



2

Your world

Countries • *he/she/they, his/her* • Where's he from?
fantastic/awful/beautiful • Numbers 11–30

STARTER

Find your country on the map on page 13. Find these countries on the map.

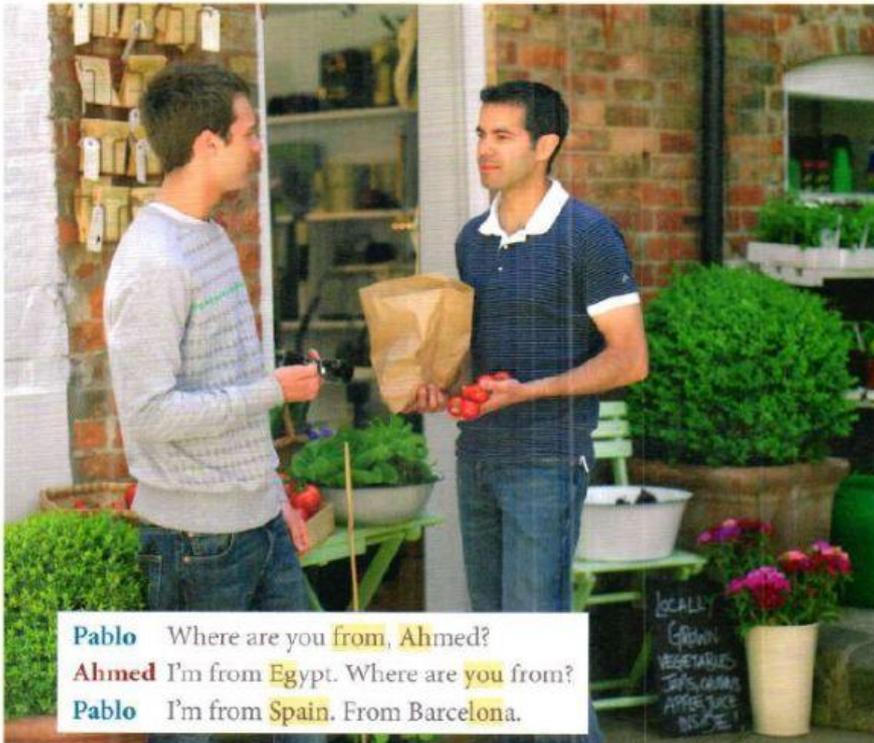
Australia Brazil Egypt China England France Italy Hungary Japan Russia Spain Saudi Arabia

T 2.1 Listen and repeat.

SHE'S FROM JAPAN

he/she, his/her

1 T 2.2 Read and listen.



Pablo Where are you **from**, Ahmed?
Ahmed I'm from **Egypt**. Where are **you** from?
Pablo I'm from **Spain**. From **Barcelona**.

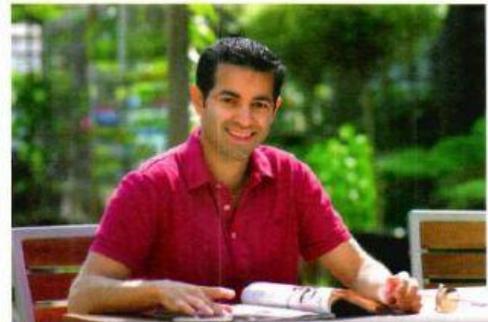
T 2.2 Listen and repeat.

2 Where are you from? Stand up and practise.

Where are you from?

I'm from ... Where ... ?

3 T 2.3 Read, listen, and repeat.



His name's **Ahmed**. He's from **Egypt**.



Her name's **Miki**. She's from **Japan**.

GRAMMAR SPOT

he's = he is

she's = she is

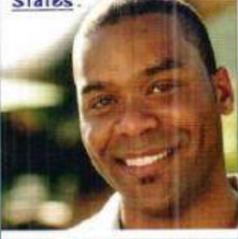
▶ Grammar Reference 2.1–2.2 p123

QUESTIONS

Where's he from?

- 1 Complete the sentences about the people.

1 His name's Kevin.
He's from the United States.



2 _____ name's László.
He's _____.



3 _____ name's Karima.
She's _____.



4 _____ name's Tatiana.
She's _____.




5 _____ name's Filipe.
He's _____.



6 _____ name's Simon.
He's _____.



7 _____ name's Yong.
He's _____.



