

11 I can do that!

can/can't • Adverbs • Adjective + noun • Everyday problems

STARTER

Do you have a computer? Do you use it for . . .?
• work • the Internet • computer games • shopping • emails

Talk to a partner. Tell the class.

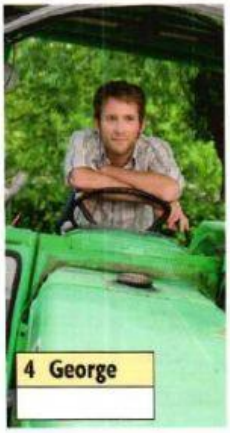
WHAT CAN THEY DO?

can/can't

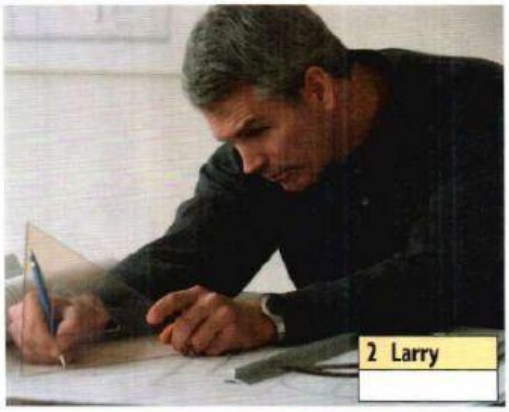
1 Match the words and photos.

pilot	farmer	schoolboy	athlete
~~interpreter~~	grandmother	architect	















2 Complete the sentences with *a* or *an* and a word from exercise 1.

1 Marcus is *an interpreter*. He can speak French and German fluently.
2 Larry is _____. He can draw well.
3 Justin is _____. He can fly 747 jumbo jets.
4 George is _____. He can drive a tractor.
5 Lee is _____. He can run very fast.
6 Oliver is _____. He can use a computer really well.
7 Margaret is Oliver's _____. She can make fantastic cakes.

T 11.1 Listen and check. Practise the sentences.

3 Tell a partner what you can do from exercise 2.

I can use a computer and I can draw.

LIVEWORKSHEETS

Questions and negatives

1 T 11.2 Listen and repeat the questions and answers.

Can Marcus **speak** French?	Yes, he can.
Can you **speak** French?	Yes, I can.
Can Larry **draw** well?	Yes, he can.
Can you **draw** well?	No, I can't. I can't draw at all!

2 Ask and answer more questions with a partner. First ask about the people, then ask about your partner.



GRAMMAR AND PRONUNCIATION

1 *Can/Can't* have the same form for all persons.

I / You / He / She / It / We / They | **can** / **can't** | draw.

2 T 11.3 Listen and repeat the different pronunciations of *can* and *can't*.

/kən/	/kɑ:nt/
He **can** speak Spanish.	They **can't** draw.
/kən/	/kæn/
Can you drive?	Yes, I **can**.

▶▶ **Grammar Reference 11.1–11.2 p128**

Of course I can!

3 T 11.4 Read and listen to Oliver and Dominique. Complete the conversation.

Dominique Can you use a computer, Oliver?

Oliver Yes, of course I _____! All my friends can. I _____ a computer at home in my bedroom and we use computers at _____ all the time.

D That's great. What other things can you _____?

O Well, I can _____ fast, very fast, and I can draw a bit. I can _____ really good cars but I _____ drive them of course! I can draw good planes, too. When I'm big I want to be a pilot and _____ 747s.

D Excellent. Now, I know you can speak French.

O Yes, I _____. I can speak French fluently because my dad's French. We sometimes _____ French at home.

D Can you speak any other languages?

O No, I _____. I can't speak German or Spanish, just French – and English of course! And I can cook! I can _____ cakes. My grandma makes fantastic cakes and I sometimes help her. Yesterday we made a big chocolate cake!





T 11.4 Listen again and check. Practise the conversation with a partner.

4 Answer the questions about Oliver.

1 What can Oliver do? What can't he do?
2 Does he use a computer at school?
3 What does he want to be when he's big?
4 Why can he speak French well?
5 What did he do yesterday?

LIVEWORKSHEETS

PRACTICE

Pronunciation

1 **T 11.5** Listen and underline *can* or *can't*.

