

LEOVIGILDO LOAYZA LOAYZA" BACHILLERATO HIGH SCHOOL
Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.

Piñas - El Oro - Ecuador.

TEST ONE.					
ÁREA:	English Foreign Language	WEEK	July, - - 2022.		
COURSE:	8th	PARALLEL	"A, B, C, D"	SUBJECT	English
WORKING DAY	Morning.	WEEK			
TEACHER	Lic. Libia Cuenca Cevallos.	STUDENT'S NAME:			

INSTRUCTIONS.

This is a test to evaluate your knowledge and abilities in the English Area. Work carefully so that you can solve it correctly.

IN ORDER TO RESPOND:

- Read the question carefully.
- Draw a circle around the letter corresponding to the answer that you consider correct.
- Solve the test with neatness and organization.
- Avoid copying; remember that fraudulent behavior is penalized.
- Review the test before delivery.
- Do not use correctors, do not accept blots or smudges, use blue or black spheres.
- Each item is 1 point.

INSTRUCCIONES.

Esta es una prueba para evaluar sus conocimientos y habilidades en el Área de Inglés. Trabaje con atención para que pueda resolverla correctamente.

PARA RESPONDER:

- Lea cuidadosamente la pregunta.
- Dibuje un círculo alrededor de la letra correspondiente a la respuesta que considere correcta.
- Resuelva la prueba con pulcritud y organización.
- Evite la copia, recuerde que una conducta fraudulenta es penalizada.
- Revisar la prueba antes de entregar.

No usar correctores, no se aceptan manchones ni borrones, usar esfero azul o negro.

EFL 4.3.1. Understand main points in short simple texts on familiar subjects.

I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

Organize information using facts and details in order to illustrate diverse patterns and structures in writing. (Example: cause and effect, problem and solution, general-to-specific presentation, etc.) EFL 4.4.8 CC

Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process. REF. (I.EFL.4.17.1.) (I.1, I.3, S.4, J.2, J.4)

PERSONAL INFORMATION.

1. Your email *

2. Full Names



3. Class: * 8th EGB,
Parallel: *



4. Read the personal information and write the correct of be verb form in present. (am - is – are)

My nameLibia.

I your Teacher.

I from Ecuador.

My favourite colour red.

My favourite subject English.

My favourite sport bolleyball.

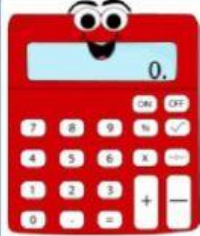
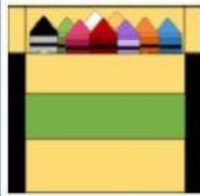
My phone number 0994331621.



GRAMMAR

5. MATCH THE CORRECT PERSONAL PRONOUNS IN THE BLANK. (I- YOU- HE- SHE- IT- WE- THEY)

Personal pronouns - subject

				
1. Peter is in the bathroom. He is in the bathroom.	2. Daisy is a nice girl. _____	3. My brother is intelligent. _____	4. Sarah is a student. _____	5. The calculator is red. _____
				
6. School supplies are expensive. _____	7. Tim's drawing is cute. _____	8. Peter is my cousin. _____	9. Mary and I are friends. _____	10. Crayons are colourful. _____
				
11. You and Mary are students. _____	12. The school bus is yellow. _____	13. These chairs are comfortable. _____	14. His pet is a dog. _____	15. John is carrying some books. _____
				
16. The fire truck is red. _____	17. Mary loves computers. _____	18. These flowers are pink. _____	19. Tom and I are going home. _____	20. Lucy is reading. _____

6. SELECT THE APPROPRIATE PERSONAL PRONOUN ACCORDING TO THE IMAGE.



HE THEY



HE SHE



I THEY



THEY HE



SHE HE



SHE I



I THEY



SHE HE

7. WRITE THE FOLLOWING NUMBERS IN LETTER.

Example: 21: TWENTY-ONE



4 _____



9 _____



16 _____



20 _____

8. SELECT THE CORRECT NUMBER.

NUMBERS.	LETTERS.
	TWENTY / TWELVE / TWO.
Popular Large Breed Dogs 	ONE / THIRTEEN / FIFTEEN
	TWO / SIXTEEN / ELEVEN
	THREE / SEVEN / FIVE
	THIRTEEN / EIGHTEEN / FOURTEEN
	FOURTEEN / SIX / SEVEN

