

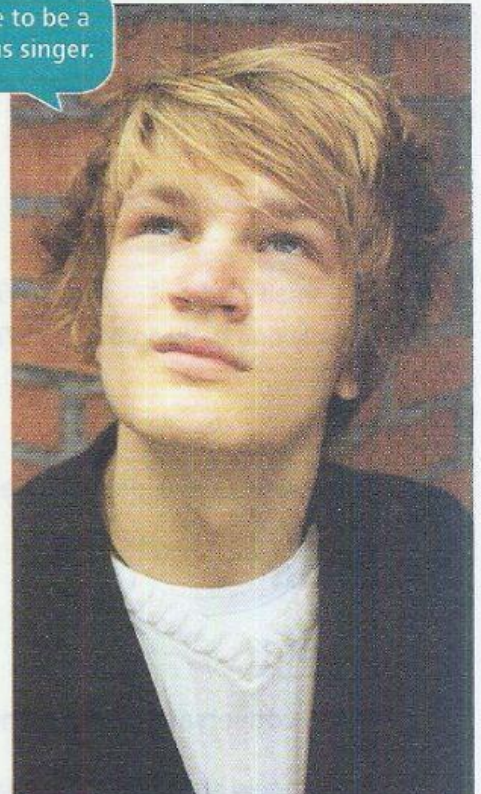
Hopes and Plans

Getting Ready

Do you hope to do these things in the future? Check (✓) your answers and compare them with a partner.

	Yes	No
be rich	<input type="checkbox"/>	<input type="checkbox"/>
be famous	<input type="checkbox"/>	<input type="checkbox"/>
travel to another country	<input type="checkbox"/>	<input type="checkbox"/>
graduate from college	<input type="checkbox"/>	<input type="checkbox"/>
move to another city	<input type="checkbox"/>	<input type="checkbox"/>
have a job I love	<input type="checkbox"/>	<input type="checkbox"/>
get married	<input type="checkbox"/>	<input type="checkbox"/>
have children	<input type="checkbox"/>	<input type="checkbox"/>
buy a house	<input type="checkbox"/>	<input type="checkbox"/>
learn a new sport or hobby	<input type="checkbox"/>	<input type="checkbox"/>
learn a new language	<input type="checkbox"/>	<input type="checkbox"/>
other: _____	<input type="checkbox"/>	<input type="checkbox"/>

I hope to be a famous singer.



CD 3-2 Listening 1

People are talking about their hopes for the future. Listen and number the pictures.

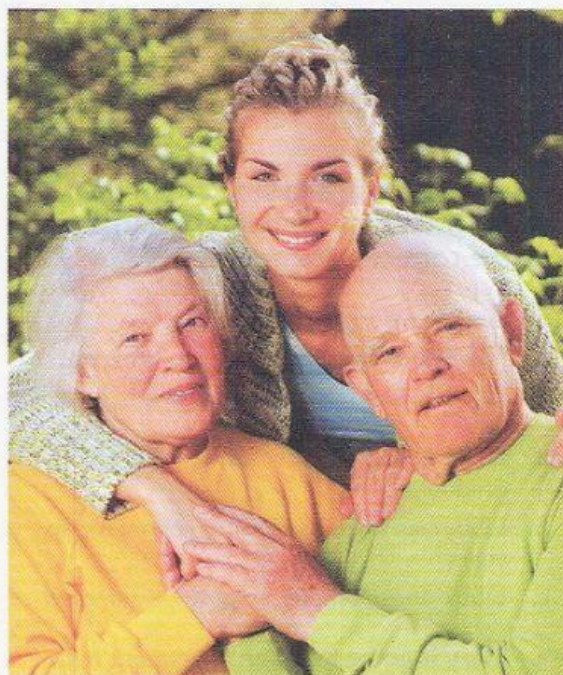


Listening 2

CD 3-3 ► Task 1

People are talking about their summer plans. What is each person going to do? Listen and circle the correct answer.

1. Molly is going to _____.
 a. study for exams
 b. take exams
 c. have fun
2. Peter is going to _____.
 a. go to the movies
 b. get a part-time job
 c. relax
3. Cara is going to _____.
 a. go on a trip with her grandparents
 b. visit her grandparents
 c. visit her friends
4. John is going to _____.
 a. visit friends in Spain
 b. study Spanish in Mexico
 c. study Spanish in Spain



5. Nick is going to _____.
 a. study
 b. relax
 c. get a job
6. Julia is going to _____.
 a. travel for work
 b. hang out with her friends
 c. take care of her sister

CD 3-3 ► Task 2

Listen again. Is each person looking forward to their summer plans? Check (✓) the correct answer.