8 _____ name's Hayley.
She's _____.



T 2.4 Listen and check. Repeat the sentences.

- 2 **T 2.5** Listen and repeat the questions.

What's his name? Where's he from?
What's her name? Where's she from?



- 3 Ask and answer questions about the people in the photographs.

What's his name? His name's Kevin.
Where's he from? He's from the United States.

GRAMMAR SPOT

- Where's = Where is
- Complete the questions with *is* or *are*.
Where _____ she from?
Where _____ he from?
Where _____ you from?

▶▶ Grammar Reference 2.3 p123

PRACTICE

Cities and countries

1 Where are the cities? Ask and answer.

Where's Barcelona?

It's in Spain.

Barcelona

São Paulo

Beijing

Sydney

Moscow

Damascus

Cairo

Budapest

Los Angeles

London

T2.6 Listen and check.

2 Work with a partner.

Student A Look at the photos on this page.

Student B Look at the photos on p140.

Ask questions and write the answers.

What's his/her name?

Where's he/she from?

Talking about you

3 Ask about the students in the class.

What's his name?

His name's Rashid.

Where's he from?

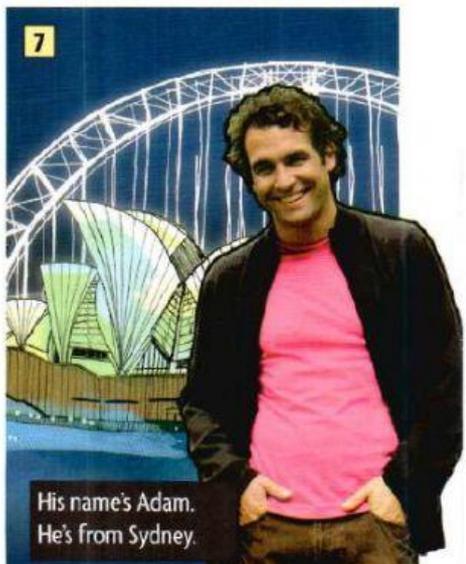
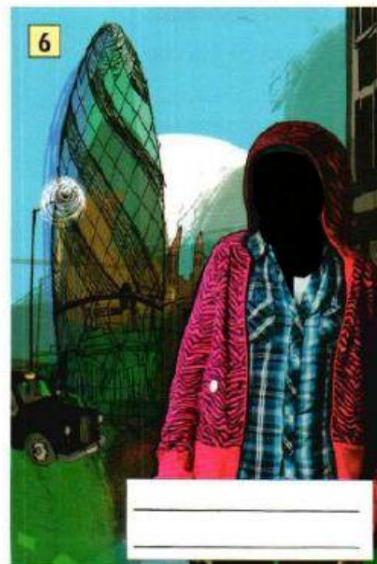
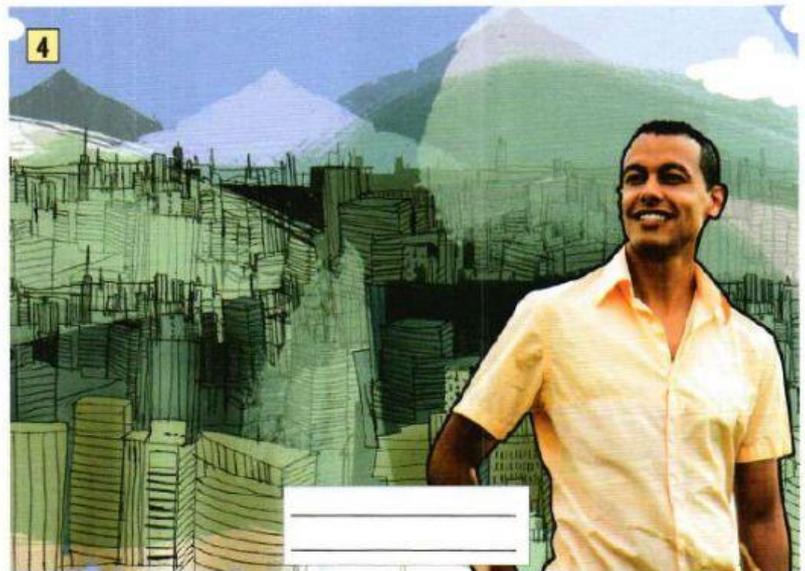
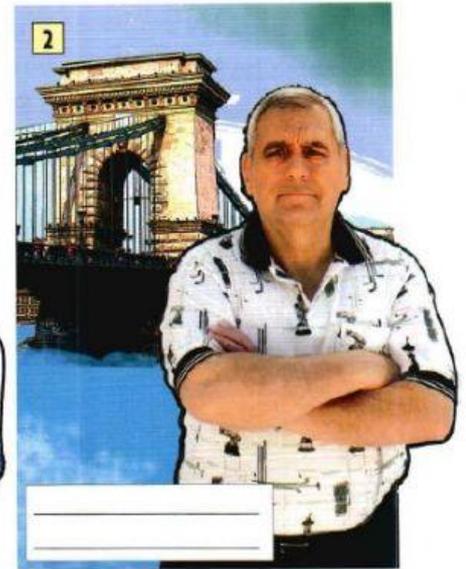
He's from Oman.
From Muscat.