1 I *can* / *can't* ski quite well.
2 She *can* / *can't* speak German at all.
3 He *can* / *can't* speak English fluently.
4 Why *can* / *can't* you come to my house?
5 We *can* / *can't* understand our teacher.
6 They *can* / *can't* read.
7 *Can* / *Can't* I have an ice-cream, please?
8 *Can* / *Can't* cats swim?

T 11.5 Listen again and repeat.

She can speak Spanish very well!

2 **T 11.6** Jenni Spencer is English, but she lives in Argentina. Listen and tick (✓) the things she can do.

Can . . . ?	Jenni	You	T	S
speak Spanish	☐	☐	☐	☐
speak German	☐	☐	☐	☐
speak English	☐	☐	☐	☐
ride a horse	☐	☐	☐	☐
play golf	☐	☐	☐	☐
cook	☐	☐	☐	☐

3 Complete Jenni's sentences with words from the box.

a little bit	really well	(not) at all
quite well	fluently	

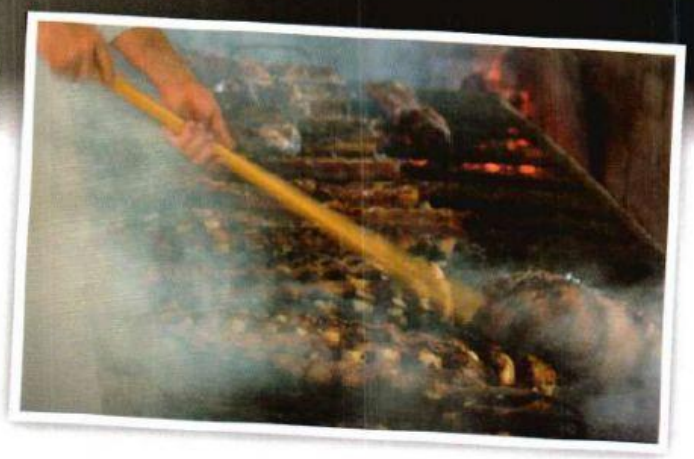
1 I can speak Spanish _____.
2 I can speak German _____.
3 My friends can speak English _____.
4 I can ride _____.
5 I can't cook _____.

T 11.6 Listen again and practise the sentences.

GRAMMAR SPOT

1 Adverbs can come after the verb.
She can run **fast**. He plays golf **well**.
2 Regular adverbs end in *-ly*.
She can speak Spanish **fluently**. Please speak **slowly**.

▶▶ **Grammar Reference 11.3 p128**



Talking about you

4 Complete the chart in exercise 2 about *you*. Then ask and answer the questions with the teacher and another student.

Can you speak Spanish?
A little bit. Can you?
I can't speak Spanish at all.

5 Compare yourself with the other students.

Badria and I can ride a horse quite well. She can cook, too, but I can't cook at all.

LIVEWORKSHEETS

REQUESTS AND OFFERS

Can I help you?

1 Look at the pictures. Use the words to write questions with *Can ... ?*

2 Match these answers with the questions in exercise 1.

a 3 Sorry. I can't. It's my brother's wedding on Saturday.

b ___ It's about three thirty.

c ___ Yes, of course. Here you are.

d ___ Yes, please. I want to buy this postcard.

e ___ Oh, yes please! That's so kind of you!

f ___ I'm sorry. Is this better? Can you understand me now?

T 11.7 Listen and check.

3 Practise the questions and answers with a partner. Continue the conversations.



Check it

4 Tick (✓) the correct sentence.

1 ☐ I no can understand.
☐ I can't understand.

2 ☐ He can drive a tractor.
☐ He cans drive a tractor.

3 ☐ Can you swim fast?
☐ Do you can swim fast?

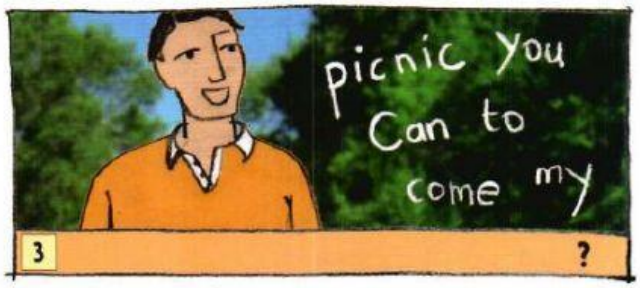
4 ☐ We can to play tennis quite well.
☐ We can play tennis quite well.

