

Review in groups

Decide if the examples below are summative (S), formative (F), or diagnostic(D) assessments.

1. Students evaluate each other's work using a check-list. ☐
2. Students take a short quiz before the teacher explains the topic. ☐
3. Students discuss possible solutions to mathematical problems before the teacher provides any input. ☐
4. Students submit an end-of-week assignment on the topics covered throughout the week. ☐
5. At the end of each lesson, students review what they have learnt throughout the day. ☐
6. Students take a biology exam at the end of the school term individually. ☐
7. Before a class ends, the students write short reports about 2 points they have learnt and 1 question. ☐
8. In groups, students prepare a final presentation on the result of their 3-month project ☐