

## Upper Intermediate B2/C1

A) Choose the correct answer in each sentence and tick the box.

- The supervisor rang me while \_\_\_\_\_ a shower.  
A have                      B was having                      C take                      D took
- The worst thing about my job is that I \_\_\_\_\_ wear an orange uniform.  
A had to                      B can                      C have to                      D must to
- The faulty products \_\_\_\_\_ to a local charity.  
A was sent                      B were sent                      C was sending                      D sent
- If he hadn't been injured, he \_\_\_\_\_ played in the final.  
A would                      B had                      C would not                      D would have
- I'd rather we \_\_\_\_\_ to the cinema tonight.  
A went                      B to go                      C going                      D have gone
- After \_\_\_\_\_ breakfast I usually read the paper.  
A to have                      B will have                      C have                      D having
- As soon as you \_\_\_\_\_, I'll put the kettle on.  
A are arriving                      B will arrive                      C arrive                      D arrived
- If I \_\_\_\_\_ a dessert, I wouldn't have been so full last night.  
A hadn't eaten                      B wouldn't eat                      C would eat                      D had eaten
- Are you used \_\_\_\_\_ English food yet?  
A to eating                      B to eat                      C for eating                      D for eat
- The Smiths \_\_\_\_\_ their house painted last week.

A have

B had

C will have

D did

B) Write down as many compounds as you remember.

SEA/AIR	HEAD/FIRE
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C) Complete the sentences with the correct form of the words in bold.

1. Sleeping on the floor is very \_\_\_\_\_ **comfort**
2. How dare you! That is a completely false \_\_\_\_\_ **accuse**
3. You will need to add sugar to this coffee to \_\_\_\_\_ it **sweet**
4. I will not accept that kind of \_\_\_\_\_ **behave**
5. I need to go to bed. I feel so \_\_\_\_\_ **sleep**
6. I needed to do some very difficult \_\_\_\_\_ for the maths exam **calculate**

D) Choose the words from the box and write them on the lines. Use some words more than once..

up	to	on	in	at	off
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0. We spent our money \_\_\_\_\_ the last Harry Potter book \_\_\_\_\_ the HP's fair.
1. Look \_\_\_ that beautiful picture \_\_\_\_\_ the wall.
2. Susan stood \_\_\_\_\_ slowly and placed her cup \_\_\_\_\_ the table.
3. I'm not very keen \_\_\_\_\_ TV, but there is a programme I love \_\_\_\_\_ 8 o'clock.
4. The plane took \_\_\_\_\_ an hour later but we manage to arrive \_\_\_\_\_ the evening.
5. Come \_\_\_\_\_ our party \_\_\_\_\_ Friday, it will be funny, Paul will be there too.

E) Match the word(s) with their definitions

Grasping	Sleeping on the street
nap	Become accustomed
sleeping rough	A crime
foul play	Short sleep
settled down well in	understanding

F) Recognising tenses

1. **Please, be quiet!** We \_\_\_\_\_ (try) to get some sleep.
2. They \_\_\_\_\_ (have) bacon and eggs for breakfast **yesterday morning**.
3. Jack \_\_\_\_\_ (play) squash **every** Thursday afternoon.
4. "How long \_\_\_\_\_ (you/know) the Jeffersons?". "**Since** 1992".
5. **At present**, George \_\_\_\_\_ (help) his mother with the housework.
6. **I'm sure** Janet \_\_\_\_\_ (help) you clean up this mess later.
7. Don't touch the wall! I \_\_\_\_\_ (**just**/paint) it!
8. Mary \_\_\_\_\_ (give) a party **next week**. She has already invited everyone.
9. My car is old. I \_\_\_\_\_ (buy) a new one **next year**.
10. John Miller \_\_\_\_\_ (publish) three books **so far**.

G) Choose the best option

1. Australia has some beautiful parts of the country. \_\_\_\_\_, they also have a lot of dangerous animals.
2. \_\_\_\_\_ the high risk involved, many scientists chase tornadoes so they can study them more closely.
3. \_\_\_\_\_ television can be educational, I think it's better to read a book.
4. \_\_\_\_\_ the rain and the high winds, they never went camping.
5. The new supermarket is so much cheaper than the one in John Street. \_\_\_\_\_, they do free home deliveries too.

H) Write one word in each space.

Teenagers mostly enjoy spending money and they often welcome being able \_\_\_\_\_  
earn it. Jobs such \_\_\_\_\_ gardening, babysitting and cleaning are popular choices for  
those who \_\_\_\_\_ still at school. Generally, from a teacher's point of \_\_\_\_\_, part-  
time work can be positive. In \_\_\_\_\_ to reassure parents, they say that it is a good way  
for students to gain valuable work experience while still in education.

