



Level: BGU/ INTENSIVO	Area: Foreign Language	Subject: ENGLISH	School Year:
Course: SEGUNDO DE BACHILLERATO	Paralelos: A	Quimester: 2	2021-2022
Teacher: Lcdo. Diego Patiño		CURRICULAR BLOCKS No: 1,2,3,4	

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

EFL.4.6.1. Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion, as well as deduce the meanings of unfamiliar words and exchanges through the use of context clues, provided speech is given slowly and clearly and there is sufficient visual support. (I.3, S.1, J.4).

I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4)

I.EFL.4.17.1. Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity. (I.1, I.3, S.4, J.2, J.4).

STUDENT:	Date:
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BLOCK ENDING: () **QUIMESTER EXAM:**(X) **SUPPLEMENTARY:** () **REMEDIAL:** ()

SKILLS WITH PERFORMANCE CRITERION	ITEMS	Value
COMMUNICATION AND CULTURAL AWARENESS: Interpret and demonstrate knowledge of nonverbal and oral communication features by applying them in	1. Write So/Neither + auxiliary to complete the answers. (Escriba So/Neither mas el auxiliar para completar las respuestas) — Alice always follows her parents' advice. _____ I. —She doesn't like comedies. _____ we	1 point (4 diffic.)



appropriate contexts.
(Example: use of stress, intonation, place, etc.) (Ref. EFL 5.1.7.)

— Tom never feels lonely.

_____ I

— Mike swims fast.

_____ Pete

2. Choose the correct option to respond the following statements:

(Escoja la opción correcta para responder las siguientes afirmaciones)

I was short when child

- **So was I**
- **Neither was I**

I go jogging every Saturday morning

- **So don't I**
- **So do I**

I can't dance Salsa music

- **Really? I can**
- **I am can**

I like to listen to rock music

- **So do I**
- **Neither don't I**

3. Complete the sentences with -ING or -ED adjectives. Use the verbs in parentheses

(Complete las oraciones con adjetivos terminados en -ING o -ED. Use los verbos que están en paréntesis)

The film was so _____ that we left in the middle (bore)

It was a cold, wet day and the children were _____ (bore)

It was so _____ to hear that the project was a great success (satisfy)

He was _____ when he heard that there had been an accident (worry)

4. Write the past and participle of the following regular verbs

(Escriba el pasado y participio de los siguientes verbos regulares)

1 point

(4
diffic.)

1 point

(4
diffic.)

1 point



	Base form Past Belong _____ Follow _____ Remember _____ Ask _____ 5. Write the past and participle of the following irregular verbs (Escriba el pasado y participio de los siguientes verbos irregulares) <table border="0"><tr><td>Base form</td><td>Participle</td></tr><tr><td>Be</td><td>_____</td></tr><tr><td>Drive</td><td>_____</td></tr><tr><td>Give</td><td>_____</td></tr><tr><td>Know</td><td>_____</td></tr></table> 6. Complete with the comparative of the adjectives in parentheses (Complete con el comparativo de los adjetivos en parentesis) The green car is _____ than the red car (small) My sister Carla is _____ than yours (attractive) The new neighbors aren't _____ than the old ones. (interesting) Last year, she was _____ than me. Now, it's very different. (dedicated) 7. Complete with the superlative of the adjectives in parentheses (Complete con el superlativo de los adjetivos en parentesis) Vilma is _____ person in the gang. (short) In the cartoon, Brutus is _____ person in the group. (nasty)	Base form	Participle	Be	_____	Drive	_____	Give	_____	Know	_____	(4 diffi c.) 1 point (4 diffic.) 1 point (4 diffic.) 1 point (4 diffic.)
Base form	Participle											
Be	_____											
Drive	_____											
Give	_____											
Know	_____											



	For years, Maggie has been _____ in the family. (young) Granny is _____ member of our family. (old) 8. Complete the sentences with the correct form of positive Present Perfect and the participle of the verbs in parentheses (Complete las oraciones con la forma correcta del Presente Perfecto positivo y el verbo en parentesis) • I _____ with French (talk) • She _____ octopus. (eat) • They _____ to Scotland. (be) • We _____ that book. (read) 9. Complete the sentences with the correct form of negative Present Perfect and the participle of the verbs in parentheses (Complete las oraciones con la forma correcta del Presente Perfecto negativo y el verbo en paréntesis) • They _____ in London for six months. (be) • He _____ about Present Perfect. (understand) • She _____ her phone in a taxi. (forget) • We _____ well these days. (sleep)	1 point (4 diffic.) 1 point (4 diffic.)
LANGUAGE THROUGH THE ARTS: Make predictions and deductions to demonstrate different levels of meaning of literary texts presented orally or in digital form.	10. Look at the pictures and complete with the comparatives of the adjectives in parentheses (Mire los gráficos y complete con los comparativos de los adjetivos en paréntesis)	1 point (4 diffic .)

(Example:
summarizing
and identifying,
word choice,
and points of
view) Ref. EFL
5.5.2.



Daphne is _____ than Velma (fashionable)



Olive is _____ than Wimpy (thin)



Lisa is _____ than Bart. (smart)



Gomez Addams is _____ than his brother (handsome)

TOTAL

/10

TEACHER:

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Signature:


FIRMA

Signature:


FIRMA

Signature:

Date:



COLEGIO DE BACHILLERATO
"ATLÁNTICO" PCEI

Evaluación Sumativa

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Date: : 8/6/2022

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