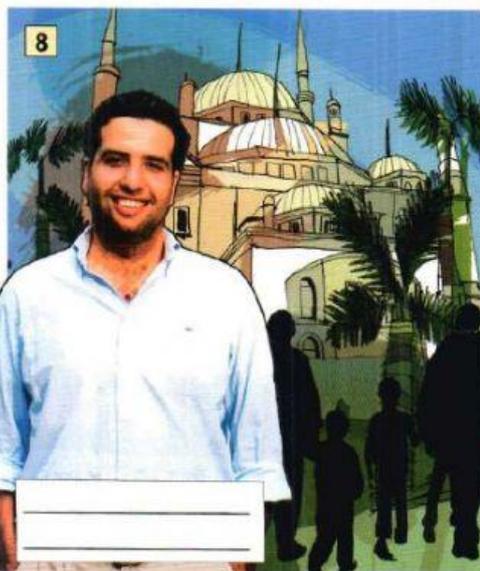
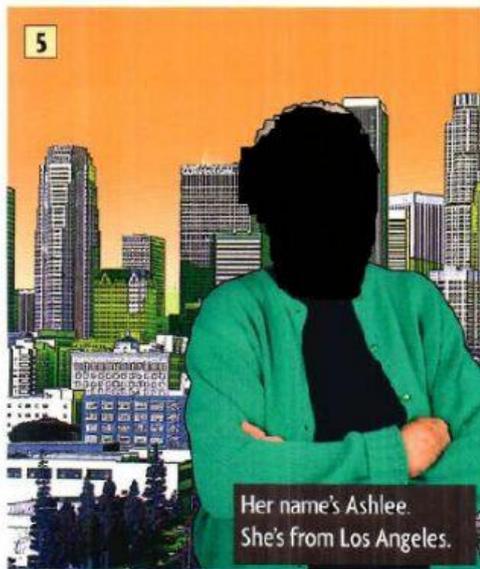
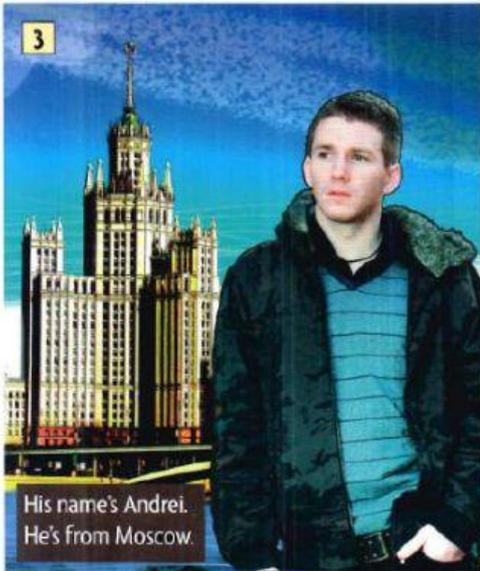
What's her name?

Her name's Salma.

Where's she from?

She's from Oman, too.





Questions and answers

4 **T2.7** Listen and complete the conversation. Practise it.



Filipe Hello, I'm Filipe. What's your name?
Bruno _____ name's Bruno.
F Hello, Bruno. Where are you _____?
B _____ from Brazil. Where are you from?
F Oh, I'm from Brazil, too. _____ from São Paulo.
B Really? I'm from São Paulo, too!
F Oh, nice to meet you, Bruno.

5 **T2.8** Listen and write the countries.