## Reading

Read the passage about the amazing find. Six sentences have been removed from the text. Choose from the extracts A – H, the one which fits each gap. There are two extracts you do not need to use. One of them has been done for you as an example.

~~A – It said that the item had been found during excavations in Cyprus in 1845 and that it was from 500 BC.~~

B - When she came back for the pig, it was nowhere to be found.

C – One such example was a package containing a large, extremely detailed modelship, carefully made by hand.

D - Had she not been interested in it, Susan might have simply sold the pig for £5.

E - Susan spent many evenings going through the records, looking for reports on the excavation, but to no avail, and they were never discovered.

F - However, none of these records actually mentioned *finding* the pig, leading the researchers to believe that whoever found it on the site kept it quiet so that they could sell it later.

G – For this reason, the museum suggested that it was worth a lot of money, perhaps even £20,000.

## An Amazing Find

Susan Horowitz had been working in a small charity shop for several years. She would regularly receive donations of books, clothes, games and ornaments to sell - just like any charity shop. Occasionally, something strange or wonderful would come along. [1. \_\_\_\_\_] Although not particularly valuable, it must have taken months to build and Susan often wondered how such a treasured possession came to be thrown out. On another occasion, she came across a copy of her favourite childhood story book and she spent hours in the shop, looking through the book and reminiscing.

However, what Susan found in 2015 was easily the most amazing, and the most unusual. One day, in amongst a box of donated shirts, she found what appeared to be a model pig. Turning it around in her hand, she found it was made of fired clay, like a piece of pottery. It was hollow, and it looked quite funny. [2. \_\_\_\_\_] However, there was no hole in its back for coins so this couldn't be its purpose. It had short little legs, and lines had been drawn into it when the clay was still wet to show hair. Oddly, when Susan moved it, she heard a rattling - as if small stones were inside the pig.

Susan thought that the pig was very old. Digging around further inside the box, Susan found a dusty old piece of paper, with something written on it. She guessed that it was a label that had been attached to the pig but had fallen off. [example 3. A \_\_\_\_\_] If it really was as old as this label said, Susan knew she had to keep hold of it and show it to an expert. She assumed that the person who had donated the box had given it to the shop accidentally, but she didn't know where the box had come from or how to find the owner.

Susan emailed the department of archaeology at a local university, and Doctor Fletcher responded. Holding the pig carefully, Susan went to see Doctor Fletcher in her office. Doctor Fletcher recognised the design of the pig instantly as being from bronze-age Cyprus. That meant it was even older than the label had said - probably over 3,000 years old. Neither Susan nor Doctor Fletcher could believe it had ended up in Susan's charity shop. [4. \_\_\_\_\_] It was a good job she didn't, because not only was the pig a very precious and ancient artefact, but she discovered later that it was even more important than she had thought.

Susan took the pig to the British Museum, where experts spent two weeks researching the artefact. Looking through old records, they managed to find reports from the excavation when the pig was originally found. [5. \_\_\_\_\_] This is what they probably did and the pig seems to have gone from person to person for over 170 years until it finally ended up in Susan's charity shop. The experts at the museum deduced that the pig was a child's toy, and that the stones inside were intended to make a fun noise.

The records of the excavation showed that they uncovered a house which belonged to a very rich family, maybe even royalty. Lots of jewellery and necklaces were found in some of the rooms. There was a burial site nearby, which was probably the family cemetery. Tragically, there was more than one child buried in one of the graves. It seemed likely that this toy belonged to one of these possibly royal children. [6. \_\_\_\_\_] However, Susan didn't want to sell it, even for that price, and instead donated it to the museum. She felt the toy should have its final resting place there.

## Listening

You are going to listen to part of an interview with Jacob Starbuck, the oldest runner at this year's London Marathon. Answer all the questions below by marking the correct box with a tick (☐)

1. How many marathons has Jacob run so far?
  - A 16
  - B 33
  - C 40
  
2. How did Jacob get an injury?
  - A His dogs tripped him over.
  - B He slipped on some ice.
  - C He was hit by a car.
  
3. Who does Jacob usually train with now?
  - A members of the running club
  - B his youngest daughter
  - C one particular friend
  
4. Why has Jacob continued to run for so long?
  - A He enjoys the celebrity status.
  - B He likes to stay fit into old age.
  - C He hates staying inside.
  
5. What has Jacob decided for the future?
  - A He will continue to run full marathons.
  - B He will only run half-marathons.
  - C He will stop running any marathons.