

4.3 Out and About



1 **ACTIVATE** Listen to two voicemail messages, A and B. Match the photos to the messages. How do you know who left each message?

2 **IDENTIFY** Listen again and match each person with a statement.

- 1 Nicki ☐ a has a singing lesson in the afternoon.
- 2 Mr. Wilkins ☐ b is meeting a friend for lunch.
- 3 Lisa ☐ c is going to make travel arrangements.
- 4 Tina ☐ d is flying to Seattle soon.

3 **ASSESS** Study these sentences from the voicemail messages. Is each sentence a schedule or a plan?

	Schedule	Plan
1 The next train leaves at ten.	<input type="checkbox"/>	<input type="checkbox"/>
2 I'm seeing Helen later for lunch.	<input type="checkbox"/>	<input type="checkbox"/>
3 I'm going to book your flight to Seattle.	<input type="checkbox"/>	<input type="checkbox"/>
4 What time does your presentation finish?	<input type="checkbox"/>	<input type="checkbox"/>

4 **USE** Choose the correct option to complete the sentences.

- 1 What day do/are you going to the dentist's next week?
- 2 Joe and Emily are playing/going tennis this evening.
- 3 The bus to the airport leaves/leaving at 2 p.m.
- 4 We going to meet/are meeting some friends at a restaurant tonight.
- 5 When does/is the library close on Sundays?
- 6 What time is this train going/go to leave for Euston?
- 7 The school holidays start/going to start soon.
- 8 Are your parents coming/come here this New Year?