"CARMELITE FAMILY, BUILDING A BETTER WORLD"

1st

Miss Carmen

PURPOSE: Emplea convenciones del lenguaje escrito como recursos ortográficos y gramaticales complejos. que le dan claridad y sentido al texto.

1. Write the pronouns.
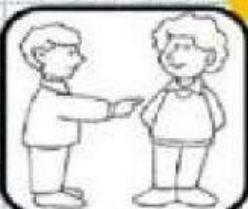
PERSONAL PRONOUNS

2. Choose the correct pronoun.

1. [____] are students. (I, he, we)
2. [____] is five years old. (I, he, they)
3. [____] is a car. (I, you, it)
4. [____] are insects. (she, they, we)
5. [____] is at home. (I, she, we)
6. This is Peter. [____] is my friend. (I, he, she)
7. What is that? [____] is a cap. (it, she, they)
8. [____] am not at the museum. (he, I, it)
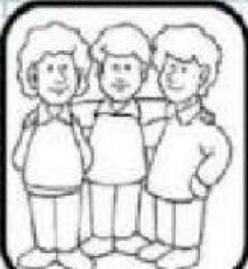
3. Rewrite the sentences with the correct personal pronoun.

Example: **Mum** is at home. **She** is at home.

1. **James** is a boy. [____]
2. **Snoopy** is a dog. [____]
3. **Tim and Tom** are brothers. _____
   [____]
4. **Daisy** is my friend. [____]
5. **You and Kim** are vets. [____]
6. **Mr Taylor** is 25. [____]
7. **Hamburgers** are delicious. [____]
   _____

LIVEWORKSHEETS

4 Match the personal pronouns and possessive adjectives

I	her
you	their
we	its
they	my
he	our
she	his
it	your

5 Choose the best option:

They have a car.
my / his / their / our / your
...... car is small.

Lisa has two friends.
her / your / its / our / my
...... friends are funny.

You have an umbrella.
my / your / his / her / its
...... umbrella is black.

We have a book.
his / her / its / our / their
...... book is funny.

The teacher has a pencil.
my / her / its / our / their
...... pencil is big.

I have three balloons.
my / her / your / our / their
...... balloons are nice.

You have a present.
his / her / our / your / their
...... present is big.

The bear has a guitar.
his / her / its / our / their
...... guitar is small.

I have a ball.
our / their / my / his / its
...... ball is new.

He has a dog.
his / her / its / our / their
...... dog is happy.

LIVEWORKSHEETS