



**Exam – Unit 06**

<b>Estudiante</b>		<b>Grado y sección</b>	<b>Teens 3</b>
<b>Docente</b>	<b>Katherine Marin Bernaola</b>	<b>Fecha</b>	<b>14 - 07</b>
<b>Competencia</b>	<b>Lee diversos tipos de textos en inglés como lengua extranjera</b>		<b>Nota</b>
<b>Capacidades</b>	Obtiene información de textos escritos.		
<b>Desempeños</b>	Identifica información explícita, relevante y complementaria distinguiendo detalles dispersos en el texto que contienen algunos elementos complejos en su estructura y vocabulario cotidiano, en diversos tipos de textos escritos en inglés.		

1. For each question choose the correct answer. (A, B, C or D)

**I LOVE MY MOBILE PHONE**

I just love my mobile phone and I (0)  hours every day texting friends and chatting on the internet. My parents think I waste too much time playing around on my phone (1)  should be doing more (2)  things like schoolwork! But I (3)  online to look things up and it's really helpful talking to my friends about what we're doing at school. My parents don't agree (4)  me, though!

My favourite app is the music app. I've got all my music (5)  on my phone so I can listen to my favourite tracks (6)  when I'm in bed before I go to sleep. It helps me relax. I also love taking photos on my phone, which I share with all my friends on Facebook. I've got loads now - I just can't seem to have (7)  . It's like my own personal photo (8)  of my life!

- |                 |           |               |             |
|-----------------|-----------|---------------|-------------|
| 0. A spend      | B use     | C have        | D do        |
| 1. A although   | B while   | C during      | D despite   |
| 2. A important  | B busy    | C good        | D popular   |
| 3. A wait       | B arrive  | C visit       | D go        |
| 4. A on         | B for     | C with        | D at        |
| 5. A collected  | B carried | C supplied    | D stored    |
| 6. A quietly    | B finally | C immediately | D slowly    |
| 7. A enough     | B plenty  | C several     | D some      |
| 9. A experience | B diary   | C time        | D adventure |



**2. For each question choose the correct answer. (A, B, C or D)**

**MOBILE PHONE MANNERS**

Do you find the use of mobile phones in public places hugely annoying? Then you're not alone. After asking a group of friends their opinion on mobile phone manners, absolutely all of them agreed that other people's mobile phone manners were incredibly poor. However, they felt their own behaviour was totally fine.

Clearly, it makes sense to have a few basic rules. I was travelling on a train recently when another passenger decided to turn his phone on and make some business calls. Every time the signal went, he shouted 'Hello?!' in an increasingly loud voice, which just made him sound stupid! It's better to hang up and call the other person back later. The whole reason for phoning is to communicate after all. And of course, never call from certain locations, such as the bathroom!

One shop assistant appeared in a national newspaper after refusing to serve a customer who was talking on her mobile phone. Despite receiving a lot of support, the man lost his job, after all, customers don't have to make conversation. It was bad manners, though, to carry on talking, and giving your full attention to people in front of you is a simple sign of respect. You should also switch your phone off before you enter a meeting. If not, you'll want to read your messages. It doesn't make you look important, just disrespectful.

Finally, we all love selfies, but there are a few times when we should give them up. For example, never take out your selfie stick during a wedding, when you should be focused on the happy couple. As a basic rule, don't go for that photo opportunity if it would hurt other people's feelings.

**1 The writer's friends think that**

- A using mobile phones in public is fine.
- B they use mobile phones politely in public.
- C people should use mobile phones less.
- D using mobile phones makes people poor.

**4 Reading phone messages in a meeting**

- A shows a lot of respect.
- B is sometimes necessary.
- C makes you look rude.
- D is a good way to save time.

**2 What happened to the man on the train journey?**

- A He had communication problems.
- B He shouted at another passenger.
- C His mobile phone broke.
- D He said something stupid.

**5 What does the writer say about selfies?**

- A Don't take selfies at a wedding.
- B Take lots of selfies at special events
- C Never take selfies with couples.
- D Always take opportunities for selfies.

**3 Why did the shop assistant lose his job?**

- A He was talking on his phone instead of working.
- B He didn't make conversation with a customer.
- C He stopped a customer from buying something.
- D He didn't show respect to the customers.



Competencia	Se comunica oralmente en inglés como lengua extranjera	Nota
Capacidades	Obtiene información de textos orales.	
Desempeños	Recupera información explícita, relevante y complementaria seleccionando datos específicos en los textos orales que escucha en inglés, con vocabulario variado y pertinente, reconociendo el propósito comunicativo y apoyándose en el contexto. Integra la información cuando es dicha en distintos momentos o por distintos interlocutores.	

**1. For each question choose the correct answer. (A, B, C or D)**

**1 What did Magda first think about the supermarket in the underground?**

- A
- B
- C

**2 Magda says this supermarket is unusual because**

- A
- B
- C

**3 On her visit, Magda bought**

- A
- B
- C

**4 This supermarket helps people to**

- A
- B
- C

**5 What did Magda have a problem with?**

- A
- B
- C

**6 After the supermarket introduced the new system**

- A
- B
- C



Competencia	Escribe diversos tipos de textos en inglés.	Nota
Capacidades	Utiliza convenciones del lenguaje escrito de forma pertinente.	
Desempeños	Emplea convenciones del lenguaje escrito como recursos ortográficos y gramaticales de mediana complejidad que le dan claridad y sentido al texto. Ejemplo: comparatives and superlatives. Usa recursos textuales para aclarar y reforzar sentidos en el texto.	

**1. Complete the sentences with the present simple or continuous.**

1. He usually \_\_\_\_\_ to work by bus. **(go)**
2. Tess \_\_\_\_\_ on the phone now. **(talk)**
3. Mr. Andrews \_\_\_\_\_ fast food. **(not / like)**
4. Be quiet! The baby \_\_\_\_\_ in his bedroom. **(sleep)**
5. Mary's daughter \_\_\_\_\_ in Boston at the moment. **(study)**
6. My father \_\_\_\_\_ a documentary on TV. **(watch)**
7. They never \_\_\_\_\_ attention to my words. **(pay)**
8. Water \_\_\_\_\_ at 0°C. **(freeze)**
9. Harry sometimes \_\_\_\_\_ tennis at the club. **(play)**
10. Betty \_\_\_\_\_ the flute now. She's rehearsing! **(play)**

**2. Complete the email with phrases from the box.**

how about    let me know    I'd be happy  
I'm afraid    because    I'd love to  
we should get    thank you so much  
it's a wonderful idea    he'd like

Hi Mia,

I hope you're well. (1) \_\_\_\_\_ for your offer to drive to David's party. Is it okay to pick me up at 7.00pm? (2) \_\_\_\_\_ I have to leave early (3) \_\_\_\_\_ I have to work the next day. But don't worry, I can take the bus home.

I was thinking (4) \_\_\_\_\_ David a present. (5) \_\_\_\_\_ a new laptop bag? I think (6) \_\_\_\_\_ that. Or do you have any other ideas? (7) \_\_\_\_\_ to go shopping for the present if you want?

Also, of course (8) \_\_\_\_\_ come and visit you soon. I think (9) \_\_\_\_\_ ! Do you know when is good for you because I need to ask my manager for holiday.

(10) \_\_\_\_\_ soon.

Love Rani