

## LEO'S FAMILY (PART 2)

Read about Leo's sister and complete the text with the correct form of the verbs in brackets. Use **PRESENT CONTINUOUS**, **PAST SIMPLE** or **PAST CONTINUOUS**.

Leo's sister <sup>1</sup> \_\_\_\_\_ (SLEEP) right now.

She <sup>2</sup> \_\_\_\_\_ (HAVE) a virtual gym lesson two hours ago and <sup>3</sup> \_\_\_\_\_ (USE) a lot of energy in the class. First, she <sup>4</sup> \_\_\_\_\_ (JUMP) the rope for five minutes. Then, she <sup>5</sup> \_\_\_\_\_ (LEARN) a choreography, but when she <sup>6</sup> \_\_\_\_\_

(DANCE), she <sup>7</sup> \_\_\_\_\_ (FALL) down and <sup>8</sup> \_\_\_\_\_ (HIT) her head on the floor. She <sup>9</sup> \_\_\_\_\_ (HAVE) a headache for the rest of the class. Finally, when the teacher <sup>10</sup> \_\_\_\_\_ (EXPLAIN) the last exercise, her WIFI connection <sup>11</sup> \_\_\_\_\_ (NOT BE) good and she <sup>12</sup> \_\_\_\_\_ (NOT HEAR) what she had to do. She <sup>13</sup> \_\_\_\_\_ (TRY) to join in the class again, but while she <sup>14</sup> \_\_\_\_\_ (KEY) in the password, the programme <sup>15</sup> \_\_\_\_\_ (FREEZE), so she <sup>16</sup> \_\_\_\_\_ (CANNOT) do it. She <sup>17</sup> \_\_\_\_\_ (BE) very disappointed. She <sup>18</sup> \_\_\_\_\_ (SEND) an email to the teacher explaining everything that had happened to her and <sup>19</sup> \_\_\_\_\_ (GO) to bed. She \_\_\_\_\_ (GET) to sleep very fast.

