

**SECOND TERM EVALUATION
THIRD “.....”**

Teacher: Lcda. Clara Rodríguez Morales

INSTRUCTIONS:

- Use pencil
- The quiz lasts 80 minutes (40 written form and 40 oral form individually)
- Develop the quiz individually

OBJECTIVE:

To measure student's achievements during the second part of the scholar year (quimestre II), in which students have developed some skills such as: Ways of greet, types of materials, types of food, describing food in written and oral way.

“Nothing will work unless you do.”

—MAYA ANGELOU

LISTENING (Total 4 points)

1. Listen and select the words you heard

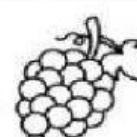
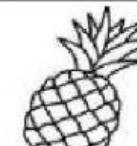
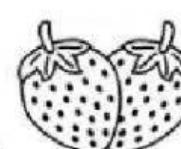
| | | | |
|-------------|------------|-------------|----------|
| 1.- METAL | 2.- WOOD | 3.-GLASS | 4.-PAPER |
| 5.- CERAMIC | 6.-PLASTIC | 7.- LEATHER | |

2. Listen and number (0,5 points each item)



READING (Total 2,5 points)

3. Read and select the correct food

| | |
|---------------|---|
| 1. Strawberry |    |
| 2. Grapes |    |
| 3. Pineapple |    |
| 4. Watermelon |    |
| 5. Pear |    |

WRITING (Total 2 points)

4. Order the words and form a sentence

A cartoon-style illustration of an ice cream cone. It has three scoops of ice cream: brown at the top, pink in the middle, and yellow at the bottom. The cone itself is brown with diagonal stripes.

is brown-pink

The ice cream

and yellow.

10

Page 10

1000

sweet

is

1000

1000

10

3



delicious

delicious. *is* *The donut*

4



French fries

salty. *are* *The French fries*