

1.1 42 **Listen to four people talking about a friendship. How well do they know the person they are talking about? Write A (very well), B (quite well) or C (not well at all).**

Speaker 1: _____ Speaker 2: _____

Speaker 3: _____ Speaker 4: _____

1.2 42 **Use these verbs to complete the extracts from the recording. Then listen again to check.**

enjoy fell ~~fell~~ get get have keep lost make make spoken told

Speaker 1: I (1) fell out with Mike over money.
We haven't (2) _____ to each other for three months.
I should (3) _____ in touch with him to (4) _____ up.
We (5) _____ each other everything.

Speaker 2: I (6) _____ madly in love with her.
We (7) _____ on really well together.
I'd really like to (8) _____ to know her.

Speaker 3: We (9) _____ touch for a while.
We (10) _____ each other's company.
We (11) _____ in touch now.

Speaker 4: I don't (12) _____ friends easily.
We (13) _____ things in common.

Vocabulary note

We say **get engaged/married** to someone, but **get divorced from** someone.
We also say **go out with** someone and **propose to** someone.

1.3 **Read what Speaker 1 and Speaker 3 said. Which adjectives do they use with *friend(s)*?**

1 We were very _____ friends.
2 He was my _____ friend.
3 Our fathers were _____ friends.
4 Jasmine and I became _____ friends.

2.1 **Here is part of an email. Choose the correct words.**

As you know, my family moved two months ago. During the summer holidays, my **(1)** *parents / relatives* were both busy at work and I didn't know anyone. So I joined a dance class to get to **(2)** *know / meet* some people. I very quickly **(3)** *got / made* some new friends, although I soon found out that I would never **(4)** *get / become* a brilliant dancer! One girl is a **(5)** *neighbour / colleague* who lives in the flat next door to ours and we have lots of things **(6)** *in / on* common. We see **(7)** *the / each* other nearly every day. We get **(8)** *on / with* well together and we almost never fall **(9)** *down / out*! So the move is working out well for me so far.

LIVEWORKSHEETS

2.3 43 **Listen to a teenage girl talking about her family and friends and mark the statements T (true) or F (false). Correct the sentences that are false.**

1 She gets on very well with her stepsister. _____
2 She thinks family are more important than friends. _____
3 She and her friends have different interests. _____
4 She rarely has disagreements with her friends. _____
5 She met her friend Meena at primary school. _____

3.1 **Read this biography and choose the correct words. Then put A–F in the correct order.**

BIOGRAPHY: David Davies (1818–1890)



David Davies made an incredible journey during his (1) *lifetime / generation*.

A He then changed direction and became involved in building railways and then bought more land. His (2) *outlook / destiny* was decided when he found coal underneath.

B In fact, he left school at 11 to work on the land. His father died when he was 20 years old and, as the (3) *eldest / older* of nine children, he was expected to (4) *support / provide* the family.

C He later became a well-known politician but he never lost touch with his (5) *roots / ancestors*. He was popular, inspiring (6) *obligation / loyalty* among his friends, family and workers, paying for schools and chapels in his local (7) *household / community*.

D He worked hard to do so and he managed to buy several farms in the area where he had been (8) *brought / grown up*.

E He became the richest man in Wales even though he didn't come from a wealthy (9) *condition / background*.

F It was from the mines which he set up there that his family made their (10) *fortune / funds*.

After his death, his granddaughters spent some of the money they had (11) *inherited / granted* from him on paintings, which have since become very famous. When they died, they (12) *saved / donated* 260 of these paintings to their country and they are now in the museum for everyone to see.

4.1 **There are lots of expressions with the word *life*. Choose one expression to follow each sentence below.**

1	She's always enthusiastic and loves being busy.	A	That's life.
2	There's no point worrying about things that might not happen.	B	It's her life.
3	You should go out more instead of studying every weekend.	C	She's full of life.
4	I haven't seen you for ages.	D	Get a life!
5	I don't want my daughter to give up her job but it's her decision.	E	How's life?
6	The only day it rained last week was the day we chose for our picnic.	F	Life's too short.

LIVEWORKSHEETS

Listening Part 3

44 You will hear five short extracts in which people are talking about a family party. For questions **1–5**, choose from the list (**A–H**) what problem each speaker mentions about the party. Use the letters only once. There are three extra letters which you do not need to use.

A The arrangements were unclear.

B There was no public transport to the venue.

C The party was less formal than expected.

D The quality of the food was poor.

E Someone fell ill during the party.

F There wasn't enough for the children to do.

G The venue was unsuitable for some people.

H There wasn't enough space.

Speaker 1 [ ] 1

Speaker 2 [ ] 2

Speaker 3 [ ] 3

Speaker 4 [ ] 4

Speaker 5 [ ] 5



Exam tip

Several speakers may mention something connected to a statement, e.g. something about children or food, but only one speaker will say something which exactly matches it.

Listening | Part 3

02 You will hear five short extracts in which teenagers are talking about a family day out. For questions **1–5**, choose from the list (**A–H**) what each speaker says about the day. Use the letters only once. There are three extra letters which you do not need to use.

A I got bored with what we were doing after a while.

B I enjoyed the day more than I had expected.

C I had a better time than some members of my family.

D I was disappointed about something.

E I was annoyed about a change of plan.

F I didn't have time to do everything I wanted.

G I regretted a decision I made.

H I was relieved that the day was a success.

Exam advice

Read A–H and listen carefully to each speaker. The words you hear will be different from those below.



Speaker 1 [ ] 1

Speaker 2 [ ] 2

Speaker 3 [ ] 3

Speaker 4 [ ] 4

Speaker 5 [ ] 5

LIVEWORKSHEETS