5 ☐ You speak Italian very good.
☐ You speak Italian very well.

6 ☐ He plays very well golf.
☐ He plays golf very well.













LIVEWORKSHEETS

READING AND LISTENING

The Internet

1 What are these websites for?
What does 'www' mean?

www.bbc.co.uk

www.britishmuseum.org

www.google.com

www.blogger.com

www.english.aljazeera.net

www.football365.com

2 Match the verbs and nouns.

Verbs	Nouns
listen to	a newspaper
watch	a bill
play	an email
pay	friends
read	chess
chat to	a hotel
send	TV
book	the radio

Which of these things can you do on the Internet?

3 What do you know about the Internet? Discuss these questions.

- When did the Internet start?
- Why did it start?
- What can people do on the Internet?

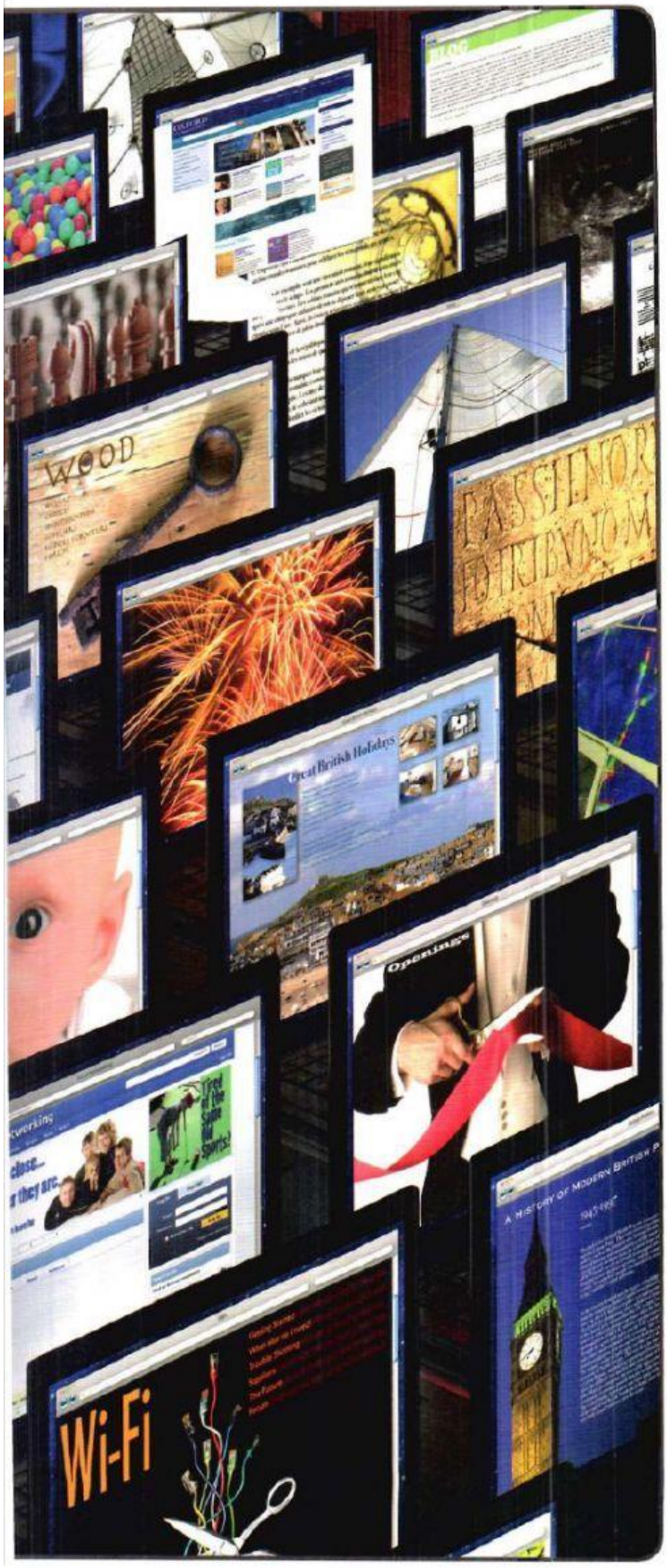
4 T 11.8 Read and listen to the text about the Internet. Answer the questions in exercise 3.

