



## Where are we?

SUBJECT: English  
GRADE: 2<sup>nd</sup>  
DATE: July 4<sup>th</sup> – 8<sup>th</sup>  
TEACHER: Gloria Peña  
Novoa

### I. EXPECTED LEARNING:

| COMPETENCE                                 | PERFORMANCE                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | PURPOSE                                                     | ATITUDES                                          |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------|
| <b>C1: SE COMUNICA ORALMENTE EN INGLÉS</b> | 4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad). | <b>Explica el vocabulario en una situación comunicativa</b> | Valora y protege los bienes comunes y compartidos |

### II. ASSESMENT:

| CRITERIA                                  | EVIDENCES                   | TOOLS      |
|-------------------------------------------|-----------------------------|------------|
| Exchange information with their partners. | Oral expresión<br>Dialogues | Check list |

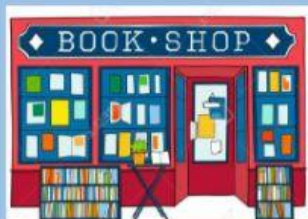
### III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher presents a video about the places
- Students write the names of the places.
- Students look at the pictures and match with the correct place.
- Teacher reminds ss the use of there is / there are.
- Students complete the sentences with there is / there are.
- Students listen and choose the correct answer.
- Students listen to the audio and choose the correct place.
- Students evaluate themselves

### II. BIBLIOGRAPHY:

<https://learnenglishkids.britishcouncil.org/word-games/places-town-1>

PLACES II





LET'S PRACTICE

1. Match the object with the places.



2. Complete there is / there are



There ..... churches

There ..... banks

There ..... an airport



There ..... a hospital

There ..... schools

There ..... a restaurant



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3. Listen and tick the correct sentence.

1



- ☐ There is a bank
- ☐ There is a cinema
- ☐ There is a church

2



- ☐ There are banks
- ☐ There is a cinema
- ☐ There are churches

3



- ☐ There are supermarkets
- ☐ There is a supermarkets
- ☐ There are banks

4



- ☐ There is a firestation
- ☐ There is a police station
- ☐ There is a church

5



- ☐ There is a firestation
- ☐ There are airports
- ☐ There is a airport

6



- ☐ There are schools
- ☐ There is a school
- ☐ There are supermarkets

4. Listen and choose the correct city.



Self-assessment

Color the stars evaluating your work

| Oral expression          |         |
|--------------------------|---------|
| I can work in pairs.     | ★ ★ ★ ★ |
| I can complete sentences | ★ ★ ★ ★ |

