4.3 Out and About





1 **ACTIVATE** Listen to two voicemail messages, A and B. Match the photos to the messages. How do you know who left each message?

2 **IDENTIFY** Listen again and match each person with a statement.

1	Nicki	a	has a singing lesson in the afternoon.
2	Mr. Wilkins	b	is meeting a friend for lunch.
3	Lisa	c	is going to make travel arrangements.
4	Tina	d	is flying to Seattle soon.

3 **ASSESS** Study these sentences from the voicemail messages. Is each sentence a schedule or a plan?

		Schedule	Plan
1	The next train leaves at ten.	☐	☐
2	I'm seeing Helen later for lunch.	☐	☐
3	I'm going to book your flight to Seattle.	☐	☐
4	What time does your presentation finish?	☐	☐

4 **USE** Choose the correct option to complete the sentences.

1 What day *do* / *are* you going to the dentist's next week?
2 Joe and Emily are *playing* / *going* tennis this evening.
3 The bus to the airport *leaves* / *leaving* at 2 p.m.
4 We *going to meet* / *are meeting* some friends at a restaurant tonight.
5 When *does* / *is* the library close on Sundays?
6 What time is this train *going* / *go* to leave for Euston?
7 The school holidays *start* / *going to start* soon.
8 Are your parents *coming* / *come* here this New Year?

LIVEWORKSHEETS