



**In my bedroom**

SUBJECT: English  
GRADE: 1<sup>st</sup>  
DATE: July 11<sup>th</sup> – 15<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

**I. EXPECTED LEARNING:**

| COMPETENCE                                 | PERFORMANCE                                                                                                                       | PURPOSE                                       | ATTITUDES                                                                                                  |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|------------------------------------------------------------------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | 7. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales. | <b>Participa de situaciones comunicativas</b> | Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia |

**II. ASSESMENT:**

| CRITERIA                                                 | EVIDENCES          | TOOLS      |
|----------------------------------------------------------|--------------------|------------|
| Talks with their partners making and answering questions | Oral participation | Dialogues. |

**III. SEQUENCE OF ACTIVITIES:**

- Teacher greets the students
- Teacher presents a video about the house
- Teacher explains the new vocabulary of the bedroom.
- Students read and repeat the words.
- Students complete the crossword with the teacher.
- Students label the house and identify members of the family.
- Students answer questions about the picture.
- Students draw their house and explain to their partner.
- Students evaluate themselves

**IV. BIBILOGRAPHY**

<https://quizlet.com/pe/710883295/in-my-bedroom-flash-cards/?new>

OBJECTS IN MY BEDROOM



bed



blanket



pillow



window



lamp

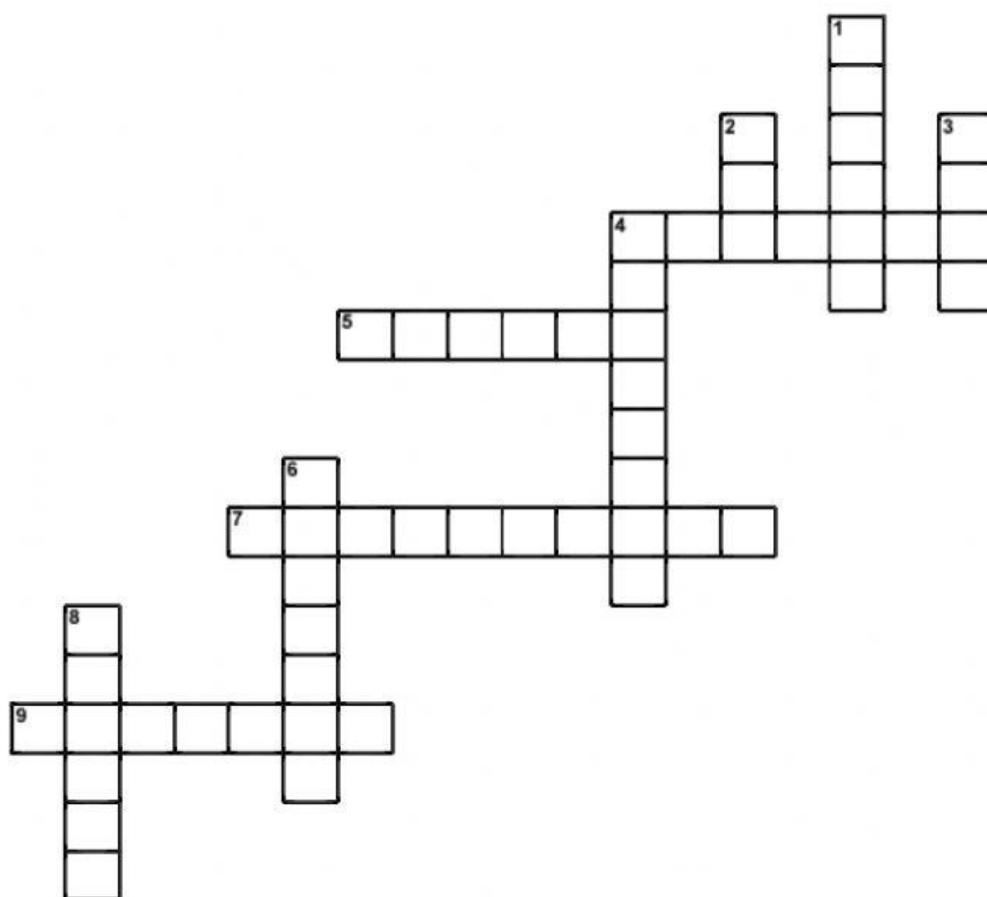


closet



LET'S PRACTICE

1. Review the rooms of the house with the new vocabulary.



Across:



Down:



