



LEARNING EXPERIENCE 4 - LEVEL Pre A1

ACTIVITY 4: Making a Difference

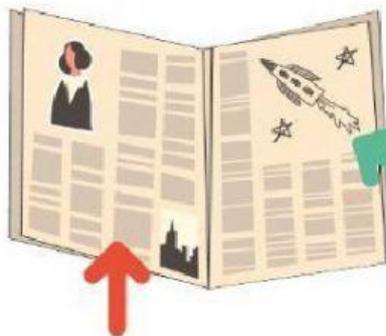
COMPETENCIA	CAPACIDAD	PROPÓSITO	EVIDENCIA	¿QUÉ HAREMOS?
Lee diversos tipos de textos en inglés como lengua extranjera.	Obtiene información del texto escrito en inglés.	Leer y comprender un texto escrito (fanzine) del joven talento peruano José Quisocala.	Ficha de Trabajo con Actividades Listen and read. Let's understand. Let's practice.	<ul style="list-style-type: none"> ✓ Identificaremos las partes de un fanzine. ✓ Leeremos y escucharemos un artículo sobre José Quisocala y desarrollaremos los ejercicios de comprensión. ✓ Completaremos un artículo sobre Renata Flores

LEAD IN: Look at the parts of the fanzine and select the correct alternative.

A fanzine

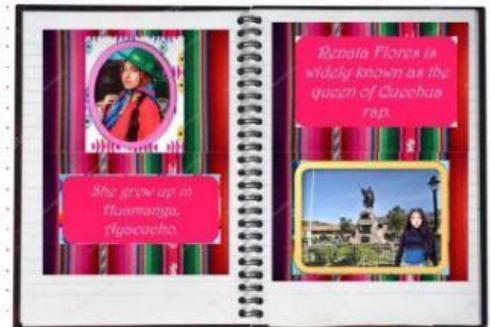


1.
 - A. Page 1
 - B. Front cover
 - C. Page 2



2.
 - A. Page 1
 - B. Front cover
 - C. Page 2

3.
 - A. Page 1
 - B. Front cover
 - C. Page 2



LET'S LISTEN AND READ!

EXERCISE 1: Listen to and read the fanzine.



His name is José Quisocala and he is from Arequipa, Peru.



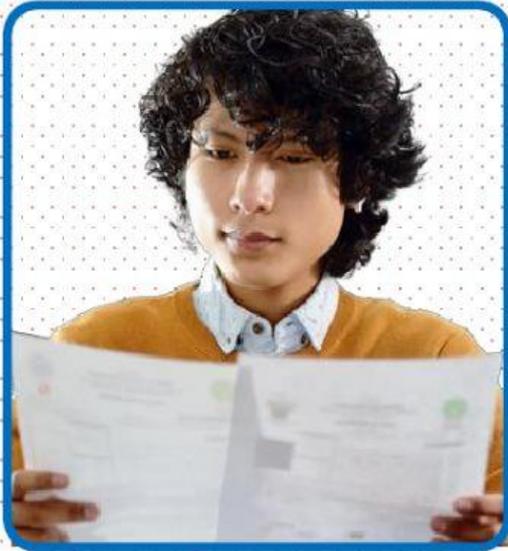
He is the founder of the "Bartselana Student Bank". The bank is for students.



He motivates students to protect the planet. He recycles plastic and paper waste for money. He's great!

JOSÉ QUISOCALA

EXERCISE 2: Select the correct option to complete the sentences in the fanzine.



Example:

He **lives** in China.

He **is** from Peru.

NO

YES

1. He **is** from Arequipa.

2. He **recycles** money.

3. He **is** the founder of a hospital.

4. He **is** the founder of a bank.

LET'S PRACTISE!

EXERCISE 1: Select the correct word.



Peru's Queen of Rap

Renata is 20 years old and she **is** from Peru (example)

She **lives** in _____ (1). She **sings**

in Quechua! She's great! 🥰

She **plays** the piano and the _____

(2). She **promotes** Quechua in her music.

She **is** an _____ (3).

She **is** cool!

Example:



Peru



charango



artist



Ayacucho

¡NOTEMOS ALGO!

¿Cómo puedo describir las acciones que realiza otra persona?

Cuando una oración está en tercera persona, escribimos:

He **protects** the planet.

S + V + O

She **helps** the community.

S + V + O