

Unit 8: How Food Grows

Lesson 4: Language in Use and Communication

1. Read and match.

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|---------------------------|----------------|
| 1. Would you like to feed | a. on a horse? |
| 2. Would you like to pick | b. the lake? |
| 3. Would you like to ride | c. the goats? |
| 4. Would you like to see | d. some beans? |

2. Complete the sentences.

- Would you _____ to feed the goats?
Yes, please. And I _____ like to pick some apples.
- Would you like _____ ride on a horse?
No, thanks. I _____ like _____ pick a watermelon.
- Can I _____ some apples please?
How many?
I _____ five apples, please.
Here you are.
Thank you.
- I'd like _____ see chickens and fish.
- _____ I have a watermelon please?
Here you are.
- I _____ three apples and two pears please.
- I'd like _____ visit your farm.

3. Match to complete the sentences.

- | | |
|----------------------|---------------|
| 1. Would you like a | ride a horse? |
| 2. How | else? |
| 3. I'd like some | potatoes. |
| 4. Would you like to | pepper? |
| 5. I'd like a | lemon. |
| 6. Anything | many? |

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4. Look and say the sentences with "Would you like" or "I'd like". Make a video.

1	 Would / like /  ?	No, thanks. I / like  ? 
2	 Would / like /  ?	No, thanks. I / like  ? 
3	 Would / like /  ?	Yes, please. Thank you. 
4	 Would / like /  ?	Yes, please. 
5	 Would / like /  ?	No, thanks. I don't like strawberries. 
6	 Would / like / see  ?	Yes, please. 
7	 Would / like / eat  ?	Yes, please. Thank you. 