2. Complete the missing letters.

a) B \_ D R \_ \_ M

b) L \_ \_ P

c) L \_ V \_ \_ G R \_ \_ M

d) w \_ N \_ \_ W

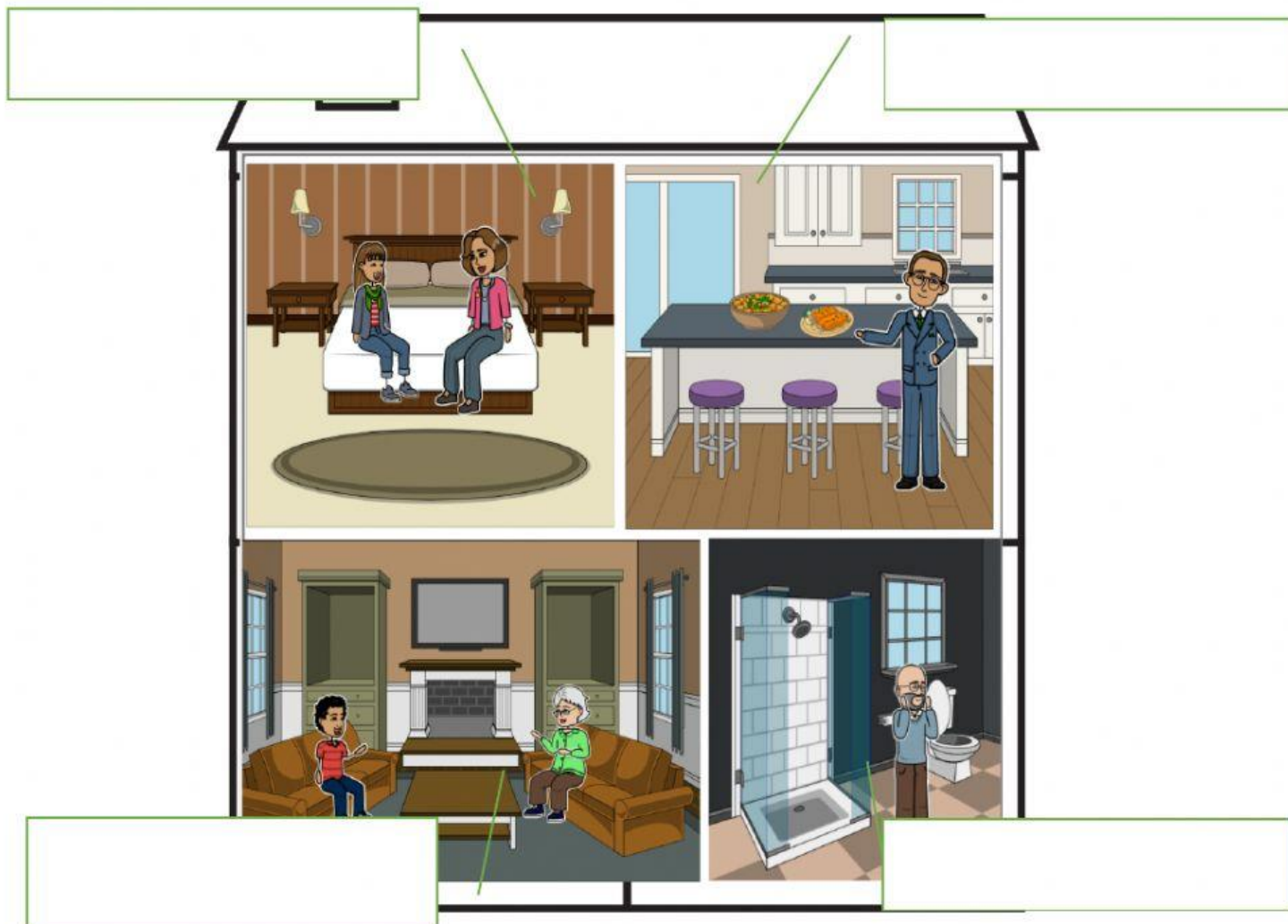
e) B L \_ \_ K \_ T

f) \_ A T \_ R \_ \_ M

g) P \_ L L \_ \_

h) \_ I T \_ \_ \_ N

**3. Look at the Picture of the house and identify the Family**



a) Where is my mom?

b) \_\_\_\_\_  
Where is my sister?

c) \_\_\_\_\_  
Where is my grandma?

d) \_\_\_\_\_  
Where is my dad?

e) \_\_\_\_\_  
Where is my grandpa?

f) \_\_\_\_\_  
Where is my brother?

4. Draw your bedroom and point the objects.

**SELF ASSESSMENT**

**Paint the stars evaluating your work.**



| Oral expression               |         |
|-------------------------------|---------|
| Puedo trabajar en parejas     | ★ ★ ★ ★ |
| La clase estuvo fácil para mí | ★ ★ ★ ★ |