

## 4.3 Out and About



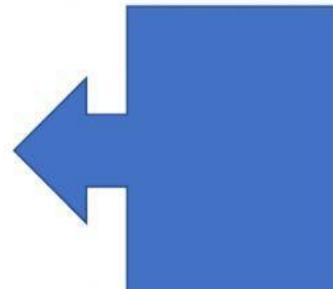
1  **ACTIVATE** Listen to two voicemail messages, A and B. Match the photos to the messages. How do you know who left each message?

2  **IDENTIFY** Listen again and match each person with a statement.

1 Nicki  a has a singing lesson in the afternoon.  
2 Mr. Wilkins  b is meeting a friend for lunch.  
3 Lisa  c is going to make travel arrangements.  
4 Tina  d is flying to Seattle soon.

3 **ASSESS** Study these sentences from the voicemail messages. Is each sentence a schedule or a plan?

	Schedule	Plan
1 The next train leaves at ten.	<input type="checkbox"/>	<input type="checkbox"/>
2 I'm seeing Helen later for lunch.	<input type="checkbox"/>	<input type="checkbox"/>
3 I'm going to book your flight to Seattle.	<input type="checkbox"/>	<input type="checkbox"/>
4 What time does your presentation finish?	<input type="checkbox"/>	<input type="checkbox"/>



4 **USE** Choose the correct option to complete the sentences.

1 What day  you going to the dentist's next week?  
2 Joe and Emily are  tennis this evening.  
3 The bus to the airport  at 2 p.m.  
4 We  some friends at a restaurant tonight.  
5 When  the library close on Sundays?  
6 What time is this train  to leave for Euston?  
7 The school holidays  soon.  
8 Are your parents  here this New Year?