

# Unit 3 Our things Lesson 6: Writing

## 1. Describe things

Choose the adjectives to describe these things. Then complete the sentences.



long

1. This is a long umbrella .



2. This phone \_\_\_\_\_ .



3. This is a \_\_\_\_\_ .



4. They are \_\_\_\_\_ .



5. The TV \_\_\_\_\_ .



6. My grandpa \_\_\_\_\_ .

## 2. What has it got?

Read and complete the sentences.

1. My phone - Internet access => My phone has got Internet access

2. My computer - games => \_\_\_\_\_

3. My glasses - blue lens => \_\_\_\_\_

4. My watch - great music => \_\_\_\_\_

5. My phone - cartoons => \_\_\_\_\_

## 3. What can you do with/on it?

Rearrange the words to make the correct sentences.

1. go / I / online / can / on / it => \_\_\_\_\_

2. watch / on / films / I / cartoons/ it/and => \_\_\_\_\_

3. play / can / games / it / on / I => \_\_\_\_\_

4. music / with / play / can / it / I => \_\_\_\_\_

5. wear / I / can / them / outside => \_\_\_\_\_

4. Put the sentences into the correct parts of the writing idea web.

This is a new phone. My phone is great.

It's a cool phone.

It is small, black and grey.

It has got great music on it.

You can watch cartoons on it.

I really like it.



Introduction sentence:

Sentences to describe the phone:

Sentence to show what the phone has got:

Sentence to show what you can do on the phone:

Your opinion:

5. Choose a thing and describe it as following steps:

- Draw an idea web of the thing (how does it look, what has it got, what can you do on/with it, your opinion)

- Write a description of that thing and submit your writing to portfolio.