENING TEST_03

Name:.....

Test 3 Listening Part 1



Questions 1-7

42

For each question, choose the correct answer.

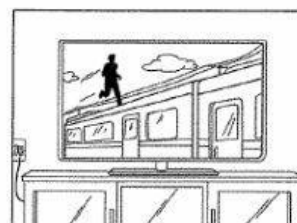
1 Which was the girl's favourite film?



A

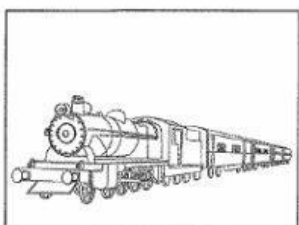


B

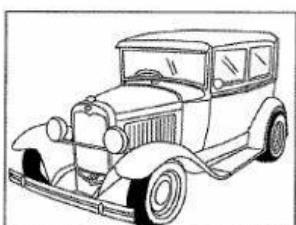


C

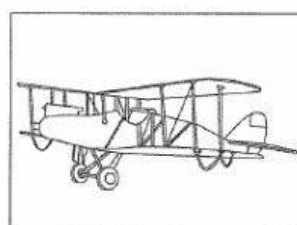
2 What did the boy see at the transport museum?



A

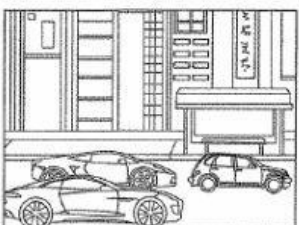


B

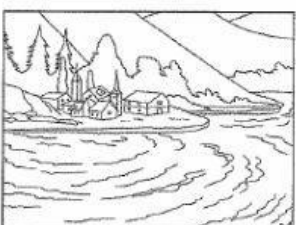


C

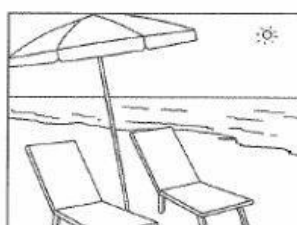
3 Where does the girl hope her family will go on holiday?



A

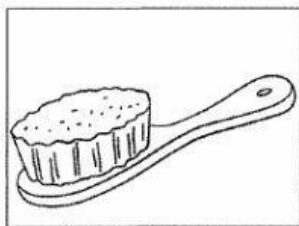


B



C

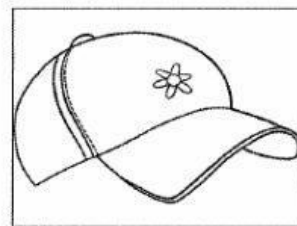
4 What did the girl lose at the show?



A

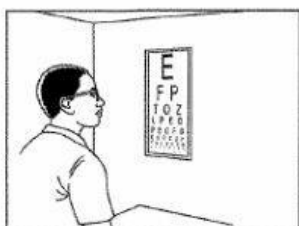


B



C

5 Which appointment did the boy have today?



A



B

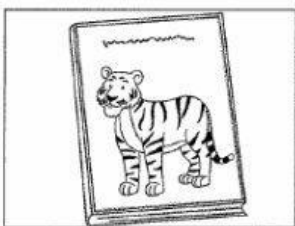


C

6 Which book can the girl collect today?



A

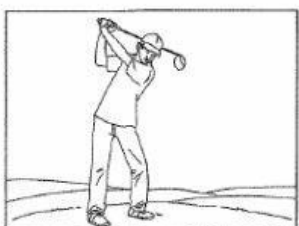


B

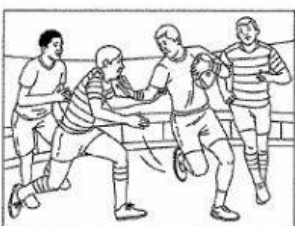


C

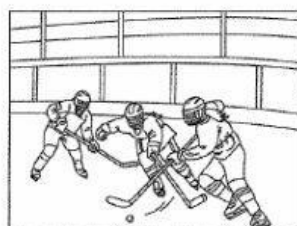
7 Which sport is the boy going to try?