- 1 Claudia: Italy Akemi: _____
- 2 Charles: _____ Bud: _____
- 3 Loretta and Jane: _____

6 Match the questions and answers.

- | | |
|---|-----------------------|
| 1 <input type="checkbox"/> <u>d</u> Where are you from? | a His name's Fadi. |
| 2 <input type="checkbox"/> What's her name? | b He's from Amman. |
| 3 <input type="checkbox"/> What's his name? | c It's in Canada. |
| 4 <input type="checkbox"/> Where's he from? | d I'm from Japan. |
| 5 <input type="checkbox"/> What's this in English? | e Fine, thanks. |
| 6 <input type="checkbox"/> How are you? | f Her name's Tatiana. |
| 7 <input type="checkbox"/> Where's Montreal? | g It's a computer. |

T2.9 Listen and check.

Work with a partner. Take turns to cover the questions or the answers. Practise them.

Check it

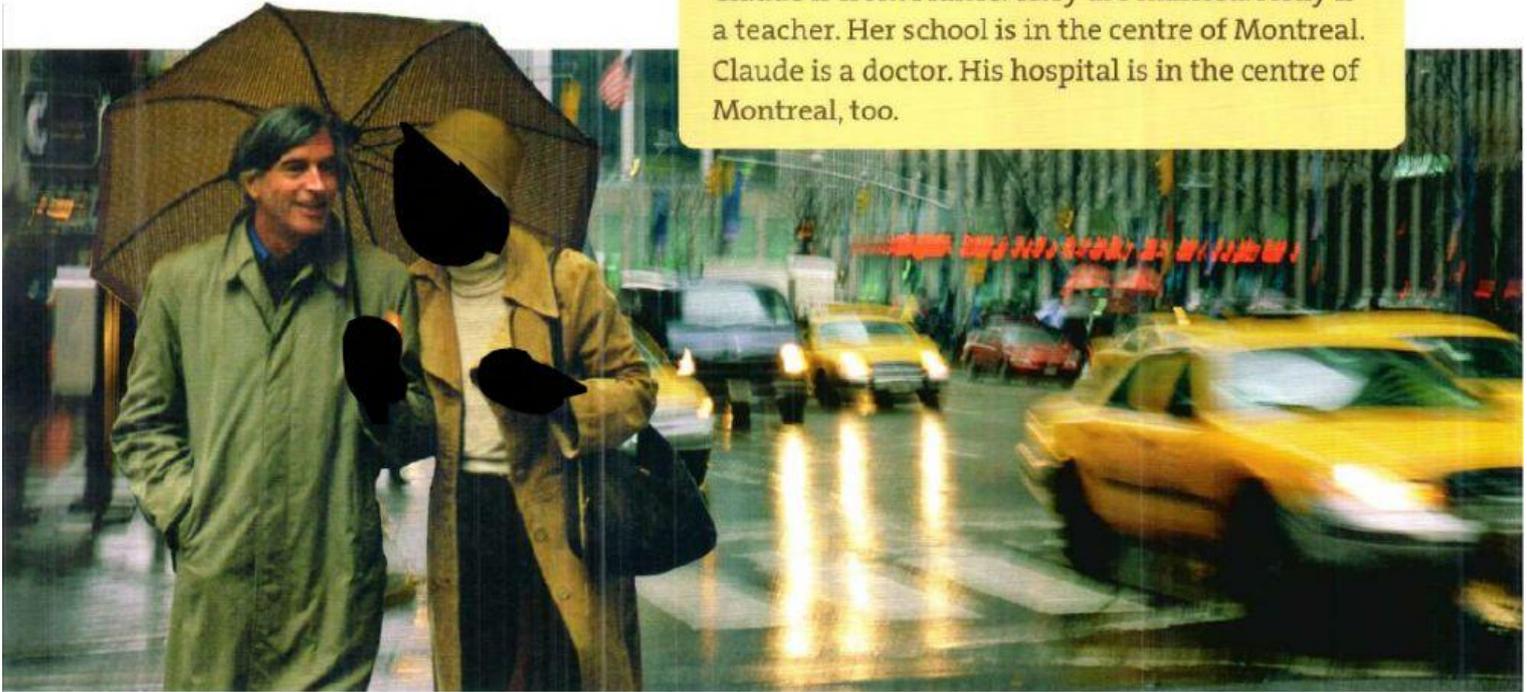
7 Tick (✓) the correct sentence.