5 Are the sentences true (✓) or false (✗)? Correct the false (✗) sentences.

1 The Internet started in the 1970s.
2 Telephone companies started it.
3 It started in America.
4 In the 1980s, scientists sent messages between computers.
5 There is an international computer language.



LIVEWORKSHEETS



What do you do on the Internet?

6 **T 11.9** Listen to the people. When and why do they use the Internet? Complete the information.

Charlotte, 14

When? every day

Why? help with homework

Lauren, 20

When? _____

Why? _____

Mike, 23

When? _____

Why? _____

Alan Krum, 47

When? _____

Why? _____

Max, 10

When? _____

Why? _____

Edna, 71

When? _____

Why? _____

T 11.9 Listen again and check.

7 'The list is endless!'

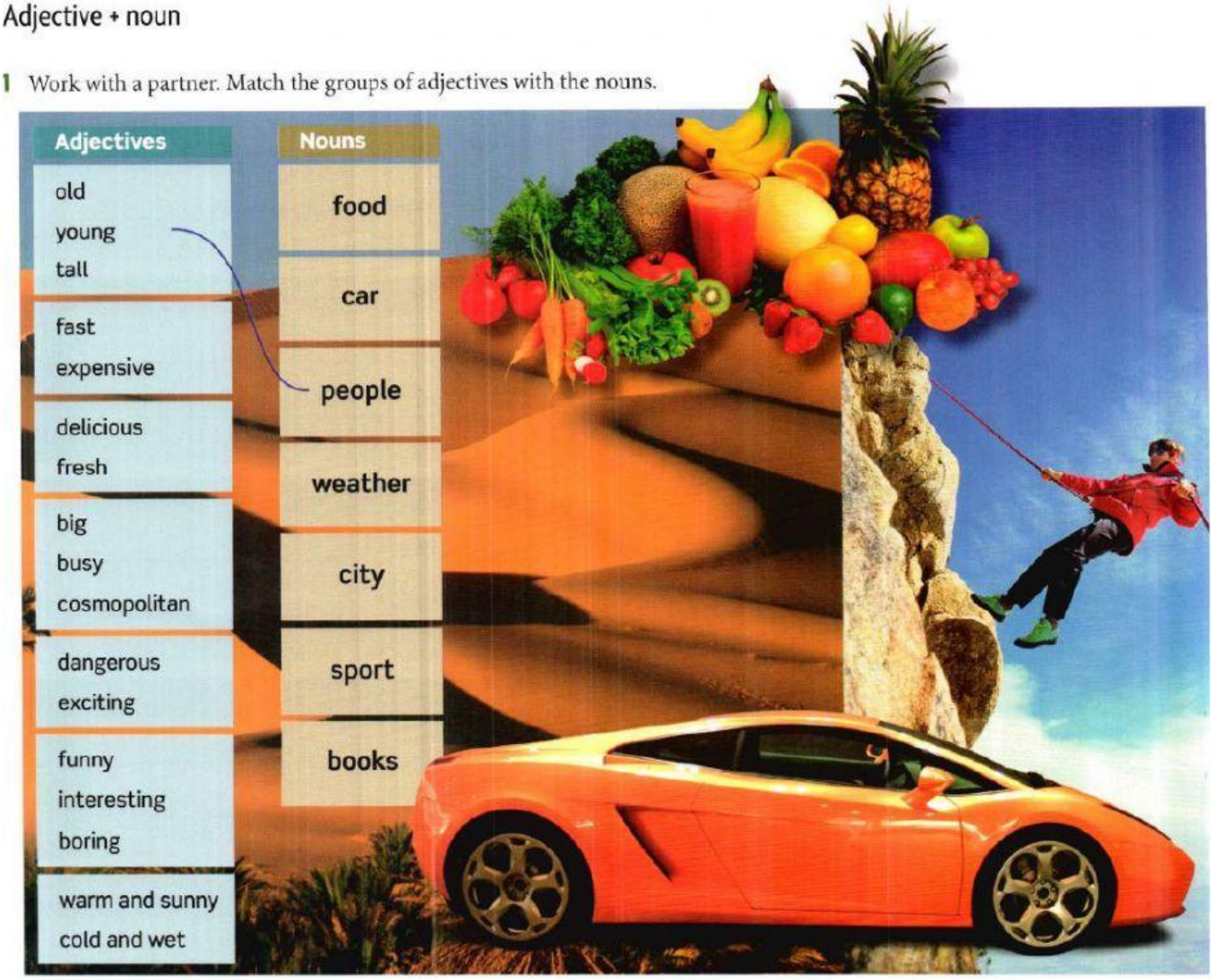
Work in groups. What different things do you use the Internet for? What are your favourite websites? Tell the class.