A



B



C



Questions 8–13

For each question, choose the correct answer.

- 8 You will hear two friends talking about a play.
Why did the girl leave the theatre early?
- A She felt unwell.
 - B She hated the play.
 - C She had an appointment.
- 9 You will hear two friends talking about the food at a school party.
They agree that
- A there was lots of variety.
 - B everything there was tasty.
 - C the food they took was popular.
- 10 You will hear two friends talking about a soccer match they both watched on TV.
Why was the boy disappointed?
- A The team he supports lost.
 - B His favourite player was injured.
 - C The quality of the match was bad.
- 11 You will hear two friends talking about a new science building at their school.
They agree that
- A it looks great from the outside.
 - B the equipment is very good.
 - C it is very well decorated.
- 12 You will hear a girl talking about a blog she has started writing.
How does she feel about it?
- A delighted that other people like it
 - B surprised it was so easy to set up
 - C satisfied with its appearance
- 13 You will hear a girl telling her friend about learning Chinese.
The boy suggests that the girl should
- A use websites to help her.
 - B find a conversation class.
 - C buy a good textbook.



Questions 14–19

For each question, write the correct answer in the gap.
Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a student giving some information to his class about an acting club he's a member of.

My acting club**Teacher:**

Appeared on TV as a (14)

Has mostly appeared in (15) shows

Sessions:

First part - using your (16) well

Second part - practising performance skills

Take place at the (17)

Acting Club play:

Called (18) '.....'

First performance - on (19)



Questions 20–25

45

For each question, choose the correct answer.

You will hear an interview with a girl called Jasmine, talking about her experiences of flying a plane.

- 20 Why did Jasmine decide to try a flying experience day?
- A Someone recommended it.
 - B She wants to become a pilot.
 - C To see her area from high up.
- 21 How did Jasmine feel at the beginning of the flying experience day?
- A nervous about making mistakes
 - B worried about how small the plane was
 - C disappointed with the arrangements
- 22 What did Jasmine think about the training she did before the flight?
- A It was badly presented.
 - B It was done too quickly.
 - C Some of it wasn't useful.
- 23 Jasmine says that during the flight her instructor
- A said very little.
 - B stayed very calm.
 - C joked with her a lot.
- 24 Jasmine says that the flight
- A made her feel tired.
 - B seemed to last a long time.
 - C was better than she had hoped.
- 25 Which experience day would Jasmine like to try most?
- A horse riding
 - B deep-sea fishing
 - C sports car driving

PART 1

(2–3 minutes)

Phase 1

Good morning / afternoon / evening

What's your name?

How old are you?

Where do you live?

Who do you live with?

Phase 2

(possible examiner questions)

Tell us about your favourite food and drink.

What did you do yesterday?

Do you like playing computer games? (Why? / Why not?)

Which famous person would you like to meet? (Why?)

Which shops do you like going to? (Why?)

What's the best holiday you've ever had? (Why was it so good?)

Tell us about your English classes.

Which sport would you like to try in the future? (Why?)

PART 2

(3–5 minutes)

Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.

A, here is your photograph. It shows some people **doing an activity on a sunny day**. (See page C3.)

B, you just listen.

A, please tell us what you can see in the photograph.

B, here is your photograph. It shows someone **getting ready for school**. (See page C4.)

A, you just listen.

B, please tell us what you can see in the photograph.

PART 3

(4–5 minutes)

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A girl's penfriend is visiting her from another country. The girl would like to buy her penfriend **a present** that will remind her of her stay.

Here are some presents she could buy. (See page C13.)

Talk together about the different **presents** she could buy her penfriend and say **which would be best**.

All right? Now, talk together.

PART 4

(3–4 minutes)

Which of these presents would you prefer to have? (Why?)

Do you like giving presents to people? (Why? / Why not?)

What was the last present you bought for someone?

What's the best present you've ever received? (Why?)

When do people give presents in your country? (Why?)

Speaking