- | | |
|--|---|
| 1 <input type="checkbox"/> My name Ahmed. | 4 <input type="checkbox"/> He's from Libya. |
| <input checked="" type="checkbox"/> My name's Ahmed. | <input type="checkbox"/> His from Libya. |
| 2 <input type="checkbox"/> What's he's name? | 5 <input type="checkbox"/> Where she from? |
| <input type="checkbox"/> What's his name? | <input type="checkbox"/> Where's she from? |
| 3 <input type="checkbox"/> 'What's his name?' 'Kevin.' | 6 <input type="checkbox"/> What's her name? |
| <input type="checkbox"/> 'What's her name?' 'Kevin.' | <input type="checkbox"/> What's she name? |

READING AND SPEAKING

Where are they from?

1 **T 2.10** Read and listen.



This is a photograph of **Claude** and **Holly Duval** from Montreal, in Canada. They are on holiday in New York City. Holly is from Canada and Claude is from France. They are married. Holly is a teacher. Her school is in the centre of Montreal. Claude is a doctor. His hospital is in the centre of Montreal, too.

2 Complete the sentences.

- 1 Holly is from _____ in Canada.
- 2 She's a _____.
- 3 Her _____ is in the centre of Montreal.
- 4 Claude is from _____.
- 5 He's a _____.
- 6 His hospital is in the _____ of Montreal.
- 7 They _____ in New York.
- 8 They are _____.

3 Write questions with *What ... ?* and *Where ... ?* about Claude and Holly. Ask a partner.

What ... name? Where ... from?
Where ... school? Where ... hospital?

GRAMMAR SPOT

Write *is* or *are*.

She _____ a teacher.

He _____ a doctor.

They _____ from Canada.

▶▶ Grammar Reference 2.4 p123

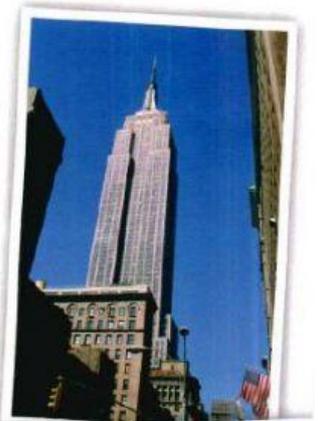
4 **T 2.11** Listen to Claude and Holly. Complete the conversations.

1 **awful** ☹️ **weather**
 C Oh, no! Look at the **weather** !
 H Ugh! It's _____!

2 **really good** 😊 **burger**
 H Wow! Look at my _____!
 It's fantastic!
 C My burger is _____, too!

3 **fantastic** 😊 **building**
 C What's this **building** ?
 H It's the Empire State Building!
 It's _____!

4 **beautiful** 😊 **Look**
 C Wow! _____ at Central Park!
 H It's _____!



T 2.11 Listen and check. Practise the conversations.

EVERYDAY ENGLISH

Numbers 11–30

1 Say the numbers 1–10 round the class.

2 **T 2.12** Listen, read, and repeat.

11 eleven **12** twelve **13** thirteen **14** fourteen **15** fifteen

16 sixteen **17** seventeen **18** eighteen **19** nineteen **20** twenty

Say the numbers 1–20 round the class.

3 Write the numbers your teacher says. Say the numbers your teacher writes.

4 Match the numbers.

21	twenty-five
22	twenty-seven
23	twenty-one
24	twenty-eight
25	twenty-two
26	twenty-four
27	twenty-nine
28	twenty-three
29	thirty
30	twenty-six

T 2.13 Listen and repeat. Say the numbers 1–30 round the class.

5 **T 2.14** Listen and tick (✓) the numbers you hear.

1	22	12 ✓	10	20
2	17	15	16	14
3	21	29	19	9
4	11	7	17	27
5	23	3	13	30

6 Work with a partner.

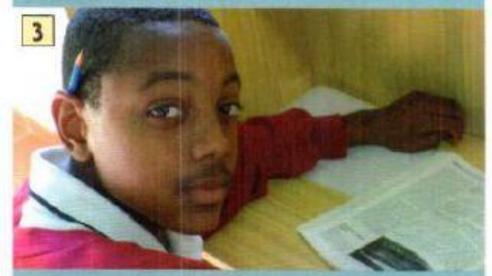
Student A Write five numbers. Say them to your partner.

Student B Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.



T 2.15 Listen and find out.