LIVEWORKSHEETS

VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives with the nouns.



2 Complete the sentences with words from exercise 1. Compare answers with a partner.

1 A Ferrari is _____.
2 'How _____ is your brother?'
'He's very _____, 1.9 metres.'
3 I think motor racing is a _____.
4 Can I have a _____ orange juice, please?
5 New York is a very _____.
6 This book makes me laugh – it's very _____.
7 We can't go for a walk. It's too _____.

T 11.10 Listen and compare. Look at the tapescript on p120 and practise the conversations.

3 Work in groups. Think of examples of these things.

- an **expensive car** and a **cheap car**
- a **dangerous sport** and a **safe sport**
- an **old city** and a **modern city**
- an **old person** and a **young person**
- a **funny book** and a **boring book**

Compare your lists.

LIVEWORKSHEETS

EVERYDAY ENGLISH

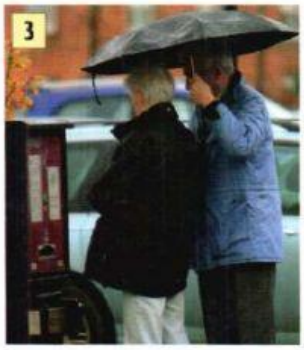
Everyday problems

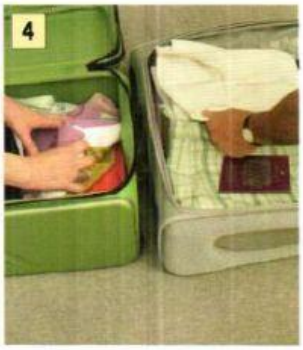
1 Look at the pictures. Who has a problem with … ?

- [2] computers
- [ ] directions
- [ ] a ticket machine
- [ ] arriving late
- [ ] a lost passport
- [ ] an accident

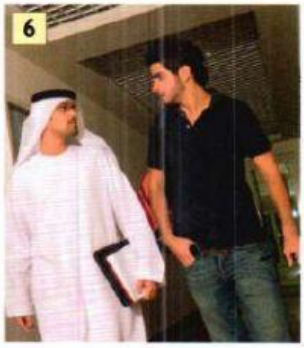












2 Match the lines with the pictures.

- [4] *I can't find it anywhere!*
- [ ] *This machine doesn't work!*
- [ ] *I'm lost!*
- [ ] *I'm so sorry I'm late!*
- [ ] *I can't get on the Internet!*
- [ ] *Are you all right?*

3 T 11.11 Listen and complete the conversations.

1 **A** Excuse me! Can you help me? I'm _____!
B Where do you _____ to go?
A Grand Central Station.
B Turn left onto Park Avenue. It's _____ on. You _____ miss it.

2 **A** Oh no!
B What's the _____?
A There's something _____ with my computer. I can't _____ the Internet, so I can't send my emails.
B Turn everything off and try _____. That sometimes _____.

3 **A** Excuse me! This ticket machine _____.
B Did you _____ the green button?
A Oh! No, I didn't.
B Ah, well. Here's your _____.
A Thank you very much.

4 **A** Come on! It's time to go to the airport.
B But I _____ my passport! I can't find it anywhere!
A You _____ it in your bag.
B Did I? Oh, yes. _____ it is! Phew!

5 **A** Are you _____?
B Yes, I think so.
A Does your leg hurt?
B It hurts _____, but I think it's OK.

6 **A** I'm so sorry _____.
B It's OK. The lecture _____ in 15 minutes.
A I missed the _____.
B I told you, it doesn't _____. Come on! Let's go.

T 11.11 Listen and check. Practise the conversations.

4 Learn two conversations and say them in front of the class.

LIVEWORKSHEETS