



Locations in the city

SUBJECT: English
GRADE: 2nd
DATE: July 11th- 15th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	5. Expresa sus ideas en torno a un tema en concordancia con su nivel y las organiza para establecer relaciones de adición con vocabulario cotidiano (ropa, clima, estaciones, comidas y bebidas, lugares en la comunidad, ocupaciones y preposiciones de lugar).	Expresar ideas sobre un tema cotidiano.	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Express their ideas according to the topic.	Oral expresión Dialogues	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about locations.
- Teacher asks if they knew some words
- Teacher presents the new vocabulary.
- Students listen the instructions
- Students watch the picture and write the correct location.
- Students listen and draw the teddy in the correct location.
- Students look at the picture and complete the sentences.
- Students share their answers.
- Students listen to the audio and complete the names of the places in the city
- Students evaluate themselves

II. BIBLIOGRAPHY:

<https://learnenglishkids.britishcouncil.org/poems/favourite-places>
<https://www.youtube.com/watch?v=xERTESWbqhU>

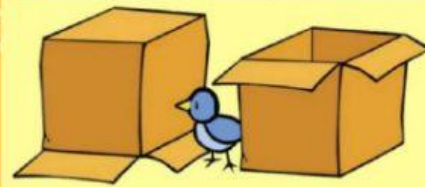
Locations



in front of

The cat is in front of the box.

between



The bird is between two boxes.



behind

The cat is behind the box.



next to

The cat is next to the box.



LET'S PRACTICE

1. Write the correct location.

1



The teddy is _____ the
car

2



The teddy is _____
the cars

3



The teddy is _____
the car

2. Listen and draw the teddy in the correct location.

1



2



3



3. Look at the picture and write the correct location.



Next to
Between
In front of
Behind

The ball is _____ the car

The boat is _____ the ball

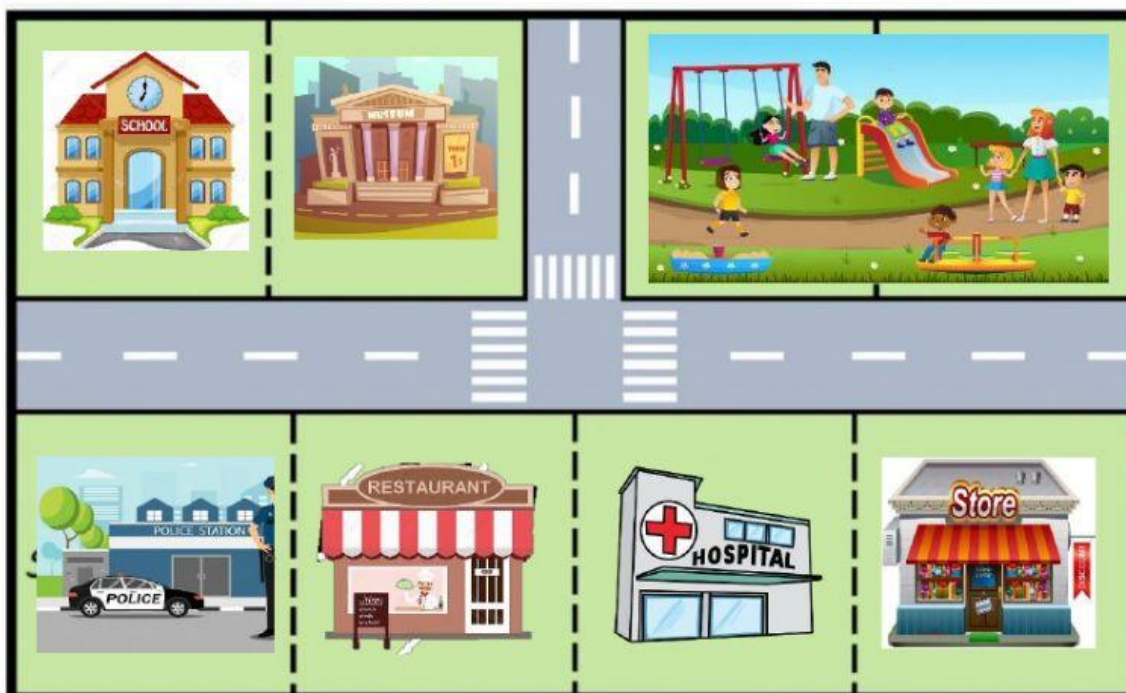
The car is _____ the ball and the boy

The boy is _____ the boat.

The car is _____ the boat.

The boy is _____ the girl and the car

4. Look at the picture and describe the location.



1. Where is the school? *the school is next to the museum* _____
2. Where is the hospital? _____
3. Where is the police station? _____
4. Where is the restaurant? _____
5. Where is the park? _____
6. Where is the store? _____
7. Where is the museum? _____

Next to - Between - In front of - behind

5. Label the places according to the audio.

Self-assessment

Color the stars evaluating your work

Oral expression	
I can work in pairs.	★ ★ ★ ★
I can complete sentences	★ ★ ★ ★