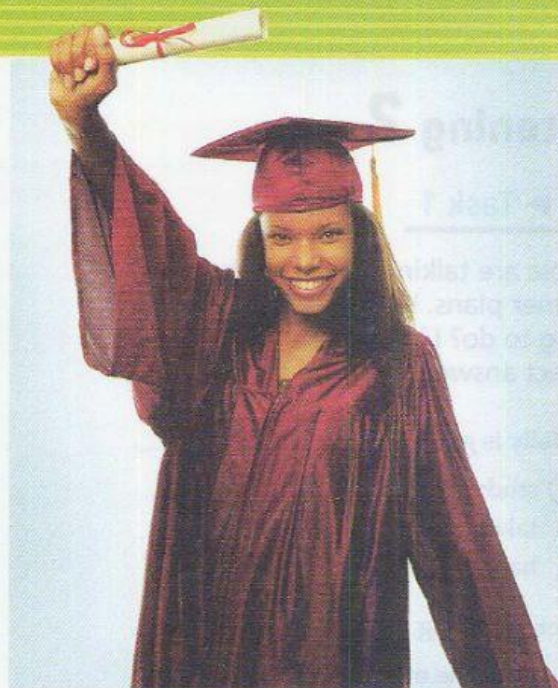
	Looking forward to summer	Not looking forward to summer
1. Molly	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Peter	<input type="checkbox"/>	<input type="checkbox"/>
3. Cara	<input type="checkbox"/>	<input type="checkbox"/>
4. John	<input type="checkbox"/>	<input type="checkbox"/>
5. Nick	<input type="checkbox"/>	<input type="checkbox"/>
6. Julia	<input type="checkbox"/>	<input type="checkbox"/>

Listening 3

CD 3-4 ► Task 1

College students are talking about their plans for after they graduate. Listen and circle the correct statement.

1. ☒ a. Jake wants to travel to Africa.
b. Jake wants to travel to North America.
c. Jake has enough money to travel.
2. a. Libby is going to law school after she graduates.
b. Libby has to go to medical school for six years.
c. Libby doesn't really want to be a doctor.
3. a. Mary is going to get an apartment with her sister.
b. Mary wants to live close to her family.
c. It will be easy to find an apartment near the beach.
4. a. Matt wants to be an actor.
b. Matt moved to Hollywood last week.
c. Matt is going to be in a movie called *The Surprise*.



5. a. Zach is getting married after he graduates.
b. Zach is marrying his girlfriend, Eva.
c. Zach has been going out with Elizabeth for a long time.
6. a. Kristin has a new job.
b. Kristin is looking for a job.
c. Kristin wants to be a teacher.

CD 3-4 ► Task 2

Listen again. Are they sure or not sure about their plans? Listen and check (✓) the correct answer.

	Sure	Not sure
1. Jake	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Libby	<input type="checkbox"/>	<input type="checkbox"/>
3. Mary	<input type="checkbox"/>	<input type="checkbox"/>
4. Matt	<input type="checkbox"/>	<input type="checkbox"/>
5. Zach	<input type="checkbox"/>	<input type="checkbox"/>
6. Kristin	<input type="checkbox"/>	<input type="checkbox"/>



Pronunciation

Reduction of *want to*, *going to*, *hope to*

CD 3-5 ▶ Task 1

Listen and repeat.

1. I'm *going to* graduate next month.
2. I *want to* travel this summer.
3. I *hope to* be rich someday.

▶ Task 2

Read the sentences to a partner. Be sure to reduce *want to*, *going to*, and *hope to*.

Dictation

CD 3-6 ▶ Task 1

Listen to the conversation. Write the missing words

A: What are you _____ do after you graduate, Evan?

B: Well, I hope _____ around the world.

A: Really? Cool! Where do you want to go?

B: Let's see. . . first I'm _____ go to Singapore, then Australia.

A: That's so exciting. Are you going to travel alone?

B: Well, I'd _____ travel with a friend. Hey, do you want to come with me?

A: That would be great! But I'm going to start a new job in August.

B: Oh. Well, let me know if you _____ your mind.

▶ Task 2

Practice the conversation with a partner. Be sure to reduce *want to*, *going to*, and *hope to*.

Conversation

Work in a small group. Think about what you want your life to be like in 10 years. Talk about your hopes and dreams with your partner.

Pronunciation Help

How we spell it	How we say it
going to	gonna
want to	wanna
hope to	hopeta