

D. LISTENING & SPEAKING

Exercise 1. Listen and match the jobs with the speakers.

chef	lifeguard	receptionist
shop assistant	teacher	video game designer

Speaker 1. (🔊 Track 7.1) _____

Speaker 2. (🔊 Track 7.2) _____

Speaker 3. (🔊 Track 7.3) _____

Speaker 4. (🔊 Track 7.4) _____

Speaker 5. (🔊 Track 7.5) _____

Speaker 6. (🔊 Track 7.6) _____

Exercise 2. Listen to the conversations and match the people with their skills.

(🔊 Tracks 7.7 → 7.12)

1 Tracks 7.7	●		●	can talk about things that are interesting for tourists
2 Tracks 7.8	●		●	knows a lot about sport
3 Tracks 7.9	●		●	speaks several languages
4 Tracks 7.10	●		●	is friendly and helpful
5 Tracks 7.11	●		●	likes working with children
6 Tracks 7.12	●		●	cooks many types of food

Exercise 3. Listen to John talking about what he could do when he was a boy and what he can do now.

Complete the paragraphs with the words from the box. (🔊Track 7.13)

IT	classes	languages	play	races
read	run	speak	won	wrote

When I was a young child, I wasn't very good at sports. I couldn't _____ football and I couldn't swim, but I could _____ very fast – faster than most of other children of my age. I remember we had lots of _____ at school and I always _____. I learnt to read early and by the age of six or seven I could read all the books for children in the school library. I also _____ my own stories.

I am studying _____ at university now. My main language is English and I can also _____ French and Spanish quite well and I can _____ Italian now online. I still enjoy writing and I write lots of articles for university magazines. I also work on the magazine, because students can help others to write better. I am also good at speaking and enjoy giving my opinion in _____. I always use my laptop to write presentations which have photos, drawings or video and so I have good _____ skills as well. I am still interested in running and I take part in lots of university races.

Exercise 4. Read the text about what John wants to do after university and the skills he needs. Choose the correct answers. Then listen and check your answers. (🔊Track 7.14)

I'm not exactly sure what I want/ wanted/ will to do when I leave university, but I think I want to work as a journalist. Maybe I could/ couldn't/ won't work for a newspaper or even for radio or television as a reporter. I think that would be great. I am/ are/ can very interested in lots of sports now. I love/ loved/ loving going to football and rugby matches and like/ liked/ liking watching tennis on TV. When we have a quiz night at university, I'm the one who can/ could/ does answer all the questions about sport. I think my dream job will/ won't/ would be a TV sports reporter.

I already have some of the skills you need/ needed/ needing for that job, but I think I still need to learn/ learning/ learnt a lot. How to interview people in a TV studio, for example, and maybe how to sat/ sit/ sitting in front of a camera.

Exercise 5. Choose the correct prepositions to complete the sentences.

- 1 My mother usually starts work at/ in/ on nine o'clock.
- 2 I work at/ in/ on a shop; it's very hard work.
- 3 We're not working at/ in/ on Friday, it's our day off.
- 4 My brother is a doctor; he works at/ in/ on a big hospital.
- 5 When my sister finishes her studies she wants to work at/ in/ on fashion.
- 6 I'm studying at/ in/ on university to be a teacher.

Exercise 6. Match the words to make skills.

1 ride	●	● the internet
2 drive	●	● people
3 run	●	● a car
4 speak	●	● a marathon
5 interview	●	● a bicycle
6 surf	●	● English

Exercise 7. Put the words in the correct order to make sentences. Practice saying the sentences.

1	Young,	when I	couldn't	was	swim	I	.	
2	Read	I could	years	six	old	when I	was	.
3	And	I can read Italian	speak	French quite well,	I can	.		
4	On his laptop	he can	stories	write	.			

5	She can	run	in 11 seconds	100 meters	.
6	University	I think	a journalist after	I want	to work as
7	Would be	sports reporter	a TV	I think my	dream job
8	You need	for that job	I already	of the skills	have many
9	I can	speak	languages	different	.
10	To interview people	need to	I think I	learn how	.

Exercise 8. Listen to two students, Mark and Jacky, talking about the jobs they had during the summer holidays. Choose the correct answers. (⚡ Track 7.15)

1 Jacky worked in a busy

- ☐ café. ☐ office. ☐ restaurant.

2 She worked for

- ☐ a week. ☐ two weeks. ☐ three weeks.

3 The manager was very

- ☐ nice. ☐ pleasant. ☐ loud.

4 Mark worked as a waiter for

- ☐ a week. ☐ two weeks. ☐ five weeks.

5 At the hairdresser's, Mark

- ☐ cut people's hair. ☐ cleaned the floor. ☐ washed people's hair.

6 Mark liked working

☐ indoors.

☐ outdoors.

☐ long hours.

Exercise 9. Listen again to Jacky talking about her job. Match the questions with the answers. (Track 7.16)

He wasn't very nice.

No, she got a job in an office.

She wrote emails, answered the phone and made drinks for people.

Yes, it was OK.

Yes, she earned quite a lot of money.

1 Did she work in a restaurant?

2 Did she like her job?

3 What was the manager like?

4 Was the job well paid?

5 What work did she do?

Exercise 10. Talk about your skills. Use these questions to help you. Spend a few minutes thinking about what to say.

Questions:

- What skills did or didn't you have when you were younger?
- What skills do you have or are you learning now?
- What job do you want to do in the future?
- What skills do you need to learn to do the job?

Exercise 11. You are going to talk about a job you had during the holidays or last year. Use the ideas below to help you.

Ideas

- Say what the job was.
- Say if you think it was a good job or not.
- Say what you liked or didn't like.
- Say what you did.
- Say what you earned.