9. SELECT AND DROP EN THE RIGHT BLOUSE COLOUR OF YOUR ENGLISH TEACHER FROM MONDAY TO FRIDAY.



MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	

10. READ AND CHOOSE THE BEST OPTION.



BLUE
RED
YELLOW



PINK
PURPLE
YELLOW



ORANGE
GREEN
BLUE



RED
GREEN
PURPLE



PINK
ORANGE
YELLOW

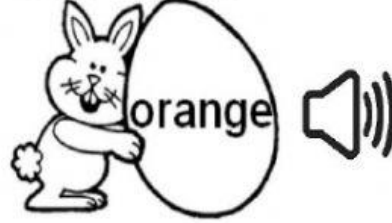
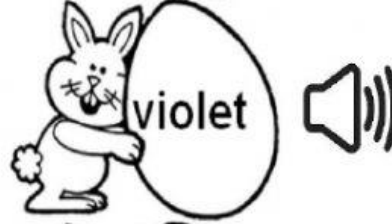
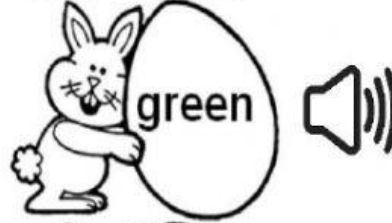
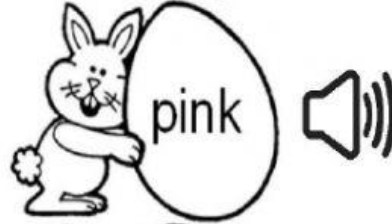
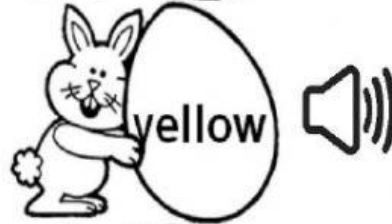
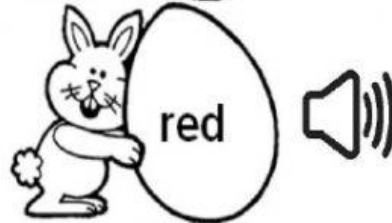
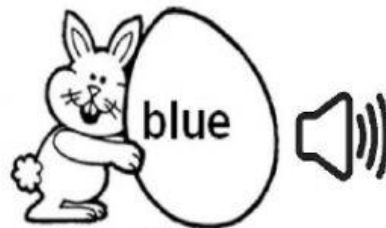
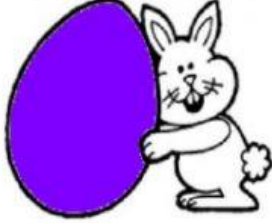
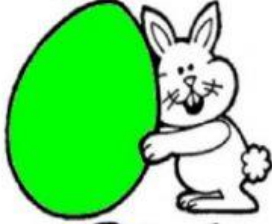
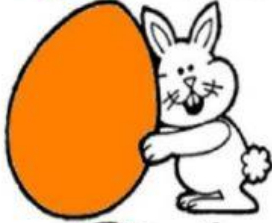
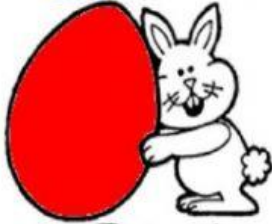
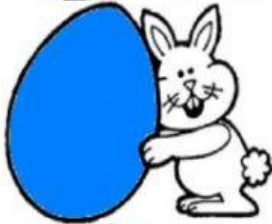
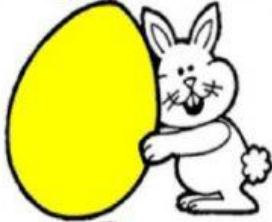
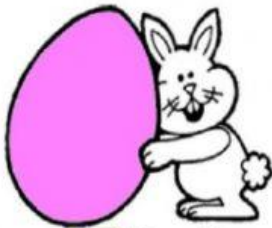


PURPLE
BLUE
RED



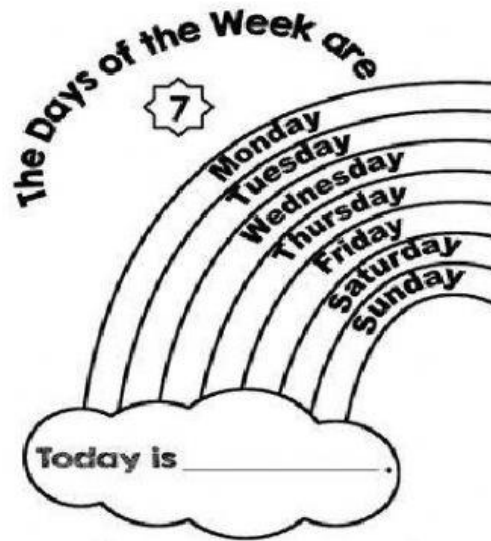
RED
PURPLE
GREEN

11. LISTEN TO THE COLOUR AND MATCH.



VOCABULARY:

12. Paint the rainbow with their respective colors and at the bottom write the day that is today.



13 Write in order the months of the years in the word bank.

October- February- December- April- July- May- January- November- June- September-March-August

1		2		3		4	
5		6		7		8	
9		10		11		12	

Student's Signature

MADE BY	REVIEWED BY	APPROVED BY
 Lic. Libia Cuenca Cevallos. English Teacher	 Lic. Elio Galarza. Coordinadora de CTP	 MGS. Servio Ramirez. Vice- Rector